

Childminder report

Inspection date:

25 November 2019

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Young children develop secure emotional attachments with the highly attentive childminder. They are extremely happy and settled, totally engaged and motivated to explore and learn. The childminder provides a highly stimulating and well-organised environment with a wide variety of exciting and interesting resources. Young children show positive attitudes and explore the childminder's home with curiosity. Children are particularly keen to explore an excellent range of animals that live in snow-covered countries. They confidently name animals such as snow leopards and emperor penguins in their play. In addition, they look at different types of houses that people live in, such as igloos and wooden homes. This supports children's developing knowledge of the world extremely well.

The childminder has an excellent understanding of how young children learn. She applies this skilfully when assessing the skills and knowledge that children already have and what they need to learn next. She effortlessly incorporates these into a range of focused and spontaneous activities to ensure that each child reaches their full potential. The childminder works tirelessly with parents to ensure that children thrive and flourish and that she meets their unique needs.

The childminder has very high expectations for all children and ensures that her provision is inclusive. For instance, she liaises with parents of children with special educational needs and/or disabilities (SEND). This helps to ensure that she organises her provision and routines in a way that helps all children feel safe and secure.

What does the early years setting do well and what does it need to do better?

- The childminder places a superb focus on supporting children's literacy skills. For example, older children thoroughly enjoy exploring a variety of words and illustrations in books. They listen attentively to stories and confidently ask questions, such as 'Why do trolls live under a bridge?' When visiting the local park, children are given excellent opportunities to act out these play scenarios as they look for trolls under a wooden bridge.
- Children develop an exceptional understanding of diversity beyond their immediate family. For example, the childminder provides an environment with many positive cultural images. This includes dual-language books, posters and play resources that represent the children currently attending.
- Children's behaviour is excellent given their very young age. The childminder and her co-childminder only need to offer gentle reminders to further extend children's awareness of their own safety.
- The childminder makes excellent use of living so close to the river. She provides children with excellent and interesting experiences and activities. For example,

they visit a small island in the middle of the river. They relax and enjoy picnics watching house boats travel through the lock and along the river. This supports children's emotional well-being and mindfulness exceptionally well.

- The childminder provides children with excellent opportunities to develop their speech and language skills. These include highly engaging and thoroughly enjoyable story times, where children excitedly join in using snowman masks they have made during creative play.
- Children enjoy nutritious, home-cooked meals that the childminder prepares for them. She teaches them to bake Jamaican cakes and they prepare healthy vegetable soup. They confidently select their own pizza toppings from the healthy range available. These are then cooked by the childminder, ready for the children to eat at lunchtime.
- The childminder is passionate about improving the service she provides in partnership with her co-childminder. She has successfully developed the outdoor learning environment further to increase learning opportunities for all children. For example, children have immense fun when playing with the new mud kitchen and potting herbs.
- Partnerships with parents are exceptional. The childminder readily engages with parents and they are overwhelmingly positive about the excellent-quality care and learning opportunities their children receive. The childminder provides parents with regular newsletters about focused activities and outings. She has developed activity bags which include story books. She invites parents to take them home to share with their children to support home learning. This supports children's literacy skills even further.
- Support for children with SEND and those who speak English as an additional language is exceptional. The childminder demonstrates an excellent commitment to working with other early years professionals and agencies to support children who require extra help. Other professionals have commented positively on how children have excelled in their independence and social skills. This has contributed to the rapid progress all children make.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an in-depth knowledge of child protection procedures and the wider issues of safeguarding. She knows to act quickly should she have any concerns about the welfare of a child. She continuously updates her knowledge of safeguarding issues and promptly changes her written procedures in line with current legislation. She carries out meticulous risk assessments for the home, garden and outings to help keep children safe and to minimise risk. This is evident in her outing procedures, which include keeping children safe around the river and locks. Robust recruitment procedures and detailed reflective practice ensure the suitability of all adults working with children.

Setting details

Unique reference number	EY377002
Local authority	Surrey
Inspection number	10129602
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	12
Number of children on roll	15
Date of previous inspection	11 January 2016

Information about this early years setting

The childminder registered in 2008 and lives in Staines-upon-Thames, Middlesex. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a childcare qualification at level 3. The childminder works with her husband, who is also a registered childminder.

Information about this inspection

Inspector

Janet Thouless

Inspection activities

- The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises her setting and plans the curriculum and experiences for children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and children at appropriate times during the inspection. The inspector took account of the views of parents from written feedback provided.
- The inspector looked at a sample of the childminder's documents, including evidence of training and the suitability of those living on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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