

Inspection of Blue Giraffe After School and Holiday Club

Witton County Middle School, Old Coach Road, DROITWICH, Worcestershire WR9 8BD

Inspection date:

3 December 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Requires improvement

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and eager to attend the club after a busy day at school, and they receive a warm welcome from staff. They chat with friends and staff about their day and settle into varied activities that have been set out in the indoor and outdoor environments. The children who attend are from several different schools, so staff provide games such as football and tag on the playground which encourage children to interact with one another. These opportunities help children to gain confidence, build relationships and manage social situations with unfamiliar peers. Staff have high expectations and are positive role models. Children have helped staff to devise the 'Golden Giraffe rules' and refer to these when managing their own behaviour. Children behave well and are polite and considerate to one another. They receive plenty of praise and encouragement and are often set challenges or given jobs to do to earn rewards. There is a reward jar for each school. Each week the rewards are counted and children at the winning school get to choose the weekly treat for everyone to enjoy.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, staff have worked well to make improvements to the club. There have been some staff changes and they have revised their systems for performance management. Staff's well-being is supported by leaders, managers and one another. They are keen to exchange information or ideas gained from training or research that they conduct individually or at team meetings. These opportunities help staff to feel valued and work together as a team to evaluate and raise the quality of the provision for children.
- There is improved partnership working with each of the schools, which helps staff to have a better understanding of the needs of the children who attend. Staff exchange information and relay messages from teachers and parents to help with communication and consistency. They also use what they find out to provide experiences for children which complement their learning experiences at school.
- Parents speak highly of the club and express that they feel staff are 'friendly' and 'approachable'. They explain that they chose this club because of the range of outdoor opportunities provided and that their children tell them how much they enjoy attending.
- Children are very included and involved in the club. Every week they help to plan opportunities for the following week. Each day, they select what they want to do and are excited to engage in the activities they have asked for, such as decorating biscuits and making Christmas decorations. Children particularly enjoy setting competitions, tournaments and quests to challenge each other and involve the staff in their play.

- Children have devised the 'boredom buster'. This is a jar that contains strips of paper on which they have written ideas to help them select a different game to play or set varied tasks. They go to the jar and pick one out at random if they need some inspiration.
- Children and staff interact well together throughout the session. They have fun, laugh and share jokes as they play favourite card and board games and talk about what they intend to do at the weekend.
- Staff provide snacks and light meals. Children know when the food is available and wash their hands and help to set the table. They demonstrate good levels of independence and make healthy choices. Children enjoy the social aspects of sharing this time together. They politely request one another to pass them a plate, cutlery or the containers of different foods and ask if anyone else would like some. Children clear their plates when they are finished and make space for someone else to sit down.
- Drinks are readily available for children to select at any time through the session. Children are encouraged by staff to have a drink, particularly after playing outside.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of the possible signs and symptoms of abuse and of wider issues such as extremism and grooming. They have a clear understanding of the procedures to follow if they are concerned about a child's welfare and how to deal with allegations. Staff maintain a safe environment. They assess all areas before children arrive and take steps to minimise risks effectively. For example, some large outdoor equipment is not used in wet weather, and all children come inside when it is too dark to play. Staff are deployed effectively and monitor children's whereabouts closely as they move from one area to another. They remain vigilant throughout the session, and the security of the club premises is managed well.

Setting details

Unique reference number	EY453002
Local authority	Worcestershire
Inspection number	10089255
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 8
Total number of places	31
Number of children on roll	41
Name of registered person	Renu Khosla & Rishi Khosla Partnership
Registered person unique reference number	RP528702
Telephone number	01905773362
Date of previous inspection	7 December 2018

Information about this early years setting

Blue Giraffe After School and Holiday Club registered in 2012 and is located in Droitwich, Worcestershire. The club employs five members of childcare staff, four of whom hold early years qualifications at level 3. The club is open Monday to Friday from 3pm until 6pm, during school term times. During term time, children attending before-school sessions are looked after in the nursery premises. The holiday club operates from 8am to 6pm during school holidays.

Information about this inspection

Inspector

Lucy Showell

Inspection activities

- The inspector and the manager completed a learning walk of the areas used by the club to find out how it operates and how the play environment is created and organised indoors and outdoors.
- The inspector spoke with the managers, staff, children and parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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