

Inspection of Accord Childcare

Bushbury Triangle Nursery, 72 Stanley Road, WOLVERHAMPTON WV10 9EL

Inspection date: 12 December 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

All children and their families receive a warm welcome at this friendly and inviting nursery. Staff show a genuine interest in each child and subsequently, children form strong attachments and settle quickly into the provision. Children are active and curious learners. They show high levels of interest as they explore their environment and investigate a wide range of natural materials and resources. Babies giggle and squeal with delight as they crawl confidently around, pull themselves up on low-level furniture and take part in sensory activities.

Children with special educational needs and/or disabilities are extremely well supported and make good progress from their starting points. The experienced and knowledgeable staff work effectively to ensure all children are valued and included. For example, they skilfully adapt activities and purchase specialist resources that promote individual development. Children secure the necessary skills for their next steps in learning. They start to link letters and sounds, play memory games and use wipe-clean boards to practise their early writing skills. Younger children start to recognise environmental sounds, such as weather and vehicle noises. This helps them to develop their understanding of the world.

What does the early years setting do well and what does it need to do better?

- Staff have developed an interesting and exciting learning environment, which uses natural materials to capture children's imaginations. Children experiment with household utensils as they learn to stir, pour, roll and measure when making play dough. The role-play area is designed to be a home-from-home environment and offers children the opportunity to use familiar items, such as crockery and cutlery. These real-life experiences help them to make connections with the wider world.
- The nursery has a strong leadership team. Leaders and managers work together to evaluate the setting. For example, all rooms keep a log of their improvements and share suggestions during team meetings. This helps to identify areas for development.
- Staff's well-being is a priority for the nursery. The manager operates an open-door policy for staff who wish to share their feelings or concerns. Regular mental-health sessions are offered to support staff's health and well-being. Staff are supported to manage their workload. For example, staff are allocated time to undertake specific duties and keep up to date with paperwork.
- Children access a well-planned outdoor provision. They run around, take part in team games and listen to stories in the outdoor reading area. Children develop their large-muscle skills as they peddle bicycles and push scooters. They enjoy 'jumping like a grasshopper' as they move around the play area.
- Leaders and staff have developed strong partnerships with parents and carers

who speak very positively about the nursery. Staff exchange information with parents both verbally and digitally, and invite them to contribute to their child's learning. This helps to monitor children's progress and ensure that they are consistently moving forward in their learning.

- On the whole, children behave well. They are encouraged to take turns and share resources. Staff are vigilant in tackling unwanted behaviour. However, they do not always explain to children why the behaviour is not welcome in the nursery.
- Children are developing the skills they need for their eventual move to school. They use a variety of tools to develop their small-muscle skills, practise writing their names and learn to sound-out familiar words during phonics sessions.
- Managers undertake regular observations of staff's practice. This helps them to set targets and identify appropriate training opportunities.

Safeguarding

The arrangements for safeguarding are effective.

Robust procedures are in place to protect children from harm. Staff have regular training that helps to develop their understanding of how to keep children safe. They can recognise the signs and symptoms of abuse and neglect, and are clear about the procedures to follow if they are concerned about a child. Staff are knowledgeable about wider safeguarding concerns, including the risk of children being exposed to extreme views. Risk assessment is used effectively. Staff ensure that equipment is monitored for signs of wear and tear, and check the outdoor play area before children go out to play.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to develop the use of peer observations to raise the quality of teaching to an even higher level
- build on children's understanding of the consequences of their actions to enhance their good behaviour even further.

Setting details

Unique reference number	EY548409
Local authority	Wolverhampton
Inspection number	10130731
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	72
Number of children on roll	75
Name of registered person	Accord Group
Registered person unique reference number	RP548408
Telephone number	01902735839
Date of previous inspection	Not applicable

Information about this early years setting

Accord Childcare registered in 2017. It opens from 7.30am to 6pm, Monday to Friday, all year round, except for a week at Christmas and bank holidays. The nursery employs 14 members of staff, all of whom hold relevant early years qualifications from level 3 to level 6. The nursery receives funding to provide free early years education to three- and four-year-old children.

Information about this inspection

Inspector

Justine Cope

Inspection activities

- The inspector took part in a learning walk around the nursery. She spoke with the manager and staff to gain an understanding of how the early years provision is organised and how the curriculum is implemented.
- The inspector observed the quality of teaching throughout the nursery, indoors and outdoors.
- The inspector carried out an observation of an activity and jointly evaluated it with the manager.
- The inspector held a meeting with the managers and registered provider.
- The inspector viewed a sample of documentation. This included paediatric first-aid certificates, evidence of staff's suitability and training records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019