

# Childminder report

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Inspection date:

17 December 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Inadequate

## Summary of key findings

### This provision meets requirements

- The childminder has successfully addressed the actions and recommendations raised at the last inspection. For example, suitability checks have been completed and she has updated children's records to ensure they include the required information.
- The childminder has a robust understanding of her responsibility to ensure children are kept safe. She knows the signs and symptoms of abuse and neglect, and who she would report any concerns to, including if any allegations are made against herself or a household member. The childminder ensures her knowledge of safeguarding is up to date.
- The childminder has a secure understanding of the learning and development requirements. She describes how she will plan a broad and balanced curriculum to help to promote all areas of learning. The childminder plans to provide activities that build on what children already know, and what they need to learn next, to help to prepare them for the next stage in their development. She explains how she plans to track children's development to help her to identify any gaps in their learning and seek external intervention, if needed.
- The childminder explains how she will help children learn to adopt healthy eating habits. She understands the importance of providing daily opportunities for children to access fresh air and exercise to help to promote their good health and well-being.
- The environment is well organised and resourced with a wide range of equipment and good-quality toys to help to encourage children to explore and investigate.
- The childminder is committed to offering an inclusive service. She has a good understanding of how to support children with special educational needs and/or disabilities and children who speak English as an additional language.
- The childminder describes how she will manage children's behaviour in a supportive way. She plans to devise the house rules with the children. The childminder understands how to help children to form close bonds and attachments to her and other children to help to promote their self-esteem and emotional development.
- The childminder understands the importance of working closely with parents, other early years providers and external agencies. She plans to involve parents in children's learning from the outset. The childminder plans to share information with parents about children's progress and help them to support children's learning at home.
- The childminder has good arrangements in place for self-evaluation. She plans to seek the views of parents and children to help her to identify areas for further improvement. The childminder recognises the need to continue to improve her skills and knowledge.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY357461
<b>Local authority</b>	Oldham
<b>Inspection number</b>	10098978
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	5 to 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	14 February 2019

## Information about this early years setting

The childminder registered in 2008 and lives in Oldham. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Julie Kelly

### Inspection activities

- The inspector discussed with the childminder how she plans to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector observed the premises and discussed with the childminder her understanding of risk assessment and the safety of the premises.
- The inspector had a tour of the areas of the premises to be used by children.
- The inspector discussed the policies and procedures with the childminder and the documentation that she will use when caring for children.
- The inspector discussed with the childminder her knowledge of safeguarding, including child protection concerns and the 'Prevent' duty.
- The inspector discussed with the childminder how she plans to work in partnership with parents, external professionals and schools that some children may also attend.
- The inspector checked evidence of the suitability of the childminder and other adults living on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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