

Inspection of Olive Tree Day Nursery And Preschool

Brixton Hill United Reformed Church, 235 Brixton Hill, London, London SW2 1NR

Inspection date: 10 December 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

On arrival children quickly settle. They recognise their name cards and eagerly choose an activity for themselves. For example, children keenly dress up and enthusiastically make shapes with dough. Children have a strong sense of self within their local community. They enjoy frequent trips in the local area, including to the park. Children begin to develop a sense of self and belonging. They skilfully draw self-portraits and pictures of their family. Children's home experiences and languages are appreciated and celebrated. All staff speak a variety of languages. This helps children who speak English as an additional language to feel welcomed and valued, and to settle when they first start. Overall, children's good health is promoted well. For example, they begin to learn about the importance of a healthy diet. Children enjoy plenty of fresh fruit throughout the day and independently pour a drink to help keep them hydrated. Staff supervise children well, indoors and outdoors, to ensure they are kept safe. Staff are consistent in their approach to manage children's behaviour and are good role models. They reinforce boundaries and desired behaviour. For example, children learn to share successfully and how to behave during mealtimes. Children behave well and feel and safe.

What does the early years setting do well and what does it need to do better?

- On the whole, staff demonstrate good teaching skills. They take account of children's interests and backgrounds, and what they already know and can do, in order to provide appropriate support. This includes support for children with special educational needs and/or disabilities. For example, staff use children's enjoyment of dough to teach them about size and shape, and to develop their creativity. However, occasionally, some staff miss opportunities to promote children's learning effectively across all areas of learning and development.
- The manager and the deputy manager are keen to provide children with a rich curriculum that supports their all-round development. They recognise the importance of personal, social and emotional development as the foundation for children's future learning, and preparing them for life in modern Britain. Leaders and all staff consistently promote good values. For example, children learn to value each other's similarities and differences and respect one another, and to share, take turns and use good manners.
- The manager has effective systems in place to ensure all staff are suitable to work with children. Regular supervision meetings help to monitor staff performance and to raise any concerns. Even though staff keep their mandatory training up to date and some staff work towards higher qualifications, they do not access other training opportunities to raise the quality of teaching to a higher level.
- Staff place strong emphasis on promoting children's independence and self-care skills. For instance, children are supported to put on their hat and coats, and

they learn to fasten buttons and zips independently. Children eagerly make independent choices in their play. For example, they use their imagination to excitedly cook with a variety of play pots and pans, and skilfully build with construction pieces. However, occasionally, daily routines, particularly mealtimes, are not as organised as other times during the day, to help children know what to do next and promote good hygiene practices.

- Children thoroughly enjoy playing outdoors, to further promote good health and physical exercise. Staff provide a safe outdoor environment full of challenge. For example, children confidently climb steps to access a wooden playhouse and excitedly use a slide.
- Engaging with parents successfully supports their children's learning and development. Staff work closely with parents to gather information about their children's interests and what they know and can do before they start attending. Staff regularly share detailed information with parents about their children's achievements, including how they can continue learning at home. For example, parents support children's enjoyment of books and early reading. Parents speak positively of the care their children receive. They welcome parent workshops to promote the importance of a healthy lifestyle and eating healthily.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a secure understanding of the signs and symptoms of different types of abuse, including from radical and extreme views and behaviours. They understand the need to refer any concerns that they may have in order to protect children from harm. Staff are aware of whistleblowing procedures and understand their responsibility to report concerns regarding staff practice. Staff know how to identify and minimise risks. They are well deployed and vigilant when supervising children. They set clear rules and boundaries that help children to keep themselves and others safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- use self-evaluation more effectively to identify areas for improvement, particularly the teaching of the seven areas of learning and development
- seek wider training opportunities to raise staff's skills and knowledge
- review the organisation of daily routines, particularly during mealtimes, to help children know what to expect next and promote good hygiene practices.

Setting details

Unique reference number	EY549450
Local authority	Lambeth
Inspection number	10130716
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	27
Number of children on roll	27
Name of registered person	Hussain, Tayyiba Maryam
Registered person unique reference number	RP516048
Telephone number	00447956499702
Date of previous inspection	Not applicable

Information about this early years setting

Olive Tree Day Nursery and Preschool registered in 2017 and is located in Brixton. The nursery is open Monday to Friday, from 8.30am until 2.30pm, during term time only. There are five members of staff, including a volunteer. Of these three hold a childcare qualification at level 3. The nursery receives funding for the provision of free early education to children aged two, three and four years.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- The inspector and leader completed a learning walk across all areas of the provision to understand how the leaders and staff organise the curriculum and environment.
- A meeting was held between the inspector and leaders to discuss arrangements for self-evaluation, safe recruitment and staff suitability.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- A joint observation was carried out by the inspector and leader to evaluate the quality of teaching and learning.
- A range of documentation was viewed by the inspector, including public liability insurance, staff qualification certificates and paediatric first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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