

Inspection of SCL - Care Club

Old Basing Infant School, Milkingpen Lane, Old Basing, Basingstoke RG24 7DL

Inspection date: 10 December 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club excited and eager to play. They have access to a range of resources that meet their needs and interests. Staff have procedures in place to ensure that new children are warmly welcomed into the club and are given the attention they need to help them settle.

Staff provide an environment where all children are included and valued. This means that children are well behaved and confident. They enjoy the attention of the staff and regularly seek them out to share jokes and stories about their school day.

Children speak highly about the club and the staff team. They state that they feel safe and know who they can speak to if they have any concerns or worries. They report that the staff listen to them and have a sense of fun.

Staff are positive role models who are calm, caring and respectful towards children and other staff. They enjoy their role, and their sense of fun creates a relaxed atmosphere in the club. Children make their own decisions and can request what resources and activities are made available to them.

What does the early years setting do well and what does it need to do better?

- Staff gather detailed information from parents about their children. This helps staff to provide activities that sustain children's interest. Staff work effectively with other settings that children attend to ensure relevant information is shared.
- Parents are very complimentary about the club. They appreciate the level of information that is shared with them each day about what their children have been doing. Parents feel the club has helped to develop their children's confidence and that their children are well cared for by the staff team.
- Younger children are confident in talking in front of large groups, as they play a guessing game by describing an object. Children of all ages play well together and know the rules of the club. For instance, younger children remind older children to be quiet while others are speaking.
- Children enjoy the freedom of playing outside. They are learning how to keep themselves safe. They know that they need to wear high-visibility jackets when playing in the enclosed outside area so staff can see them.
- Leaders place high importance on ensuring that staff are suitable to fulfil their role. Staff have regular training opportunities to update their knowledge and improve their understanding of how children learn through play. For example, some staff are completing playwork qualifications to improve children's outcomes.

- Children are developing an understanding of how to lead a healthy lifestyle. Staff talk to them about the importance of keeping active as they run around outside. Children enjoy the food that is on offer. They choose from a range of healthy options, and staff talk to them about the choices they have made.
- Leaders are committed to improving the club. They complete regular checks to ensure that the requirements of the early years foundation stage are being met. Staff are reflective and look for ways to enhance children's experiences. For example, they support children to be fully independent during snack time, from making their own snack to washing up their plates. This helps children to develop skills they need for their future learning.
- Children enjoy the variety of activities on offer. They spend time developing their creative skills as they explore the range of art and craft resources available to them. Younger children enjoy colouring, while older children develop their scissor skills to make intricate shapes.
- Staff support children to learn how to work together as a team. They agree the rules for a game of bowling and consider fairness, turn taking and how everyone can be included. This supports children to feel valued and part of the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff are knowledgeable about how to keep children safe. They regularly access training to keep up to date with changes to local reporting procedures. Staff are aware of the wider aspects of safeguarding and the indicators which may identify a child is at risk of harm. There are clear procedures in place for staff to report any concerns they may have. Staff are aware of children's allergies and dietary requirements. They work in partnership with parents to ensure children's needs are met. Leaders complete regular checks to ensure that staff are, and continue to be, suitable to fulfil their role.

Setting details

Unique reference number	EY549294
Local authority	Hampshire
Inspection number	10130550
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	40
Number of children on roll	40
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	0345 6445747
Date of previous inspection	Not applicable

Information about this early years setting

SCL - Care Club registered in 2017 and is located in Old Basing Infant School in Basingstoke, Hampshire. The setting opens Monday to Friday from 3.15pm to 6pm during term time. The provider employs five staff, two of whom hold relevant childcare qualifications.

Information about this inspection

Inspector

Teresa Newman

Inspection activities

- The inspector completed a learning walk of the areas used by the club to find out how they are organised, and the range of activities provided.
- A meeting was held with leaders to discuss how the club is led and managed.
- The inspector observed children's play indoors and outdoors.
- Discussions were held with children, staff and parents at appropriate times to gather their views on the club.
- The inspector sampled documentation, including evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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