

Inspection of Petit Pembrokes Children's Daycare Nursery

26 Pembroke Road, BROMLEY BR1 2RU

Inspection date:

17 December 2019

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are warmly welcomed into the safe and welcoming environment. They are happy and build strong attachments with the caring and nurturing staff. Children benefit from staff's attentiveness to their individual needs. For example, staff provide cuddles, give reassurance and talk to children at their level. This supports children's emotional well-being. Babies laugh as they look at themselves in the mirror and climb onto staff's laps to share looking at books.

Staff plan and provide a fun and exciting range of learning experiences. Children eagerly participate and enjoy involving them in their play. Older children pretend to go on a trip to Africa and discuss what animals they might see. Staff use opportunities to extend children's imaginations and help them explore concepts like how they are going to get there.

Staff role model positive behaviour and show children respect. They regularly use praise and encouragement. Children use good manners, listen and behave well. Overall, staff engage effectively with children. However, on occasions, opportunities to extend learning outside are missed. Staff work well with parents and they state their children enjoy attending the nursery. However, communication is not always effective in keeping parents up to date with their children's development and future learning.

What does the early years setting do well and what does it need to do better?

- Good progress has been made since the last inspection. The manager has worked with the local authority to make improvements and raise the quality of the provision. She has reflected on her previous actions and put action plans in place to address these. For example, new safeguarding handbooks have been given to all staff and include the 'Prevent' duty guidance and wider safeguarding issues. This has strengthened staff understanding. However, the manager knows there is more training needed to increase their knowledge further.
- The manager carries out regular professional discussions with staff. She monitors practice to support them in their roles and help identify areas for development. Effective arrangements are in place to support new staff to become knowledgeable in their roles. Ongoing mentoring and training programmes support senior staff in their new positions. This helps room leaders to work collaboratively to raise the quality of teaching to a higher level.
- Children develop skills that will support them as they learn to read and write. Older children mark make in coloured sand and write letters in their names. They listen attentively to stories and predict what is happening next. Toddlers draw with chalk and complete puzzles to support their fine motor skills. Babies enjoy turning the pages of soft books and looking at the pictures.

- Staff prepare activities to support all areas of the curriculum. They effectively support children's interests and keep them motivated. Staff use observations and assessments to track children's progress and build on what they need to learn next. They plan challenging and achievable next steps to support children to make good progress.
- Overall, parents speak positively about the nursery. They state their children settle well and make strong attachments with their key person. Parents say they receive feedback about the daily care routines. However, this does not consistently extend to their child's development progress and sharing their next steps or ideas to continue learning at home.
- Children benefit from the opportunities to play outdoors and extend their physical skills. They learn to manage risk as they ride scooters in the wet. Older children understand that climbing equipment needs wiping down before they can use it safely. Children spin hoops, negotiate space, kick leaves and thoroughly enjoy jumping in muddy puddles. However, opportunities are missed to extend their understanding of the natural world.
- Staff skilfully weave opportunities to include mathematical language and concepts in routines and activities. For example, young children count with adults as they climb up the stairs on the slide. Toddlers learn colours as they play at the water tray and shapes as they draw. Older children learn different sizes as they engage in craft activities and increase their understanding of time as they tidy up for lunch.

Safeguarding

The arrangements for safeguarding are effective.

All staff have increased their understanding of safeguarding issues, including the 'Prevent' duty, since the last inspection. They have a good knowledge of child protection issues and have a clear understanding of how to keep children safe. Staff know the procedures to follow, and the professionals to share information with, if they have any concerns about a child's welfare. Staff supervise children well and maintain ratios to minimise risk of accidents. Daily checks ensure the nursery is a safe place for children to play. Robust procedures are in place to ensure all staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure effective systems are in place to improve communication with parents, including sharing children's next steps and ideas to continue learning at home
- enhance learning opportunities for children to promote their understanding of the natural world.

Setting details

Unique reference number	EY384149
Local authority	Bromley
Inspection number	10109401
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 to 4
Total number of places	60
Number of children on roll	48
Name of registered person	Smart Start Nurseries Limited
Registered person unique reference number	RP908991
Telephone number	02084606260
Date of previous inspection	15 May 2019

Information about this early years setting

Petit Pembrokes Children's Daycare Nursery registered in 2008. It is situated in Bromley, in the London Borough of Bromley. The nursery is open each weekday from 7.30am to 6.30pm for most of the year. It is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 12 members of staff who work with the children. Of these, 11 staff hold recognised childcare qualifications at level 2 or above. The manager holds a childcare qualification at level 5.

Information about this inspection

Inspector
Helen Craig

Inspection activities

- The manager and inspector carried out a learning walk together. The manager explained how the nursery plans and provides a good-quality curriculum.
- The inspector observed a range of learning experiences for different-aged children and assessed the impact on children's learning.
- The inspector spoke to parents, read their feedback and took account of their views.
- The manager and inspector observed a planned activity and discussed the quality of teaching.
- The inspector held discussions with staff and the manager and viewed some documentation. This included children's records, staff suitability checks and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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