

Childminder report

Inspection date	29 August 2018
Previous inspection date	12 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form secure attachments with the childminder and each other. They are happy and content in the childminder's care. Children show good levels of confidence and self-esteem.
- The childminder involves children in various outings and community activities. These experiences help to support children's social skills and interactions with others.
- Children easily use a selection of tools and equipment during their activities. They extend their physical skills as they thoroughly enjoy exploring and investigating the outdoor environment.
- Children develop good communication and language skills. The childminder uses purposeful questioning techniques to encourage children to think and respond for themselves.
- The childminder maintains her skills with regular professional development, either attending face-to-face training or making use of the online webinars.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the monitoring of children's progress to provide an even sharper focus on identifying what they need to learn next
- strengthen self-evaluation arrangements and establish precise targets for improvement to achieve even better outcomes for children.

Inspection activities

- The inspector observed the children and the childminder playing together.
- The inspector and the childminder discussed the play activities and children's learning during the inspection.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Beverley Devlin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good awareness of her safeguarding responsibilities. She knows the action to take in the event of a safeguarding concern. The childminder makes careful risk assessments for her home and places they visit. The childminder builds positive relationships with parents, and the local nursery and school. This helps her to promote consistency in children's care. The childminder enhances parents' understanding about how they can best support their child's learning at home. For example, through daily chats and the sharing of photographs.

Quality of teaching, learning and assessment is good

The childminder effectively helps prepare children for their eventual move to school. For example, children are independent and choose their own play and find their belongings with confidence. The childminder has a very good understanding of individual children's development. She provides many different activities that children enjoy. Children welcome the childminder's involvement. They include her in their pretend play and her teaching helps to extend children's thinking and encourages their sharing of ideas. Children compare the shape, size and colour of plastic animals. They confidently identify each one and look for another that matches.

Personal development, behaviour and welfare are good

The childminder is a positive role model for children, who are polite and behave well. Children say 'please' and 'thank you' with no reminders. The childminder's home is welcoming and well resourced. Children confidently access a wide range of resources to support play and extend their imagination. Children develop good social skills and build meaningful friendships. For example, they are happy to help each other complete tasks. Older children are excited to play hiding games to make the younger children smile. Children develop good physical skills. For example, they negotiate larger climbing and balancing equipment at regular trips to the park. The childminder promotes children's understanding of health and hygiene during routines. For example, they engage in handwashing routines before eating and they eat a range of healthy foods and snacks.

Outcomes for children are good

Children of all ages make good progress in relation to their individual starting points established by the childminder when they start at the setting. Children develop good skills to support their future learning. They have good early writing skills. For example, younger children explore the marks they make as they draw and older children write their names and simple words with confidence. Children are active learners and confident talkers, frequently asking questions during their play. For example, they ask 'how' and 'why' questions to learn about the world around them.

Setting details

Unique reference number	EY396611
Local authority	Dudley
Inspection number	10060848
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	3 - 8
Total number of places	5
Number of children on roll	6
Date of previous inspection	12 March 2014

The childminder registered in 2009. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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