

Inspection of Park Hall Day Nursery

2 Liverpool Road West, Church Lawton, Stoke-on-Trent, Staffordshire ST7 3DH

Inspection date: 12 December 2019

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children are happy on arrival and settle quickly into their rooms. They enjoy cuddles from kind and caring staff. This in particular helps younger children to settle quickly into the routine and environment within the nursery. Babies benefit from attentive staff who promote their learning. As a result, babies show determination to achieve what they set out to do. They enjoy the opportunity to pull themselves up as they get ready for their first steps. Toddlers are given the time and space to learn new skills, such as using spoons to feed themselves. Children behave well and receive effective praise from staff. They know and understand the ground rules, share and take turns with toys and equipment, and understand respect for each other.

All children enjoy being outside, which helps support their health and general well-being. Children learn to listen out for the aeroplanes as they point to them in the sky. They watch with excitement as the squirrels run up and down the trees to explore the garden. The organisation of the environment is not as good as it could be due to the restricted space and accessibility of resources. This prevents some children getting the most out of the activities.

What does the early years setting do well and what does it need to do better?

- Staff work well with other settings children attend to ensure continuity of care and learning. Links with local schools are strong. Communication from school is passed on to parents effectively. Transitions into school for pre-school children are managed well. Children understand the routine of the school day, and have the opportunity to meet their teacher within the setting.
- Parents speak highly of the setting. They state that staff are helpful and flexible to meet their changing needs. Parents feel that staff communicate well with them about their child's day and their activities. This helps to promote a consistent learning environment between home and the setting. However, staff do not give enough consideration to sharing information with parents about how they can continue to extend their child's learning at home.
- Staff plan and deliver a range of activities which children enjoy. They provide a variety of materials and play equipment that enable children to experiment and explore, to extend their learning and interest. These challenge children to ensure that they are active learners and make good progress. For example, children take part in community events as they participate in decorating a Christmas tree at the local church. Babies show excitement as they hold the pretend phone to their ear.
- A robust procedure is in place for staff supervision and training to monitor staff's practice. The provider and deputy manager provide effective coaching and mentoring to improve all staff's personal effectiveness and help raise the quality

of teaching further.

- Staff successfully build on what children already know, can do and need to learn next. They motivate and challenge children well as they are aware of their emerging needs. Children enjoy the environment with good support and interaction from staff. However, due to the recent flood, there are current restrictions on suitable rooms being available for the children. As a result, some rooms used are not well organised. Younger children are unable to access resources independently to support their learning.
- Children develop confidence in early communication. For example, staff sing songs and read books to build and reinforce children's vocabulary. Older children demonstrate positive attitudes towards their play and learning. They post Christmas cards to their friends in the large red post box in the nursery.

Safeguarding

The arrangements for safeguarding are effective.

A robust recruitment procedure is in place. This helps to ensure that staff are suitable to work with children. All staff have completed mandatory training and ensure their safeguarding knowledge is up to date. Consequently, staff are aware of the procedures to follow should there be any concerns regarding a child's welfare. Children are kept safe. An effective procedure is in place for outings. Risk assessments to minimise potential risks ensure the safe collection of after-school children. Access to the premises is monitored well. Staff ensure that visitors' identities are checked before letting them in, thereby protecting all children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- organise resources even more effectively to allow all children to fully participate in activities
- strengthen the process for sharing home learning ideas with parents to support them to build on their child's learning at home.

Setting details

Unique reference number	305235
Local authority	Cheshire East
Inspection number	10072801
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 11
Total number of places	59
Number of children on roll	68
Name of registered person	Johnson, Susan Alice
Registered person unique reference number	RP512851
Telephone number	01782 775116
Date of previous inspection	21 March 2016

Information about this early years setting

Park Hall Day Nursery registered in 1992. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications, including one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Lesley Bott

Inspection activities

- The inspector completed a learning walk of the whole nursery to find out how it is organised, including areas not currently used due to the flood.
- Children and parents had discussions with the inspector.
- A sample of documentation was checked, including evidence of staff suitability and training.
- A joint observation of an activity was carried out with the manager. Discussions were held with staff on the range of activities provided both indoors and outdoors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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