

Childminder report

Inspection date: 19 December 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

Children enjoy their time with the childminder and her assistant. They eagerly participate in a wide range of play and learning experiences. Children behave well and show kindness and respect to each other. They develop a close and caring relationship with the childminder and her assistant and approach them for cuddles and reassurance. Children confidently select the resources of their choice, sharing and taking turns with their friends.

Children have good opportunities to learn about people from other countries and to consider some of the festivals and special occasions other people celebrate. They have fun tasting a range of food and make crafts and decorations relating to the special occasion. For example, they celebrated a royal wedding with a tea party. Children have opportunities to develop their physical skills when they play with a range of resources in the childminder's garden and go for walks to the local park. They occasionally visit the beach and walk to the local supermarket.

Children make good progress from their starting points. The childminder effectively monitors and tracks their development. She plans effectively to help them to achieve and children are well prepared for their next stage of learning, such as starting school.

What does the early years setting do well and what does it need to do better?

- The childminder works proficiently with parents. She has good methods of communication, which help parents to be involved in their children's learning. The childminder and her assistant use 'to and fro' books to share written information about each child's day, as well as a full verbal handover when the children are collected. Parents' comments taken account of for the purpose of this inspection, state that they are very happy with the childminder and her assistant. They feel that their children are well cared for, stimulated and engaged in purposeful learning.
- The childminder has ambitious plans for her childminding provision and regularly reviews and evaluates her service. She seeks the views of parents and carers to help her to identify areas for improvement. The childminder implements effective changes to her provision when areas for improvement are identified to help her ensure children are safe and well cared for.
- The childminder works well with her assistant. She meets with her regularly to discuss her practice, provide feedback on planned observations and review any training needs.
- Children's language and communication skills are effectively promoted by the childminder and her assistant. They speak to children clearly and introduce new words. They use appropriate questioning skills to help children to extend and

further develop their thinking.

- Children participate in a wide range of planned and freely chosen activities. The childminder and her assistant are on hand to support their learning and introduce activities that will help them to make progress. There are, however, fewer opportunities for younger children to develop their mathematical thinking and concepts.
- Children enjoy singing and listening to stories. They are keen and active learners. The childminder and her assistant read books in a fun, interesting way that captures children's interests. The childminder uses stories to extend children's learning. For example, they draw circles in the air when they identify a circle shape in a book.
- The childminder and her assistant know the children well. They are knowledgeable about their individual interests, likes and dislikes. The childminder uses this information to plan activities that she knows will capture their interests.
- Children develop a good understanding about keeping safe and healthy. They engage in discussions with the childminder and her assistant about safe practice when walking along the road, crossing the road safely and stranger danger. The childminder helps older children to understand about the potential dangers of the internet and how to use this safely.
- The childminder has some links with other early years settings that children attend. However, she is yet to develop strong partnerships to help her to build an effective two-way flow of information.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant demonstrate a clear understanding of how to protect the children in their care. They are familiar with the types of abuse and the indicators that might suggest that a child's safety is compromised. The childminder and her assistant regularly update their safeguarding knowledge, for example, through training and research. The childminder monitors her assistant's knowledge of safeguarding issues and provides her with up-to-date information about changes to guidance or local procedures.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve teaching with regards to mathematical thinking and problem solving
- improve links with other settings that children attend to help to create a two-way flow of information.

Setting details

Unique reference number	EY551808
Local authority	Essex
Inspection number	10131439
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 7
Total number of places	12
Number of children on roll	14
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 4. The childminder works with an assistant. She accepts funding for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lynn Hughes

Inspection activities

- The inspector viewed the areas of the childminder's home used for childminding purposes and discussed how she uses the space to implement the curriculum.
- The inspector observed freely chosen activities and held discussions with the childminder and her assistant about the effectiveness of teaching.
- The inspector looked at relevant documentation relating to policies, qualifications and the suitability of adults living or working on the premises.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector took account of written comments shared by parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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