

Inspection of Sunny Bright Day Nursery

Melton Road, Sprotbrough, Doncaster, South Yorkshire DN5 7SB

Inspection date: 4 December 2019

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Staff greet children in an extremely warm and friendly manner as they walk in the door. This prepares everyone for the exciting and busy day ahead. Staff are very positive role models. They are cheerful, gentle and courteous towards all children. Children respond in kind and are confident, polite and very well behaved. They are keen to involve the adults, including visitors, in their play and share their successes. Children's individual needs are thoroughly understood. Staff know when to intervene and when to let children sort out their own social interactions. They help children develop a strong sense of safety and security in all aspects of their nursery experiences. Children's independence and initiative are promoted through all areas of their learning. For example, children contribute to planning and organising the day's activities and vote regularly on their preferred choices. Parents typically comment that 'learning experiences day to day amaze me'. Babies are nurtured, encouraged and cherished. Staff create a stimulating environment which is constantly enriched or changed to meet their emerging interests. For instance, a large floor painting activity with hands and feet merges into a musical event with pots and pans. This enriches babies' sensory and physical skills. Children are very physically active and thoroughly enjoy rugby and football-based activities.

What does the early years setting do well and what does it need to do better?

- The manager and senior team are fully focused on creating the best possible experiences for everyone. They constantly observe, evaluate and reflect on the quality of education. They challenge staff to consistently meet the highest standards in their work. The manager engages staff in research, training and award projects that boost their own skills and enrich the nursery's effectiveness. This has recently contributed to the promotion of children's healthy lifestyles and support for children's specific needs. Staff are keen to extend their own levels of qualification and they are well supported by the leadership team.
- Parents are extremely positive about the work of the nursery. They feel confident that their children are safe and well looked after and all their needs are met. Parents welcome the regular opportunities to contribute to children's learning at home. For instance, they receive inspiring homework tasks and daily detailed communications from the staff. The nursery staff provide many training opportunities for parents on, for example, the nursery's curriculum, first aid and behaviour management. Above all, the parents comment that the staff are 'a welcome extension of their families'.
- Children behave very well. Staff are skilled at supporting children who find it difficult to manage their own emotions. They work closely with other professionals to ensure all children, including those with special educational needs and/or disabilities, are well prepared for their future learning experiences.
- Children's communication and speaking skills are developed very effectively.

Staff help babies to express their feelings and preferences. For instance, they talk to them constantly in clear and gentle tones, using facial expressions to convey meaning and emotions. Staff repeat key words, phrases and greetings to establish the basis for a rich vocabulary. Older children's vocabulary is constantly extended through the themes and topics which deepen their understanding of the world. For example, they use words such as 'Arctic', 'Antarctic', 'mountains' and 'climate' in their winter role play and problem-solving.

- Staff place songs, rhymes and stories at the heart of children's learning. Staff read with motivating clarity and expression. Children have full access to carefully selected books inside and outside. They develop strong favourites and enjoy looking at them together and telling each other the story. They recall the plots and re-enact them in their role play. Children love repeating key phrases such as 'It's a Gruffalo', or making the long 'atishooooo' from the 'Sneezy Bear' story.
- Imaginative investigative activities contribute to children's mathematical and problem-solving skills. Children show significant initiative and accuracy when they use silver foil to create large igloo dens. They select the best materials to support them and to join them together. Children compare lengths of tape and adjust fixings. They devise their own simple experiment to test whether it is warmer inside or outside the igloo. Children explain their findings to others and record them in drawings and mark making.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a thorough knowledge of the nursery's safeguarding procedures. The manager ensures that all staff are fully trained in all aspects of child protection. She regularly checks their knowledge through quizzes and supervision discussions. The designated safeguarding leads have a full understanding of their responsibilities. Staff are vigilant and make certain that children play in a safe environment. The children conduct their own risk assessments. For example, they help check that the playground is free of litter and that any rubbish is correctly recycled. The staff's commitment to excellence in first aid is recognised in the nursery's achievement of gaining 'Millie's Mark'.

Setting details

Unique reference number	EY303791
Local authority	Doncaster
Inspection number	10117634
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	41
Number of children on roll	90
Name of registered person	BJ Bright Day Nurseries Limited
Registered person unique reference number	RP902738
Telephone number	01302 787906
Date of previous inspection	21 August 2013

Information about this early years setting

Sunny Bright Day Nursery registered in 2005. The nursery employs 18 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 and above, including two at level 4, one at level 6 and one with early years teacher status. The nursery opens Monday to Friday from 8am until 6pm, all year round, except for bank holidays and a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children. The nursery follows an approach in line with the HighScope educational philosophy.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- The manager showed the inspector around the nursery. She explained to the inspector how they provide a broad curriculum for children and plan for their learning.
- The inspector completed joint observations with the manager. He evaluated the quality of teaching and learning with the manager.
- Parents spoke to the inspector and shared their views on the nursery.
- The inspector spoke to staff and children. He viewed relevant documentation and evidence of the suitability of adults working with children.
- The inspector held a meeting with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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