

Childminder report

Inspection date: 16 December 2019

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Inadequate
--	------------

What is it like to attend this early years setting?

The provision is good

Children settle quickly and develop strong relationships with the childminder and each other. The childminder is warm, calm and reassuring. She guides children gently and is attentive to their needs. She has high expectations of children and they behave well. They happily help tidy the toys away before lunch and listen when the childminder asks them to do something. The childminder helps them manage their own feelings when they are frustrated or upset and encourages them to think about the feelings of others. Children learn to share the toys and to wait for their turn with the play dough cutters. They become more independent. They make choices about what they want to play with and select resources, such as puzzles or a game, for themselves.

The childminder offers children a wide range of activities that they enjoy. She plans new experiences to build on what children do at home, such as taking them on their first trip to the shops. Children benefit from daily outings that help broaden their experiences. They regularly visit local parks, the beach or the woods and attend a range of different groups. They have plenty of opportunities to meet and play with friends and develop their social skills.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the childminder has made significant changes to help raise the quality of the provision and ensure children are safe and cared for well. She has made good use of the support of the local authority to review her practice and make sure she now meets all requirements for childminders.
- The childminder supports children's physical and emotional well-being effectively. She finds out about their individual needs and routines before they start and plans the day to fit in with these. Children learn to keep themselves healthy and safe. They remember to wash their hands before they have their snack and understand that if they throw a toy it might hurt someone.
- The childminder checks her home carefully to make sure children can play safely and cannot access any hazards. Children particularly enjoy activities in the living room, where they confidently help themselves to creative materials and games. However, some areas of the environment are not as well maintained or organised as effectively to create an inviting play space. For instance, children cannot make full use of all areas of the playroom as parts of the room are cluttered or unsuitable for play.
- Children join in with activities enthusiastically. They enjoy creative activities and have great fun getting messy with a tray of oats and sand. The childminder responds to children's interests well, adding further equipment and making suggestions to encourage them to practise new skills. Children carefully pour oats onto weighing scales to see what happens. They develop their

mathematical understanding as they learn about 'more' and 'less'.

- Children benefit from good support to build on their language skills. The childminder talks to them as they play, encouraging conversations and introducing new words. Children enjoy sharing books and listen attentively when the childminder reads to them. They confidently recall familiar words and phrases when the childminder pauses to allow them to join in with the story.
- The childminder gets to know children well and understands their stage of development. She has improved her assessments and now monitors children's progress more closely. This helps her successfully identify any gaps in learning and decide what children need to learn next. However, at times, she does not plan activities as precisely as possible to help children move quickly towards their next steps and make the best possible progress.
- There are strong partnerships with parents. The childminder keeps them well informed and shares information with them regularly, for instance through an online learning journal. She provides activities, such as story sacks, that parents can borrow to help continue their children's learning at home.
- The childminder reflects on her practice and is motivated to continually develop and improve what she does. Since the last inspection, she has made more use of opportunities for professional development. This includes attending a local behaviour workshop and completing short online teaching modules to help her further develop her knowledge and skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is aware of her responsibilities towards the children in her care. She has developed her understanding of the procedures to follow in the event an allegation is made against her or a household member. She is confident about what she needs to do and knows how to report these concerns. The childminder understands how to recognise possible signs that a child may be at risk of harm from abuse, neglect or wider safeguarding issues. She ensures she keeps her knowledge of local child protection procedures up to date. She makes sure she supervises children closely at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus activity planning more sharply on supporting the next steps for children's learning, to help them make even better progress in all areas
- review and develop the environment to make the playroom a more welcoming and inviting learning space for children.

Setting details

Unique reference number	EY431438
Local authority	East Sussex
Inspection number	10115531
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 7
Total number of places	6
Number of children on roll	9
Date of previous inspection	2 July 2019

Information about this early years setting

The childminder registered in 2011. She lives in Telscombe Cliffs, Peacehaven, in East Sussex. She cares for children from 7am to 7pm each weekday throughout the year. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Rebecca James

Inspection activities

- The childminder completed a learning walk with the inspector and discussed how the early years provision is organised.
- The inspector observed children engaged in activities with the childminder and evaluated the impact this had on their learning.
- Discussions were held with the childminder about her practice and children's learning and development.
- The inspector looked around the areas of the childminder's home used by children.
- Records were sampled, including safeguarding procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019