

Inspection of Lubavitch Nursery

107-115 Stamford Hill, London N16 5RP

Inspection date: 12 December 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are confident and enjoy exploring the bright and welcoming environment. They engage in a range of interesting and exciting activities of their choice and those that staff plan to support their next steps in learning. Children are happy and very well behaved. Staff are very gentle, calm and excellent role models. Children's behaviour is exemplary. They show brilliant care and concern for their peers. Children help each other to get the resources they need, without the need for adult support. They have consistently positive attitudes to their play and learning. Children play and interact with each other, and with staff and visitors, confidently. Babies enjoy plenty of cuddles from staff and settle in very quickly on leaving their parents. They enjoy using their senses as they play with sand to find hidden objects such as shells, containers, and strings of beads. Staff read stories with expression and with a range of props so children become enthused to listen and respond. Staff develop children's early literacy and mathematical skills in many ways. For example, older children write letters in the role-play post office and pretend to post them in the letterbox. Children count and learn about shapes in books and as they talk about the characters when looking through books together. However, staff sometimes miss opportunities to encourage children to think for themselves. At times, they solve problems for the children without giving them the chance to think through a solution.

What does the early years setting do well and what does it need to do better?

- Staff get to know the children extremely well and provide brilliant support for their welfare and personal development. Children are confident and form secure emotional attachments with their key person and other members of staff. Staff work with parents and professionals to ensure they gather all required information and advice, so they can provide individual plans of support for children with special educational needs and/or disabilities (SEND). Parents speak highly of the staff and value the excellent care their children receive from the highly skilled and caring staff. Parents welcome the good advice staff provide to continue their children's learning at home.
- Staff use a range of strategies to monitor children's learning and development, including observations of the child-initiated and adult-led play, and feedback from parents. Leaders regularly monitor the development of children across the nursery to ensure that any gaps in learning are closing quickly. Staff provide parents with the best possible information on their children's development to enable them to support learning at home. Children make good progress in their learning and development, including those with SEND. Children are well prepared for their transition to school.
- The manager is experienced and hardworking. She monitors staff's ongoing effectiveness through regular supervisory meetings and invests in their training

and development. Although the manager and leaders reflect on their practice and are planning ways to enhance, for example, music and singing into everyday planning, they need to develop all staff's involvement in this process.

- Children learn to manage their self-care needs effectively, such as washing their hands and brushing their teeth at appropriate times. Staff promote children's good health and physical needs equally well. Meals are varied and children are offered plenty of fresh fruit and water throughout the day. Recent staff training in physical literacy has had a positive impact on children's confidence, balance and movement. Staff have developed opportunities for children to be active by creating stimulating spaces that encourage movement superbly. Children are highly motivated and are very eager to join in. For example, they learn to balance and negotiate age-appropriate equipment and to jump, climb, and walk across an obstacle course made of tyres with confidence. They thoroughly enjoy sharing their achievements with their peers and learn to cooperate with each other.
- Staff plan and provide an excellent range of exciting multicultural resources and create opportunities for children to see positive images, such as different food, toys and people from a variety of backgrounds. For example, children learn about the roles of the nursery chef, a doctor and the security guard. This helps children to make connections between themselves and the outside world, increasing their understanding and respect for differences in society.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good understanding of the procedures to follow if they have any concerns regarding children's welfare. Staff keep the nursery safe and secure by risk assessing all areas of the provision. Both the indoor and outdoor environment is clean, safe and secure for children to learn in. Staff supervise children effectively throughout the premises. The manager follows good recruitment procedures to ensure all staff have completed suitability checks and are appropriately qualified to work with children. This further contributes to the safety of children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more ways to extend children's problem-solving skills and encourage them to think and predict their ideas
- develop further the already good strategies in place to involve staff in evaluating the quality of the setting and practice.

Setting details

Unique reference number	EY540714
Local authority	Hackney
Inspection number	10130723
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	0 to 4
Total number of places	100
Number of children on roll	75
Name of registered person	Lubavitch (UK) Limited
Registered person unique reference number	RP540712
Telephone number	020 8800 0022
Date of previous inspection	Not applicable

Information about this early years setting

Lubavitch Nursery registered in 2017 and is situated in Stamford Hill. The nursery is open each weekday from 8.30am to 4.30pm, apart from Fridays when it closes at 1pm. The nursery's ethos is to incorporate Jewish culture through the teachings of Lubavitcher Rebbe. It receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 24 staff. Of these, the manager is qualified to level 5, one staff member holds a qualification at level 6, 11 hold level 3, and three hold level 2.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- The inspector spoke to parents to seek their views of the nursery.
- The inspector undertook a learning walk around the premises with the manager and discussed how the curriculum is implemented.
- The inspector looked at a range of documentation, including the setting's safeguarding policy and evidence of the suitability of adults working in the nursery.
- The manager and the inspector evaluated the effectiveness of two planned activities together.
- The inspector spoke with staff and children during the inspection. She observed staff's teaching and interactions with children indoors and outside.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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