

# Childminder report

---

Inspection date:

12 December 2019

---

## **Overall effectiveness**

## **Outstanding**

---

The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Children settle very quickly and develop extremely close bonds with the childminder and with the other children that attend. They have access to an excellent range of resources and high-quality activities. They are excited to take part, gaining independence and confidence to explore the world around them.

Children have regular and interesting opportunities to experience the local community. They visit places of interest, occasionally accompanying other childminded groups. This helps them to interact positively with other children and become highly confident in social situations. Children are extremely well mannered and play incredibly well with their peers. They are happy to take turns and share the toys. The childminder is an outstanding role model. She treats the children with the greatest respect and is exceptionally mindful of their needs.

Children develop their communication and language skills incredibly well. The childminder skilfully adapts the levels of language she uses alongside play. Children join in exceptionally well as they sing well-known songs. They competently carry out the appropriate actions, having successfully gained clear understanding through repetition. Young children take great joy in selecting their own books. They demonstrate high levels of engagement as they look at the pictures. They are highly attentive as they listen to the childminder skilfully reading the words, bringing the story to life. Children are extremely confident in handling the books independently, including turning the pages successfully.

## What does the early years setting do well and what does it need to do better?

- The childminder demonstrates an excellent understanding of child development. She consistently makes accurate assessment judgements about children's levels of development. She is highly competent in supporting young children to gain the self-help skills and confidence they need to move forward in their learning.
- The quality of teaching is outstanding. The childminder is successful in getting to know the children well. She works extremely hard to gather relevant information from parents before children are left in her care. She expertly uses her gained knowledge of the children to adapt her provision and the level of challenge effectively builds on their individual learning.
- The experienced childminder is highly effective in planning the daily routine as well as ensuring that pertinent activities are accessible for each child. She uses her time exceptionally well to ensure all children experience focused teaching. For example, she supports older children's learning while younger children sleep.
- The childminder is highly skilled in identifying learning opportunities to help build on children's early mathematical skills. She enthusiastically encourages children to practise counting as part of their daily routine or within activities. Children

rapidly gain the confidence they need to successfully count objects independently as they play. For example, young children are highly accurate as they count large snowballs, patiently extracting each one from a tube.

- The childminder tirelessly reflects on the quality of her already excellent provision. She continues to be successful in identifying areas that can be improved even further. The childminder is incredibly organised and takes regular opportunities to network. She enthusiastically shares her ideas, helping to inspire others.
- The childminder is highly effective in seeking relevant training opportunities that help to continually refresh her knowledge and build on the quality of her practice. She works exceptionally hard to maintain her high-quality teaching and continually build on her already outstanding practice.
- The childminder develops strong relationships with parents. She shares daily information effectively about the children and the progress they make. Parents speak very highly of the childminder and the exceptional care she gives to their children.
- The childminder has recently developed her outdoor provision. Children have excellent opportunities each day to be physically active and experience the fresh air. Mealtimes are social occasions. The childminder ensures appropriate child seats are provided for young children and places them beside the table so that the children sit together with their friends. They enjoy the nutritious meals that the childminder provides and demonstrate competent self-help skills as they use utensils to feed themselves. Children are encouraged to have regular drinks of water throughout the day.
- The childminder has developed highly effective working relationships with other schools or settings that children attend. She successfully shares relevant information to help support children's smooth transitions and thoroughly support their continuous learning.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge of her role in keeping children safe. She regularly updates training that provides her with a very secure knowledge of the signs and symptoms of abuse. She maintains an exceptional understanding of the procedures to follow should she need to respond to concerns about the welfare of a child. The childminder has a broad understanding of wider safeguarding concerns, including the potential risk to children with regards to radicalisation and extremism. She meticulously carries out regular checks to the premises and equipment, making sure children are cared for in an extremely safe and secure environment.

## Setting details

<b>Unique reference number</b>	EY235757
<b>Local authority</b>	Essex
<b>Inspection number</b>	10127099
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	6 October 2015

## Information about this early years setting

The childminder registered in 2002. She operates all year round from 7.15am to 6.30pm, Monday to Thursday, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Jane Osburn

### Inspection activities

- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector had a tour of all areas of the childminder's home that children access.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at a sample of the childminder's documents. This included evidence about training, written policies and the suitability of those living on the premises.
- The inspector took account of the views of parents from written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2019