

Childminder report

Inspection date:

25 November 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an exceedingly warm and welcoming home environment where children demonstrate they feel safe and secure. Children have forged close attachments with the childminder and are extremely happy in his care. They are independent learners who display high levels of confidence during their play. The childminder places a strong focus on mathematical development. Children have numerous opportunities to explore numbers in the environment. They learn to predict how many bottles are left as they sing, '10 green bottles'. In addition, they learn mathematical language, such as 'more' and 'less', as they serve themselves fruit at snack times. Children are kind and polite. They pass cups and spoons to each other, and demonstrate sheer contentment. Children show exceptional behaviour because they thrive on the praise they receive from the attentive childminder.

Children are extremely motivated and show determination to complete tasks, such as when they place features on their 'snowman's face'. They cherish spending time with the childminder and invite him into the book area to snuggle down and look at books together. The childminder makes excellent use of funding, such as purchasing additional toys to support outdoor play. This has contributed to the wealth of opportunities for children to be able to play outside in all weathers.

What does the early years setting do well and what does it need to do better?

- The childminder uses his extensive knowledge to promote children's individual learning. He expertly identifies children's unique next steps in learning. He meticulously plans the children's day with clear learning intentions for what they need to achieve next. The childminder has focused strongly on developing his knowledge and skills ready for changes in early years practice.
- The childminder creates an excellent sense of excitement. He gives each child an ice cube and tells them to take care of it. Children giggle with delight when he later questions where it has gone and asks children how it disappeared.
- The childminder's excellent teaching skills highly motivate children. They are captivated as the childminder reads a story about a snowman. For example, when exploring the illustrations within the book, children are mesmerised by the melting snowman when he stands too close to the fire. The childminder skilfully uses probing questions to develop children's thinking skills. Children enthusiastically respond, 'He is standing too close to the fire and melting.' This supports their excellent developing skills in literacy.
- The childminder offers an extensive range of imaginative learning experiences. For example, young children explore what types of clothing are worn to keep warm in cold weather. They act out play scenarios to include dressing up as a snowman, which supports their developing independence in dressing and

undressing. They demonstrate enjoyment as they put on hats and scarfs and dance like snowmen.

- Children make exceptional progress with their speech and language skills. The childminder provides a rich learning environment where children have many excellent opportunities to build on their developing vocabulary. Young children confidently name carrots, twigs, stones and buttons as they discuss the features of the snowman they are creating.
- The childminder is highly successful in promoting children's understanding of the wider world. He takes spontaneous learning opportunities as they present themselves. For example, when walking along the river bank, children become fascinated with the repairs being carried out on the gates of the lock. They show a high level of interest as the carpenters explain what they are doing and are extremely excited to be invited back to see the end results.
- Partnerships with parents are highly effective. Parents receive regular newsletters on planned activities and outings so remain informed in their children's learning. In addition, the childminder shares children's next steps in learning and areas of focus so parents can readily support children's learning at home. Parents comment that they feel fortunate to have such an exceptional childminder caring for their children and who their children adore.
- All children's needs are exceedingly well met because the childminder has highly effective partnerships with external agencies. This includes those children for whom the childminder receives additional funding. This has contributed to children making exceptional progress in their learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extensive knowledge and understanding of safeguarding and child protection, including the wider aspects of safeguarding, such as internet safety. He undertakes regular training to help ensure his safeguarding knowledge remains current. The childminder is confident in following the referral process should he have any concerns about a child's welfare. The childminder's robust and stringent safety procedures keep children safe in the home and when out in the local environment. He teaches children how to manage risks without making them fearful. For example, they know how to keep safe when walking along the river bank.

Setting details

Unique reference number	EY427410
Local authority	Surrey
Inspection number	10129601
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	6
Number of children on roll	15
Date of previous inspection	15 April 2015

Information about this early years setting

The childminder registered in 2011 and lives in Staines-upon-Thames, Middlesex. He operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a relevant qualification at level 3. He works with his wife, who is his co-childminder.

Information about this inspection

Inspector

Janet Thouless

Inspection activities

- The inspector and the childminder held discussions to understand how the early years provision and the curriculum are implemented.
- The inspector discussed the needs of individual children with the childminder and the progress they are making.
- The inspector sampled safeguarding procedures, children's register of attendance, and evidence of the suitability of all adults working or living in the home.
- The inspector read a wealth of information relating to the views of parents and older children and took these into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019