

Inspection of KOOSA Kids Breakfast, After School and Holiday Club at Hook Infant School, Hook

Hook Infant School, Church View, Hook RG27 9NR

Inspection date: 13 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff offer children an interesting environment with a wide range of activities to enjoy after their school day. They spend time getting to know children and their families during the settling-in period and consequently, children are confident individuals. The older children support younger children to settle in well and sensitively ensure they are included in what they are doing. This has a very positive impact on children's emotional well-being. For example, all children behave well. They have high levels of self-esteem, are self-assured and show respect for others. Older children actively invite their younger peers into their play, explain the rules, and are patient and considerate towards them.

Children have many opportunities to develop their physical skills. They enjoy daily exercise and learn to take safe risks as they balance and move across apparatus in the outdoor play areas. Staff supervise them meticulously and provide appropriate support when needed. For example, children learn to use equipment in different ways. They delight in using hula-hoops, rolling them forward and around their arms. Younger children delight in playing balls games with their older peers and practise new skills. All children successfully negotiate the space around them and show an awareness of the safety of others.

What does the early years setting do well and what does it need to do better?

- Staff receive high levels of support, guidance and coaching. At appraisal meetings, the management team sets them challenging targets to meet, which they monitor closely. Staff work well together and share their skills and knowledge. They complete regular training, such as safeguarding and first aid, to help them keep children safe.
- The supervisor works highly effectively alongside the staff team and leads the club with passion and determination. Since being in her role, she has created a highly inclusive ethos and treats all children as unique individuals. In addition, she has enhanced the play experiences that are provided for children. Consequently, children thoroughly enjoy their time at the club, and everywhere you look, they are focused and engaged in play.
- Staff promote continuity of care for children. They speak with parents when they arrive and ensure they pass on the key messages from the school. Staff ensure that parents are continually up to date about children's ongoing care. They use good communication methods to share information with them about children's achievements and the activities they enjoy. Parents are keen to speak to the inspector during the inspection. All express praise for the quality of activities and care they feel their children receive from every member of the staff team.
- Children engage well in the activities at the club. They enjoy creative

experiences, such as building models. Staff ask purposeful questions and children actively discuss their intentions. However, on occasion, staff are a little directive and do not encourage children to make independent choices in order to build on their interests and help them to explore their ideas further. Drawing is very popular and children thoroughly enjoy working creatively in the art area. They delight in making Christmas cards and show good coordination and control using the wide range of materials and resources available to them.

- Staff teach children about the importance of healthy living. They provide them with nutritious foods and talk about the importance of keeping fit and physically active. Children confidently help themselves to drinks and a selection of healthy food. They thoroughly enjoy this social time and discuss what they have been doing at school and the activities they enjoy. Staff use opportunities such as these to encourage children to talk to about events at home. This promotes an inclusive feel to the club and provides children with opportunities to discuss their families, similarities and differences. Staff offer good opportunities for children to be independent. This is demonstrated as children wash up their plates and cups without prompting. This helps to build on their future life skills.
- Staff are attentive and enthusiastically involve themselves in children's play. They recognise when children need some quiet time and sit with them in the cosy quiet area. Children enjoy this time reading stories or playing board games. Children have very strong attachments to each other and staff, and are often reluctant to leave.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of the signs, symptoms and indicators of possible abuse and neglect. They understand the steps to take should they become concerned about the welfare of a child or the professional conduct of a colleague. All staff attend mandatory safeguarding training and keep up to date with changes in legislation and policy. They are deployed well to ensure good levels of supervision and support for all children. Robust risk assessments are in place and all areas of the club are safe and secure. Thorough recruitment procedures and initial training help to ensure staff are eminently suitable to carry out their responsibilities.

Setting details

Unique reference number	EY550717
Local authority	Hampshire
Inspection number	10130745
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 13
Total number of places	60
Number of children on roll	304
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	0845 094 2322
Date of previous inspection	Not applicable

Information about this early years setting

KOOSA Kids After School at Hook Infant School, Hook registered in 2017. The breakfast club operates from 7.45am until the start of the school day and the after-school club runs until 6pm, during school term time only. The holiday club operates every school holiday from Monday to Friday, 8.15am to 6pm. Five members of staff work during term time, three of whom hold relevant qualifications. There are two additional staff that work during the school holidays.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- The inspector completed a learning walk with the operations director and discussed how staff meet children's welfare needs.
- The inspector held discussions with children and parents to assess their views.
- The inspector looked at the areas used by the club to check if these are safe and suitable.
- A meeting was held with the operations manager and operations director. The inspector reviewed a sample of documents, including staff's suitability checks and evidence of paediatric first-aid training.
- Discussions were held with staff at appropriate times during the inspection, and the inspector asked questions regarding safeguarding and children's care.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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