

# Childminder report

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Inspection date:

11 December 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## Summary of key findings

### This provision meets requirements

- The childminder is committed to providing an inclusive environment. She ensures that all children, including those with special educational needs and/or disabilities (SEND), benefit from varied activities. The childminder has a wealth of experience of caring for children with SEND. She works closely with teachers and adopts different approaches to help children in their learning. For example, she uses role-play activities to help children communicate.
- The childminder's home is well resourced and provides an abundance of stimulating activities that complement children's learning at school. There is a strong focus on supporting children's creativity. Their artwork, which includes clay models and hand-painted pebbles, is proudly displayed. The childminder's passion for creativity is reflected in her planning. For example, she ensures that all children have the opportunity to bake each week. She also uses baking activities to support children's mathematical understanding.
- Reading is given high priority. The childminder has an abundance of books, including fiction, non-fiction and reference books. Many of these books relate to topics at school. Children have created their own lending library and sign books out to take home, to share the joy of reading with their parents.
- The childminder understands the importance of keeping children safe. She keeps children within sight and/or hearing at all times, especially when they walk to school. The childminder recognises the importance of children learning about hazards. They use safety knives as they cut fruit at the 'kiwi cutting station'. At other times, children learn about fire safety, for example, as they make damper bread on the camp fire. The childminder demonstrates a secure knowledge of child protection procedures.
- The childminder demonstrates a good understanding of supporting children's health and self-care skills. Children benefit from healthy snacks, including vegan options. All snacks are stored safely, which minimises the risk of cross-contamination. The childminder provides backpacks for all children, so they can successfully transport themselves, their books and belongings to and from school and nursery. This helps to promote children's independence skills.
- The childminder helps to maintain excellent standards in her childcare practice. She keeps her knowledge up to date by reading journals and articles. She is also working towards a level 6 qualification and uses her knowledge from this training to enhance children's emotional well-being.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY317458
<b>Local authority</b>	Manchester
<b>Inspection number</b>	10129048
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	29
<b>Date of previous inspection</b>	18 April 2016

## Information about this early years setting

The childminder registered in 2005 and lives in Chorlton, Manchester. She operates Monday to Friday, from 7.45am until 9am and from 3.10pm until 6pm, term time only.

## Information about this inspection

### Inspector

Tricia Graham

### Inspection activities

- The inspector viewed all areas of the premises where childcare is provided.
- The inspector discussed with the childminder how she evaluates her practice.
- The inspector considered how the childminder works in partnership with parents and others.
- The inspector reviewed some documents, including the childminder's first-aid certificate.
- The inspector talked to the childminder about the curriculum.
- The inspector checked the childminder's arrangements for safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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