

Childminder report

Inspection date: 5 December 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children enjoy selecting from a large range of resources in a well-organised environment. The childminder provides children with activities based on their interests, her observations of children and conversations with families. For example, children's interest in dinosaurs was observed through using play dough, in the book area and during small-world play, and they even chose to wear dinosaur clothes to the setting. The childminder has developed positive attachments with children, which are the result of an effective child-led settling procedure that she has in place. She regularly checks children's progress, knows each child's abilities and needs, and is able to challenge them through their play. The childminder encourages children to become independent through the equipment that she has in place and the support that she offers. For example, children are encouraged put on their own shoes and socks when they go out and they cut their own snack using safety knives. Children learn to be kind to each other, to share and to take turns. They grow in confidence with the love and praise that they receive from the childminder.

What does the early years setting do well and what does it need to do better?

- The childminder has a strong understanding of how children develop knowledge and skills, and she is able to apply this through her daily activities with the children.
- The childminder provides a safe, well-organised environment both inside and outdoors. She offers a large choice of stimulating, easily accessible resources that she uses to promote development across the curriculum. Children independently choose what they would like to play with and concentrate on their chosen activities.
- Partnerships with parents are strong, and the childminder works closely with them to keep them informed about their children's progress. Parents are complimentary about the care that their children receive and the development that their children are making, and state how they also feel supported by the childminder.
- The childminder joins children in their play and she teaches through fun activities which they enjoy.
- Children are sociable and confident. For example, they boldly initiate conversations with visitors.
- The childminder provides children with an exciting curriculum which includes weekly visits to places such as local parks, the woods, reindeer feeding, messy play and toddler groups.
- Children develop their imaginative and communication skills through role-play and small focused group activities. For example, children cooked a variety of pretend dishes using play dough and rice in a wooden cooker, and they role

played being ballerinas as they danced and twirled on tiptoes.

- Children enjoy regular fresh air and exercise in the garden, in the local parks and on their daily walks to the local primary school.
- The childminder is the treasurer of a local childminders' association. They share information which she then uses to improve the quality of care and education in her provision.
- The childminder settles children well into her setting, but children's starting points are not always clearly established.
- The childminder has strategies in place to deal with undesirable behaviour once it has happened. However, children need to be taught how to recognise and manage their own emotions, attention and behaviour.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of how to identify the possible signs of abuse and neglect, and the action to take if she was concerned about a child in her care. In addition, she regularly updates her safeguarding knowledge through training and is confident in identifying a child or family who may be at risk from radicalisation or extremism. The childminder has a good awareness of the possible risks to children when using the internet and has systems in place to reduce that risk. She ensures that her setting is safe, clean and clutter-free to avoid accidents. The childminder carries out regular fire drills to make sure that children know what to do in an emergency.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ask parents about what their children already know and can do when they first start, to help plan more precisely for what children need to learn next
- provide children with more opportunities to explore and manage their own feelings and behaviour, in order to develop high levels of self-control when they encounter difficulties.

Setting details

Unique reference number	EY258486
Local authority	Havering
Inspection number	10063444
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	4 December 2015

Information about this early years setting

The childminder registered in 2003 and lives in Hornchurch, in the London Borough of Havering. She operates on Monday, Tuesday, Thursday and Friday, from 7.30am until 6pm, all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Keiley Pedro

Inspection activities

- The inspector and the childminder held a discussion to understand how the early years provision and curriculum are organised.
- The inspector looked at the rooms in the house used for childminding, the outside area and the resources used by children.
- The inspector observed children as they were engaged in a variety of activities and assessed the impact that this had on their learning.
- The inspector spoke to children and the childminder at appropriate times throughout the day.
- The inspector viewed a focused activity and held discussions with the childminder about the children's progress and achievements.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents from letters and their written responses to surveys organised by the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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