

Inspection of Extratime @ Hawkins Crescent

Herons Dale Primary School, Hawkins Crescent, Shoreham By Sea BN43 6TN

Inspection date: 11 December 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children show through their behaviour, actions, gestures and mannerisms how happy they are in the club. They form strong relationships with the staff, who know them extremely well and consistently plan for their individual needs. Stringent arrangements are in place to keep children safe. Staff regularly risk assess all areas of the club and work hard to protect children from any hazards. High numbers of staff and plenty of individual support mean children are supervised closely at all times.

Children behave well as staff know what they like doing. Staff plan activities they are confident children will enjoy and which will support their interests and learning needs. Parents are very appreciative of the services provided by the club and praise the staff highly. Many describe the club as a 'lifeline'. They commend the staff for the work they do in supporting their children's learning and note the positive difference it has made to children's personal development. For example, children become more sociable and develop good levels of independence with personal care routines.

Leaders and staff have a strong commitment towards providing services of the highest quality and ensuring every child achieves to their full potential.

What does the early years setting do well and what does it need to do better?

- There are excellent arrangements in place to ensure information is continually shared between club staff, teaching staff and parents. This means children's development and well-being is consistently understood and planned for.
- Staff develop strong bonds with the children. They know them well and are quick to identify their changing needs or indicators that children may be becoming unsettled, anxious or insecure. As a result, children are extremely well cared for.
- Partnerships with other agencies involved in children's care and learning are firmly established. Information sharing between all professionals is good. This means that all services associated with individual children are based on a consistent and full understanding of every child's unique needs.
- Leaders make sure that staff continually have the relevant skills and knowledge to care for children and offer the highest standards of care. Specialist training means staff are particularly skilled in supporting children's language and communication development, and managing any behaviour issues in a positive way.
- Staff have relentless energy, enthusiasm and dedication to their role. They clearly enjoy working with the children and there is a fun atmosphere evident in

the club.

- Every child's achievements are actively celebrated and staff praise children highly when they try things for the first time. The success of every child is a shared commitment of all leaders and staff.
- The club is widely respected by the local authority and other services within the community. Leaders work hard to ensure the club provides for every child and family's needs. Excellent links with other agencies mean parents can be quickly referred to other professional support, advice and guidance when needed.
- Children make friends within the club. Although some children prefer to play alone, they all develop their social skills due to the consistent approach adopted between home, school and the club. In the case of some children, parents, teachers and club staff are delighted that they are now happy to play in the same room as other children and this is a significant achievement in their personal development. Other children are now playing alongside, and with, other children, and this has greatly improved their confidence and social skills.
- Staff work hard to help children develop independence, especially in personal care routines. This means children begin to have confidence in managing toileting and handwashing arrangements independently.
- Children's choices are widely respected by all staff. The club is a fully inclusive environment where every child is valued and welcomed. Staff know the children's changing interests well and make sure children are always offered choice and their views are listened to and responded to.

Safeguarding

The arrangements for safeguarding are effective.

The safety and well-being of children is paramount. Staff are extremely vigilant in making sure every child's needs are carefully risk assessed and planned for. All areas of the premises used by children are checked thoroughly for any hazards so that children can play and move around safely. Recruitment procedures are thorough and leaders adopt a stringent approach towards selecting staff with the relevant skills and qualifications, and who are of the right calibre to work with children. Ongoing checks, and continued staff development and training, mean staff demonstrate competence in their role in safeguarding children.

Setting details

Unique reference number	EY544580
Local authority	West Sussex
Inspection number	10129963
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 12
Total number of places	10
Number of children on roll	14
Name of registered person	Extratime
Registered person unique reference number	RP524306
Telephone number	01273 420580
Date of previous inspection	Not applicable

Information about this early years setting

Extratime @ Hawkins Crescent has been registered since 2017. It is part of a charitable organisation which provides specialist out-of-school care for children with special educational needs and/or disabilities. It operates from Herons Dale Primary School in Shoreham by Sea, West Sussex. The club is open on Tuesdays and Wednesdays, during term time, from 2.45pm to 6pm. A team of five staff work with the children. Of these, three are qualified to level 2 or level 3 in playwork and early years.

Information about this inspection

Inspector

Jo Caswell

Inspection activities

- The inspector observed part of a club session and evaluated how well staff care for children and support their care and learning needs.
- A meeting was held with the inspector and the club's management team to discuss how the club is organised and how children's needs are identified and planned for.
- A parent gave feedback on the impact of the club and how it supports her child's personal development.
- Some documentation was sampled to assess how well children's welfare needs are recorded.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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