

Inspection of Tomberries Nursery

271b Wimbledon Park Road, Southfields SW19 6NW

Inspection date: 5 December 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are happy and enjoy their time at this nursery. They have lovely relationships with staff, who know them well. Children are motivated to learn and confidently explore the interesting resources independently. Staff interactions enhance children's knowledge and skills as they play. Older children delight in experimenting with colour mixing. They concentrate well, follow instructions to set up their experiment and wait patiently as the colours merge. Staff support children's learning effectively, encouraging them to predict what might happen and why. Staff incorporate the teaching of mathematics into everyday activities. For example, children practise their Christmas play and identify and match numbers to find their places. Children are interested in songs and clap their hands and dance to the music. Young children explore a range of musical instruments and listen carefully to the different sounds they make. A consistent approach to managing behaviour ensures that children feel safe, secure and listened to. Children behave well and have good attitudes to learning. For example, they listen to instructions when it is time to tidy up. Staff help children to understand about taking turns and sharing toys from an early age.

What does the early years setting do well and what does it need to do better?

- The new manager is committed to providing the best possible care and education for all children. She leads a well-qualified team that shares her vision. The manager is dedicated and passionate about continuous improvement.
- The key-person system is very secure. Children have strong emotional attachments with all staff. This contributes to them feeling settled and secure. Children's emotional well-being is supported effectively while they are settling into the nursery or moving rooms.
- Children relish in playing outdoors, where they have many opportunities to develop their physical skills. They experience safe risk and challenge as they jump across and balance on tree stumps. Children confidently use tools to fill different-sized containers. Additionally, activities such as weekly sports sessions and trips to local parks further support children's physical well-being.
- Staff support children's developing language skills well. They introduce new words, ask questions, use repetition and help children to build sentences, encouraging them to explain and describe what they are doing. Young children are becoming skilful communicators as they articulate their needs and feelings.
- Children are encouraged to be very independent. Babies feed themselves and have developed good physical skills. Children enjoy very social mealtimes. There is a healthy level of chatter and excitement at the interesting and tasty food. Quite young children show high levels of maturity as they serve themselves and demonstrate very good physical and social skills.
- Parents speak very highly of the nursery and the improvements they have made

since the last inspection. Staff encourage parents to be involved in their child's learning, for instance through parents' events and home learning books.

- Children benefit from being involved in the local community and become exposed to opportunities that they may not otherwise experience. For example, they recently visited a pumpkin farm to pick a pumpkin that they later enjoyed eating. This helps them gain an understanding of the wider world.
- The manager and staff provide children with a well-planned curriculum. They use effective systems to assess children's good progress. They consider children's individual interests and next steps in learning when planning activities. The manager and staff prepare children well for future learning and school.
- Since the last inspection, the manager has worked hard to raise the quality of the provision. Staff receive regular supervisions and are given specific feedback to help them develop the quality of their practice.
- Staff attend courses to strengthen their skills. For example, they have recently completed a course about mental health and state that it has helped them to support the children's self-esteem and confidence as well as their own.
- Overall, staff have created an exciting learning environment which captures children's interests and imaginations. For example, children eagerly explore shaving foam with animals, manipulating it with their hands and hiding the animals. However, opportunities to promote early literacy are not as well supported in the environment.
- At times, the amount of direction that staff provide during art and craft activities reduces the opportunities for children to explore their own ideas.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff complete regular safeguarding training. They have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. Robust recruitment and vetting procedures are in place to ensure all staff are suitable to work with children and have a clear understanding of their role. The manager and staff undertake regular risk assessments to identify and minimise any hazards. Effective staff deployment means that all children are well supervised and cared for.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop the learning environment to further support children with their early literacy skills
- offer more support and encouragement for children to explore and represent their own individual creative ideas.

Setting details

Unique reference number	EY539174
Local authority	Wandsworth
Inspection number	10101520
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 to 5
Total number of places	30
Number of children on roll	30
Name of registered person	Tomberries Nursery Limited
Registered person unique reference number	RP539173
Telephone number	02087852297
Date of previous inspection	12 March 2019

Information about this early years setting

Tomberries Nursery registered in 2017 and is located in Southfields, in the London Borough of Wandsworth. The nursery operates Monday to Friday from 7.30am to 6.30pm, all year round. It provides funded early education for three- and four-year-old children. The nursery employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and above.

Information about this inspection

Inspector

Becky Phillips

Inspection activities

- The inspector completed a learning walk with the manager to understand how the early years provision and the curriculum are organised.
- The inspector observed the interactions between staff and children, and considered their impact on children's learning.
- The manager took part in a joint observation with the inspector.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.
- The inspector sampled various documents, including children's records, staff's qualifications and a range of policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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