

# Inspection of Manor Twiglets Nursery

Downsview Crescent, Uckfield, East Sussex TN22 1UB

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Inspection date: 12 December 2019

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

The nursery offers an exciting and outstanding learning environment, both inside and outside. Children develop a real zest for learning. They are exceptionally happy and greet their friends and the staff each day with delight and enthusiasm. Children are highly motivated to find out new things. For example, they spent considerable time outside in the pouring rain searching happily for worms and insects. They were fascinated by the creatures they found and staff supported their learning exceptionally well. For instance, they encouraged children to compare the sizes of the worms and to count how many they had collected. Children managed this confidently and showed extremely well-developed mathematical skills.

Staff share a total commitment, dedication and aspiration for every child to achieve to their full potential, irrespective of their age and ability. The personal attention every child receives means that every child makes rapid progress in their learning and development and is extremely well prepared for starting school.

The manager is highly regarded by both staff and parents. She is dynamic in her approach towards giving children the very best possible nursery experience. One parent summed this up by saying: 'The standard of care is fantastic and the effort that goes into the learning environment is first class'.

Children's behaviour is impeccable. They are extremely kind, respectful and courteous to their friends. Children demonstrate how safe, relaxed and comfortable they feel in their extremely secure relationships with their key persons.

## **What does the early years setting do well and what does it need to do better?**

- The excellent support for language development means children rapidly develop confidence in speaking clearly and listening attentively. Staff work closely with parents, health visitors and speech and language therapists to make sure any indicators of speech delay are picked up and addressed at the earliest stage.
- Parents highly commend the staff and the care and individual attention they provide for children. One parent said: 'All of the staff are nurturing, supportive and we can tell that they genuinely enjoy seeing the children and encouraging their learning'.
- Funding is used especially well to make sure every child achieves to an outstanding level. Staff meticulously assess what children can and cannot yet do, and they plan precisely for what they need to learn next. Innovative teaching methods help children develop an exceptional range of skills to help them become ready for starting school. For example, those children who need extra support in making friends benefit from extensive additional help in building their social skills. As a result, they start school much more confident.

- Children have ample opportunities to be physically active and to play and learn outside. The daily routine offers countless opportunities for children to benefit from exercise. For example, children have yoga sessions and have extensive opportunities outside for climbing, balancing, digging, and using wheeled trucks and bicycles. These activities ensure children consistently follow a healthy, active lifestyle which fully supports their physical well-being.
- Staff are highly motivated and are driven and committed to be outstanding teachers. Their professional development is given the highest priority. Staff complete extensive training and many take on lead responsibilities within the nursery. This means children benefit from exceptional teaching which precisely meets their individual learning needs.
- The qualifications, skills and expertise of the staff contribute fully towards the exemplary standards. Newly qualified staff, and those still training, benefit from the exceptional role models of the more experienced members of the team. A well-established mentoring system enables staff new to the role to rapidly become outstanding practitioners themselves.
- The nursery offers a fully inclusive environment. Children with special educational needs and/or disabilities are supported exceptionally well. Their learning needs are rigorously assessed and all activities and teaching are expertly adapted to make sure every child can take part.
- Partnerships with parents, local schools and other professionals are firmly established. Leaders liaise closely with all other agencies involved in children's learning to make sure every child's unique developmental needs are consistently planned for. Parents appreciate the excellent links they have with staff and confirm how involved they feel in their children's development.
- Staff work extremely closely with the host school. Children and staff regularly visit the Reception classes and take part in activities with older children. This helps children to feel totally secure and comfortable within the school environment. As a result, parents confirm how smoothly children make the transfer from nursery to school.

## **Safeguarding**

The arrangements for safeguarding are effective.

Children's safety and well-being are given the highest priority. Staff are exceptionally vigilant and deploy themselves well, inside and outside, to make sure every child is fully supervised at all times. Highly effective teaching and a broad and extensive curriculum mean children have many opportunities to learn about safety and take part in riskier play and activities. They succeed in these areas as staff teach children extremely well about possible hazards and the implications of not taking precautions. Consequently, children are very vigilant and quickly notice possible hazards within the environment. Staff know the children exceedingly well and are very quick to spot any changes in a child's welfare which may cause concern. Leaders have developed a culture of reporting concerns swiftly to ensure children consistently stay safe.

## Setting details

<b>Unique reference number</b>	EY403035
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	10108740
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 to 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	112
<b>Name of registered person</b>	Manor Twiglets Nursery Limited
<b>Registered person unique reference number</b>	RP905818
<b>Telephone number</b>	01825 765487
<b>Date of previous inspection</b>	3 February 2015

## Information about this early years setting

Manor Twiglets Nursery Limited registered in 2009. It operates from purpose-built premises in the grounds of Manor Primary School in Uckfield, East Sussex. The nursery opens each weekday, from 8am to 6pm, for 50 weeks of the year. A team of 17 staff work with the children. The manager holds early years professional status, one staff member is a qualified teacher, and 11 members of staff hold relevant qualifications at level 3 and above. Funding is accepted for the provision of free early years education for children aged two, three and four years.

## Information about this inspection

### Inspector

Jo Caswell

## Inspection activities

- The inspector walked around the nursery with the manager, who explained how children's learning is planned for and what precautions staff take to keep children safe.
- A small group of parents provided feedback directly to the inspector. The views of other parents who submitted feedback electronically were taken fully into account.
- Discussions were held with children, staff and senior staff throughout the inspection to assess how well children's development is monitored.
- Some records and documentation were looked at during the inspection, including safeguarding logs, staff training certificates and confirmation of vetting checks completed for all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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