

Inspection of Bears In The Park Pre-School

2nd Datchet Scout Hut, Green Lane, Datchet, Berkshire SL3 9EX

Inspection date: 11 December 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children enjoy a safe, secure environment that supports them to build on their learning with joy. Staff are warm and caring with all children in their care. They know children well and are sensitive to their immediate needs. This helps children to settle in quickly and develop close emotional attachments. Children form friendships with each other as they laugh and have fun. Children are well behaved.

Staff have high expectations for children's learning and extend activities to challenge older children. For example, children proudly display their pictures and are beginning to write the letters to represent the objects in their drawings, for example 'bus'. Children develop good early literacy skills.

Children talk confidently to visitors. They describe what they like doing at the pre-school and what they have been doing. For example, they share their experiences with confidence about cooking peppermints that they make while learning about Christmas. They talk excitedly about the ingredients they need and the amounts they measured.

The manager uses additional funding effectively to meet the individual needs of children. All children, including those in receipt of additional funding and children who speak English as an additional language, make good progress from their starting points.

What does the early years setting do well and what does it need to do better?

- Children and staff make regular trips to the adjoining parkland to explore a range of activities. On the day of inspection, children thoroughly enjoyed recreating the story of 'We're Going on a Bear Hunt'. They 'squelched' in the mud and walked through the 'swishy swashy' grass looking for the bear. Staff engaged in creative play with the children and extended children's learning well.
- There is a broad curriculum and a successful range of well-planned opportunities for children, based on what they already know and can do, and building on their interests. For example, staff support children to work together to create a large display for Christmas. Younger children use play dough to name body parts such as ears and eyes.
- Children learn about the wider community. The manager organises trips for them to go on. For example, they visit the local statues of interest and local shops. However, opportunities are missed to fully acknowledge and value the diverse backgrounds of those children attending.
- Staff promote children's communication and language development particularly well. For instance, at group time, they recognise and name the sounds of initial words. Children use musical instruments to count and tap out the rhythm in

songs. This supports children's early mathematical development.

- Generally, children's good health is promoted well. Children have opportunities throughout the day to rest and to play outdoors in the fresh air. They eat nutritious snacks, and good attention is paid to meeting their dietary requirements. However, on occasions, staff do not support younger children to wash their hands before eating.
- Partnerships with parents are very good. Parents comment positively about their experiences with the pre-school and the staff who care for their children. They explain how they use the online system to exchange information about their children's learning and development at home and at the pre-school.
- Staff know the children well. They make accurate assessments about children's achievements. They quickly notice when children need extra help. They work in partnership with parents and other professionals to provide the support children need to achieve and to close any gaps in learning rapidly.
- The committed manager leads a well-qualified staff team. They have regular meetings to evaluate the effectiveness of the pre-school and continuously reflect on the experiences they provide for children. For example, the manager has recently introduced a new planning system. Staff receive a wealth of training, coaching and supervision meetings to develop their knowledge. This helps to improve practice and outcomes for children. The manager gathers views from the parents and children. She embeds this in a comprehensive action plan that she shares with parents.

Safeguarding

The arrangements for safeguarding are effective.

Since the last inspection, the manager and her team have implemented an effective and robust system for identifying and managing risks. The manager has compiled a detailed risk assessment to share with staff. Staff know how to report any identified risks to management. Staff have a good knowledge of child protection and the signs to be concerned about in relation to child welfare. They know how to report any child welfare concerns to the relevant professional. Staff receive regular training to ensure their knowledge is kept up to date. The manager follows effective recruitment procedures to ensure the suitability of all staff working with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure that staff constantly implement robust hygiene procedures and teach children the importance of these
- consider further ways in which to acknowledge and value the ethnic and cultural diversity of the children attending.

Setting details

Unique reference number	EY544601
Local authority	Windsor and Maidenhead
Inspection number	10112551
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	30
Number of children on roll	17
Name of registered person	Bears In The Park Pre-School Limited
Registered person unique reference number	RP544600
Telephone number	07432025123
Date of previous inspection	22 May 2019

Information about this early years setting

Bears In The Park Pre-School registered in 2017 and is located in Datchet. The setting operates Monday to Friday from 9am to 3pm, during term time only.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- The inspector and the manager completed a learning walk in the pre-school to gain an understanding of how the early years provision and the curriculum are organised.
- Some documents were looked at. This included evidence of staff suitability and training.
- The inspector observed activities indoors and outdoors, and conducted a joint observation with the manager.
- The inspector spoke with parents, staff and children during the inspection to take their views into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019