

Inspection of Accord Childcare

Bushbury Triangle Children's Centre, 74a Stanley Road, WOLVERHAMPTON WV10 9EL

Inspection date: 12 December 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

All children are welcomed into this unique and intimate setting which forms part of a larger nursery located next door. Children confidently separate from their parents. They settle quickly into the setting and move confidently around the space. Children form strong bonds with staff, who know them extremely well and plan effectively for their next steps in learning.

Children are encouraged to lead their own learning. They choose what they want to play with, and staff promptly follow their interests. Children access a wide range of activities and enjoy experimenting with the natural materials and resources on offer. For example, they use real vegetables during role play. This helps children to make connections with the wider world. Children with special educational needs and/or disabilities (SEND) thrive in this inclusive setting. Staff skilfully adapt activities and deploy specialist resources to ensure all children are fully included.

What does the early years setting do well and what does it need to do better?

- Staff place children at the heart of the provision. Children are encouraged to talk about their 'favourite toys' at nursery. Staff are sensitive to children's likes and dislikes and use interactive displays to capture their views about the provision. For example, one child 'enjoys painting' but 'does not like running'.
- There are effective procedures in place to settle children into the nursery. Staff obtain important information about children and work with parents to establish their starting points. This helps them to plan initial learning opportunities.
- Staff work with parents and professionals to support children with SEND. They contribute to assessments and attend multi-agency meetings to promote the best outcomes for children.
- Children form strong attachments with staff, who are nurturing and responsive to their individual needs. Staff know children and their families extremely well and make accurate assessments of progress. This helps them to consistently move children forward to their next stage in learning.
- Children are active learners; they move confidently around the nursery and select from the wide range of open-ended activities on offer. All children make at least the typical progress from their starting points.
- Regular parents' evenings and stay-and-play sessions encourage parents to participate in their child's learning. Children proudly showcase their work and take part in activities with their extended family.
- Staff are supported to develop professionally through effective support and supervision sessions. Leaders and managers undertake observations of staff and are developing peer observations to help them identify development points and set targets. Staff have access to an online training package which helps them to remain professionally up to date.

- Staff have developed a variety of techniques to encourage children to behave well. They use visual rules and remind children to be 'kind to their friends' and tackle unwanted behaviour promptly. However, they do not always explain why certain behaviours are not welcome in the nursery.
- Children are well prepared for their next stage in learning and eventual move to school. Staff share information between settings and manage transitions effectively. They have developed strong relationships with local schools and take part in taster visits. This helps children to develop their confidence and move seamlessly between provisions.

Safeguarding

The arrangements for safeguarding are effective.

Staff are highly vigilant in keeping children safe from harm. They recognise the signs of abuse and neglect and know the steps to take if they are concerned about a child. Staff use risk assessment effectively to ensure that children are not exposed to hazards. Children are well supervised as they move between the indoor and outdoor environments. Staff are well trained and clear about their responsibilities. They know the actions they must take if they are concerned about an adult working with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to develop peer observations to raise the quality of teaching to an even higher level
- build on children's understanding of the consequences of their actions to enhance their good behaviour even further.

Setting details

Unique reference number	EY548410
Local authority	Wolverhampton
Inspection number	10130732
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 to 2
Total number of places	28
Number of children on roll	52
Name of registered person	Accord Group
Registered person unique reference number	RP548408
Telephone number	01902735839
Date of previous inspection	Not applicable

Information about this early years setting

Accord Childcare was registered in 2017. It opens from 7.30am to 6pm, Monday to Friday all year round except for a week at Christmas and bank holidays. The nursery employs 14 members of staff, all of whom hold relevant early years qualifications, ranging from level 3 to level 6. The nursery receives funding to provide free early years education to two-year-old children.

Information about this inspection

Inspector

Justine Cope

Inspection activities

- The inspector took part in a learning walk with the manager. She looked at how the curriculum is planned to meet the needs of the children attending.
- The inspector spoke with members of staff and children at appropriate times during the inspection.
- The inspector spoke with parents and took account of their views.
- The inspector viewed a sample of documentation. This included paediatric first-aid certificates, evidence of staff suitability and training records.
- The inspector held a meeting with the nursery managers and registered provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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