

# Inspection of Energy Kidz Out Of School Club - Ravenstone Sw12

Ravenstone Primary School, Ravenstone Street, London SW12 9SS

---

Inspection date:

2 December 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children show that they enjoy their time at this friendly club. They build on their positive social skills and show confidence when communicating with adults. Children receive consistent attention and warmth from those who are deployed from other sites within the organisation. Children share information about their creations, colour choices and their school day as they make festive greetings cards. They use pens and creative materials to write their name and make objects. Children show that they are confident to communicate with unfamiliar adults and they practise skills that they need for school. Children further develop their independence during their time at the club. For example, they put on high-visibility jackets over their coats before play outdoors. Children show high levels of engagement as they play group games outdoors. At times, children's enjoyment and participation in club activities are disrupted. For example, club staff reluctantly move children out of the playground due to the presence of other adults and children following school activities. Despite children's disappointment, the actions of club staff help to assure their safety and security. Children's care needs are managed well. Important information about their health is gathered from their parents. This means that adults looking after children are able to respond appropriately in an emergency.

## **What does the early years setting do well and what does it need to do better?**

- Club staff implement school collection procedures effectively. They maintain accurate records of attendance. For example, technology is used to monitor the number of children being cared for and regular headcounts are undertaken. Staff are deployed appropriately and supervise children well.
- Club staff help children to engage in activities well. They introduce themselves to children when standing in for regular staff members. Children show that they feel emotionally secure, even when being cared for by less familiar adults. For example, they snuggle with staff on cushions as stories are read to them.
- Information about the club's collection procedure is shared with parents. Club staff are aware of school collection protocols and know how to respond if these are breached. Staff appropriately challenge teaching staff or visiting tutors who very occasionally walk through the hall without visible identification. Club managers continue to discuss with school leaders the consistent application of security protocols, in order to keep children safe as they play.
- Managers support staff to develop their personal effectiveness. Staff complete mandatory training and are encouraged to enhance their professional development. Quality assurance arrangements and regular meetings are used to share information about children and discuss practice issues.
- Club staff work well with others to ensure children's dietary and health needs

are met. They wear lanyards that show details of children's health needs and food requirements. Staff receive training to help them correctly respond to medical emergencies, such as reactions to allergies. This helps staff who may be less familiar with children at this club to provide consistent and personalised care.

- Children enjoy their time outdoors. They listen, wait and take turns during group games. Children show patience and determination as they throw balls on to Velcro pads with their older friends. These are also skills that they will use when at school.
- Children show that they develop good hygiene habits. They ask adults if they can use the bathroom to wash their hands, ready for the flexible snack bar. Children behave well and line up when ready for their snack of fruit and toast. They demonstrate their understanding of healthy eating as they discuss what is on the menu today.
- Club staff gather the views of children and parents. Managers use this information to identify resources and to plan engaging activities that children enjoy. Parents value the flexible, on-site service that the club offers. They make positive comments about the way club staff work to support children and keep them safe.

## Safeguarding

The arrangements for safeguarding are effective.

Staff respond appropriately when they think children's safety may be compromised. They are clear about the potential risks posed to children, including from exposure to extreme views. Club managers refer concerns to senior leaders, and understand when and how to take action if worried about a child's welfare, or the behaviour of a colleague. They receive effective safeguarding support and advice. Managers liaise well with school staff to help ensure children's health needs are met and their welfare is protected. They maintain accurate records for school collection, and children's arrivals and departures are monitored closely during each session.

## Setting details

<b>Unique reference number</b>	EY549850
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10130720
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	25
<b>Number of children on roll</b>	569
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	07824157220
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Energy Kidz Out Of School Club - Ravenstone Sw12 registered in 2017 and is part of a national chain of out-of-school clubs. It is located in Ravenstone School in Balham, in the London Borough of Wandsworth. The club operates a breakfast club from 7.30am to 9am and an after-school club from 3.15pm to 6.15pm. It also operates a holiday scheme. Four members of staff work with children, all of whom hold relevant qualification at levels 2 and 3.

## Information about this inspection

### Inspector

Kareen Jacobs

### Inspection activities

- The inspector looked at the areas used by children, inside and outdoors, and discussed with the acting manager how activities are planned and implemented to support children's enjoyment.
- Documents were reviewed, including activity plans and evidence of staff suitability and professional development.
- The inspector spoke with children, staff and parents as part of the inspection.
- A meeting took place with a senior manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2019