

# Inspection of Grass Roots Play at Honilands

Lovell Road, Enfield, Middlesex EN1 4RE

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Inspection date:

17 December 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children say they enjoy attending the club. They eagerly talk about their favourite resources and activities. Children say their ideas about which activities they would like to do are taken into account and that they feel involved in the club. Staff support children in thinking about how to lead a healthy lifestyle. For example, they talk about dental hygiene. However, there is scope for children's understanding of which foods are good for them to be enhanced further. Staff are warm, friendly and fun. They join in with children's games and activities. For example, children and staff encourage each other and clap as they demonstrate their favourite dance moves.

Children form good bonds with staff and happily turn to them for help and support, if needed. Staff use their training, for example, to help them keep children safe. The provider acknowledges, however, that staff's professional knowledge could be enhanced even more. Children engage in imaginative play. They excitedly share their ideas with each other and spontaneously ensure no children are left out of their games. Staff support children's social skills well. Children are happy, behave well and enjoy the inclusive atmosphere staff work hard to create.

### **What does the early years setting do well and what does it need to do better?**

- Staff support children in thinking about their similarities and differences. Children are encouraged to talk about their different backgrounds, families and cultures. For example, children share how they can count in different languages. They gain satisfaction from their achievements and listen carefully to each other as they share their knowledge. Children are supported in thinking about other people whose lives may be different to their own.
- Staff provide a range of interesting resources which children easily access and incorporate into their play. For instance, all the children attending the club, play 'families' together and use soft-toy dogs which they pretend to take for walks. Boys and girls play well together and enjoy each other's company. Children say they also enjoy playing with the table-top football, snooker and range of vehicles the staff provide. They particularly enjoy the creative activities and say they are provided with different crafts to try every session.
- The provider reflects on the service she offers and gathers the views of staff and parents to support this. The provider has used her self-evaluation effectively to enhance the information parents receive about the club. For example, she has created a club handbook which provides information about all aspects of how the club is run. Parents praise the staff and say their children enjoy attending.
- Children are encouraged by staff to think about the food they eat. However, on occasion, the snacks they bring to the club from home are not as healthy as

they could be. There is scope for children's understanding of healthy eating and the effects this has on their bodies to be supported even further.

- Staff provide a range of activities which encourage children to be physically active. Children have access to regular outdoor play and benefit from the opportunity to run, jump and skip. They enjoy dancing and moving in lots of different ways.
- Staff benefit from regular supervisions and have access to training. However, there is scope for staff to deepen their professional knowledge even further to support their work at an even higher level.
- Staff support children's emotional well-being. They take time to talk to children about their day at school. Children talk to each other and hold a variety of conversations as they explore their own ideas and opinions. Staff build on the learning children have engaged in during their day at school. For example, children practise using simple tools, count and talk about different shapes.

## **Safeguarding**

The arrangements for safeguarding are effective.

The staff are confident in their safeguarding knowledge and understand the duty they have to keep the children in their care safe. They are clear in the procedures to follow if they have concerns about the welfare of a child attending the club. Staff can discuss how they would recognise the indicators that a child was at risk of being exposed to extreme ideas or behaviours. They are clear in their understanding of their whistleblowing duty if they have concerns about the conduct of other professionals. Staff use their regular risk assessments to keep children safe.

## Setting details

<b>Unique reference number</b>	EY396041
<b>Local authority</b>	Enfield
<b>Inspection number</b>	10062877
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Grass Roots Play Partnership
<b>Registered person unique reference number</b>	RP901144
<b>Telephone number</b>	07769 536 416
<b>Date of previous inspection</b>	12 July 2016

## Information about this early years setting

Grass Roots Play at Honilands registered in 2009. It operates within Honilands Primary School, in the London Borough of Enfield. The after-school club is open Monday to Friday, from 3.15pm to 5.45pm, during term time. The provider employs two members of staff, one of whom holds a relevant early years qualification at level 3.

## Information about this inspection

**Inspector**  
Ceri Callf

## Inspection activities

- The provider showed the inspector around the area of the school which the club uses, and discussed the resources and activities they provide.
- The inspector spoke to children, staff and parents at different points during the inspection.
- The inspector sampled documentation, including the club's safeguarding policy and the checks the provider carries out to ensure staff are suitable to work with children.
- The provider discussed how she uses her self-evaluation. She talked about how she creates partnerships with parents and met the recommendations made at the last inspection.
- The provider and inspector held a meeting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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