

Childminder report

Inspection date:

10 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a very clear understanding of how to safeguard children's welfare, including the wider safeguarding remit. She understands how to keep children safe and is fully aware of the procedures to follow to report any concerns. She regularly attends safeguarding training to keep her knowledge up to date. The childminder understands how to keep children safe. She assesses risks in her home and the places she takes children to, so that they can play and learn in safety.
- Through discussion, the childminder clearly demonstrates how she will promote children's learning and development through play. She describes how she will support children to develop skills in readiness for school. The childminder understands how to observe and assess children's progress. She describes how she will plan activities and offer support to promote their next steps in learning. The childminder knows how to support parents to develop their children's learning at home.
- The childminder knows how to support children to develop their understanding of good behaviour, for example sharing. Children learn about the world around them as they celebrate different festivals and events.
- The childminder demonstrates how she will work in partnership with parents to build up a picture of what children already know and can do when they first start. She describes how this will help her to plan activities based on children's interests, next steps and stage of development.
- The childminder understands the importance of working in close partnership with parents and other early years settings that children attend. She knows to provide parents with regular feedback about their child to ensure continuity in children's care and learning.
- The childminder understands how to reflect on the quality of her practice to identify areas for further development. She recognises the need to continue to improve her skills and knowledge. She keeps her safeguarding and first-aid training up to date and regularly speaks to other childminders to keep abreast of changes in early years.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	223831
Local authority	Shropshire
Inspection number	10069734
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 to 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	8 December 2014

Information about this early years setting

The childminder registered in 2000 and lives in Shrewsbury. She operates all year round, from 8am to 6pm on Monday, Tuesday, Thursday and Friday, except for bank holidays and family holidays. The childminder holds a level 2 qualification.

Information about this inspection

Inspector

Jennifer Turner

Inspection activities

- The inspector viewed the premises and resources that the childminder uses when caring for children.
- The inspector held discussions with the childminder to explore her understanding of the education inspection framework and how she would implement this.
- The inspector sampled documentation, including suitability checks, public liability insurance and qualification certificates.
- The inspector discussed self-evaluation with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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