

# Inspection of St Julie's Care Club

St Julie's Church Hall, Howard's Lane, Eccleston, St. Helens, Merseyside WA10 5HJ

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Inspection date:

6 December 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Children are keen to share their news with staff when they are collected from class. Staff's enthusiasm and playful interactions have enabled children to form strong bonds quickly, both with staff and their wider peer groups. Children of all ages play together very well. They eagerly join in activities. The youngest children demonstrate they understand the importance of following the well-established routines. They independently hang their coats up on arrival and go to wash their hands before choosing their snack. This helps children develop their confidence in social situations and contribute to their own well-being. Children choose where and who they sit and eat with. They chat between themselves, although the television playing in the background sometimes distracts them from extending their conversations.

Staff know the children well. They ensure that the equipment captures children's interest and their preferences, for instance seasonal craft activities using shiny pipe cleaners and ribbon. Younger children enjoy playing with the play figures and house. They approach staff to help them climb into the dinosaur dressing-up outfit and then hop off in imaginary pursuit of other creatures. Children confidently explore the welcoming environment. Staff promote democracy by seeking children's views on activities and what they would like to do, when planning weekly activities. Children follow the club's routines well and replicate the good role models presented by the staff. Consequently, their behaviour is good. Children understand what is expected of them and how and why they should treat each other with courtesy.

### What does the early years setting do well and what does it need to do better?

- The manager demonstrates her clear vision for maintaining and developing the quality care and play experiences for the children. She ensures that policies and procedures are updated regularly, and staff gain the support they need to understand and implement them. She uses staff's unique skills, such as sports coaching, to enhance the range of experiences for children.
- The premises are well maintained and well presented. They provide children with high standards of cleanliness and comfort. For instance, there is a variety of different-sized tables and chairs for children to use. This means the shortest and tallest children eat and play in comfort. The well-stocked toilet facilities and pleasant environment help children to feel valued and support their good health.
- Staff follow good hygiene procedures and provide children with a selection of healthy snacks, fruit and water. Children select a full piece of fruit, such as a banana or an orange, which provides them with a chance to practise peeling the skin.

- Children's individual emerging interests are responded to effectively to help children build on what they have been learning and consolidate this learning. For example, when a member of staff is counting the children as they line up, one child comments, 'eight is nearly 10'. The member of staff asks children to work out how many more they need to get to 10.
- Before children start at the club, staff welcome them and their parents to visit the club to help them understand what to expect. Staff seek a range of information from parents about their children's individual needs to help children settle and feel at ease.
- Plenty of information is shared between the club and school staff. This is enhanced further as some of the staff work in the school during the day. This provides even greater consistency for the children.
- Parent partnerships are strong and staff share information in many ways. Parents enjoy the photograph album at the reception desk which provides a breadth of information about what children are doing and how much they are enjoying their time at the club. Parents speak highly of the attentive care staff provide and how their children enjoy attending.
- Staff support children to try to do things for themselves. For instance, they model how to create a bow out of pipe cleaners. They talk children through the steps they need to follow to create it themselves. Children's achievements and efforts are celebrated, which helps to boost their self-esteem. Children demonstrate positive attitudes towards persevering.
- Children learn about other cultures and differences through activities linked to celebrations, such as Chinese New Year. For example, staff use a wooden Advent calendar to help children develop their understanding of the meaning of Christmas. Every day they add a character to the nativity scene. This helps children understand the true context of why they celebrate Christmas. Children learn about some similarities and differences in lifestyles beyond their own faiths and family.

## Safeguarding

The arrangements for safeguarding are effective.

Staff check the safety of the premises and equipment before children arrive. Children are well supervised. Staff remind children to keep themselves safe. For instance, when walking to the club, children are reminded about not stepping on the wet grid covers that are slippery. The manager ensures that all staff have a good understanding of their responsibilities regarding child protection. These include the reporting of allegations, the use of electronic devices, and preventing children from being exposed to radical beliefs. Staff are clear about the procedures to report any concerns they may have about a child's welfare and well-being.

## Setting details

<b>Unique reference number</b>	502601
<b>Local authority</b>	St Helens
<b>Inspection number</b>	10072925
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	93
<b>Name of registered person</b>	St Julie's Care Club Committee
<b>Registered person unique reference number</b>	RP527958
<b>Telephone number</b>	07949 497 011
<b>Date of previous inspection</b>	9 June 2016

## Information about this early years setting

St Julie's Care Club registered in 2001. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or level 6. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.50am and 3.15pm until 5.45pm.

## Information about this inspection

### Inspector

Frank Kelly

## Inspection activities

- At the start of the inspection, the manager showed the inspector around the premises. They discussed the range of equipment and types of activities provided for the children.
- The inspector joined the staff as they escorted children from school to the club.
- Parents kindly took the time to speak with the inspector and share their views about the club.
- The inspector checked a range of documentation, including the club's safeguarding policy and evidence of staff's training and suitability.
- The inspector met with the manager during the inspection to explore what skills and experiences children gained from the activities they were participating in.
- The inspector chatted with staff and children throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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