

Inspection of North View Day Nursery

2 North Road, Glossop, Derbyshire SK13 7AS

Inspection date:

10 December 2019

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's welfare is not protected well at the nursery. Staff do not take care to check the identity of students who arrive for work placements. As a result, unknown people, whose suitability has not been checked, work with children. In addition, staff do not keep adequate records of injuries that children arrive with at nursery. This means that they are not able to monitor patterns, or concerns, in relation to injuries children have, which may indicate concerns elsewhere.

When children arrive at the nursery they happily settle to their play. Staff are warm and welcoming. Children respond to this positively and enjoy it when staff play with them. Staff know the children they care for well. They use children's interests to provide a range of activities that cover all areas of learning. However, they do not provide the older and most able children with activities to help them reach their full potential. Children do not have daily access to outdoor activities, to provide extra support for their healthy development. When older children use dummies, staff do not respond to this quickly enough to support children's speech and communication development.

Children behave well. Staff are polite when they speak to children and treat them with respect. This is reflected in how children play and work together. Babies show concern for their peers who are upset and older children know when to say 'please' and 'thank you'.

What does the early years setting do well and what does it need to do better?

- Children's welfare is put at risk because procedures to ensure that all people who work in the nursery with children are suitable, are not secure. Visitors, including students, are asked to sign into the visitors book. However, staff do not show enough professional curiosity to question when an unexpected visitor arrives at the nursery, for example for work experience, without identification.
- Overall, staff organise the indoor space effectively. Younger children in the baby and early learning rooms benefit from activities and experiences that support their development well. Recent changes to how the nursery plans and provides activities have, however, led to older children in these rooms not always being presented with the challenge they need. This means that they do not progress as quickly as might be expected.
- Managers make sure that staff keep up to date with essential training, such as paediatric first aid. Staff also have access to an online training platform. Although staff use this, it has not helped all of them to fully understand how it works.
- Children in the pre-school room have many opportunities to develop their thinking and reasoning skills. For example, when playing with toy spiders, the

children were asked where spiders live. This spontaneous play was the start of a learning activity where children made spiders' webs. They chose the most suitable materials and explained why they had chosen string and not paper. Staff intervention in the pre-school room is well timed and skilfully managed.

- Overall, children engage well in play. When they choose an activity they enjoy, children spend time concentrating on what they are doing. For example, a baby was fascinated by seeing his reflection in a mirror and spent time looking at himself, laughing and making sure that the staff member near him was showing interest in his play.
- Children who need extra help are supported well by the staff team. Staff work closely with professionals involved in children's lives to make sure the children receive the care and support they need to have a happy, healthy life.
- Staff take time to find out about children and their families through daily conversations and observing children. They make use of what they find out to introduce ideas into children's play. For example, children whose parents commute to work on the train take part in role play, buying tickets and pretending to be on a train journey. Children who enjoy building things such as train tracks are offered different construction toys to broaden their experiences.
- Children enjoy listening to stories and joining in singing songs and rhymes. Staff use these activities well to ask questions and introduce new words to children. Children also develop physical skills during these sessions, using their fingers to make spiders, or curling up on the floor then jumping up like rabbits. Children do not have access to daily outdoor activities to support their physical health and emotional development.
- Children have healthy snacks and meals at the nursery. At mealtimes they sit together at tables and even the youngest children are encouraged to use cutlery to eat their meals.

Safeguarding

The arrangements for safeguarding are not effective.

Managers do not have sufficient oversight of wider safeguarding procedures at the nursery. As a result, students are allowed to work with children when their identity is not checked. Students and volunteers are, however, supervised when working with children and do not provide intimate care, such as changing nappies or clothing. Staff have an adequate understanding of the signs and symptoms of possible abuse and would follow appropriate procedures if they had a concern about a child. Records of injuries children sustain when not at the nursery are not recorded routinely.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff know the procedures for checking the identity of visitors, including students, and allowing them into the premises, before they have access to the children	10/01/2020
keep a record of injuries that children sustain when they are not at the nursery, so that staff can be alert to any issues or concerns about a child's life away from the nursery	10/01/2020
provide children with daily access to outdoor activities.	10/01/2020

To further improve the quality of the early years provision, the provider should:

- develop activity planning so that the older and most able children are challenged to meet their full potential
- take more prompt action to support children to not use dummies so that their speech and language can develop at a more rapid rate.

Setting details

Unique reference number	206285
Local authority	Derbyshire
Inspection number	10072527
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 11
Total number of places	70
Number of children on roll	75
Name of registered person	Gough, Debbie Louise
Registered person unique reference number	RP908506
Telephone number	01457 857857
Date of previous inspection	14 January 2016

Information about this early years setting

North View Day Nursery registered in 1996 and is located in Glossop, Derbyshire. The nursery employs eight members of childcare staff, all of whom hold an appropriate early years qualification at level 3 or above, including one at level 5. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. An out-of-school club is also offered.

Information about this inspection

Inspector

Joanne Smith

Inspection activities

- The inspector conducted a learning walk with the manager and observed staff and children in the indoor environment, to assess the quality of education children receive.
- The inspector spoke to staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector took account of the views of parents.
- The inspector carried out a joint observation with the manager to assess the accuracy of how staff practice is assessed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019