

# Inspection of Fit For Sport At Holy Trinity School (SW3)

Cadogan Gardens, LONDON SW3 2RN

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Inspection date:

10 December 2019

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The provider and manager are strongly committed to providing equality of access to the service, including for children with special educational needs and/or disabilities. Staff are highly attentive to children and cater for their individual needs well. They regularly talk to parents to check that children enjoy their time at the club. Staff also liaise with teachers to ensure that the activities they provide complement what children are learning at school. This provides good continuity and helps children feel happy and safe at the club. Children are motivated to learn and concentrate well during activities. For example, they carefully cut around shapes and used these to create pictures to decorate Christmas cards. Staff value children's individuality and ensure that the diversity of the children attending is reflected in the activities they provide. For example, staff and children have created a club cookery book containing recipes from around the world. They enjoy cooking these recipes together, which encourages children to sample a wide range of healthy food. Parents comment that this helps children to make positive choices about what they eat. Staff generally encourage children to follow good hygiene routines. However, on occasions, they do not remind children about when it is appropriate to wash their hands.

### **What does the early years setting do well and what does it need to do better?**

- The manager and staff form strong partnerships with parents and with teachers at the school where the club is situated. Parents speak highly of the staff and say that their children thoroughly enjoy attending the provision. The headteacher of the school comments that staff work very effectively with teachers to support children's welfare and learning needs.
- Staff support children's self-esteem and encourage positive attitudes towards learning. For example, at the start of each session they highlight children's achievements during the previous day, such as when they tried hard to complete a task or learn a new skill.
- The manager and staff review their practice to ensure that they are catering for all of the children attending. They involve children in decision-making about the club and plan activities and menus that take account of their choices.
- Children's behaviour and attitudes are good. They enjoy taking part in activities led by adults and demonstrate that they can follow instructions and adhere to rules.
- There is a good range of resources from which children can choose; this encourages them to develop their independence. Children are imaginative and lively as they play together indoors and outdoors. They speak enthusiastically about their favourite games and say that staff ensure everyone can join in, no matter what their ability.

- Staff plan activities which support the different areas of children's learning. For instance, they promote children's literacy skills by looking at books with them and helping them to practise writing.
- Staff support children to manage their personal care needs independently. They generally promote good hygiene, for example by encouraging children to use tissues to wipe their noses. However, on occasions, they do not remind children to wash their hands thoroughly before eating.
- Staff emphasise the importance of leading healthy lifestyles. For example, they help children to understand the benefits of eating nutritious food and taking vigorous exercise each day.
- Staff ensure that children attending the provision during school holidays have a wide range of experiences to enhance their understanding of the world. This includes a variety of outings within the local area and further afield to places such as parks and museums.
- Children form secure relationships with staff and develop good friendships with other children, which helps them to feel confident and secure. Children speak positively about coming to the club. They say that the staff are kind and look after them well.

## **Safeguarding**

The arrangements for safeguarding are effective.

Managers and staff have a good understanding of child protection and know how to help children keep safe and well. They access regular training to keep their knowledge up to date and ensure they are familiar with a wide range of safeguarding issues. This includes understanding how to recognise if children are at risk from radicalisation. Staff know about possible signs and symptoms of abuse and are secure about what to do if they have concerns about a child's welfare. There are rigorous procedures in place to manage any allegations that may be made against a member of staff. Staff use ongoing risk assessments effectively to ensure the indoor and outdoor areas are safe and secure for children.

## Setting details

<b>Unique reference number</b>	EY546003
<b>Local authority</b>	Kensington and Chelsea
<b>Inspection number</b>	10130802
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Fit For Sport Limited
<b>Registered person unique reference number</b>	RP901369
<b>Telephone number</b>	02087424993
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Fit for Sport At Holy Trinity School (SW3) registered in 2017. The club operates from 3.30pm to 6pm, Monday to Friday during term times. There is also a holiday club, which opens from 8am to 6pm during most school holidays. The provider employs three members of staff to work with the children. Of these, two have relevant childcare qualifications at level 3.

## Information about this inspection

### Inspector

Sarah Crawford

## Inspection activities

- The inspector took part in a 'learning walk' with the manager to evaluate how well the environment meets children's needs.
- A sample of documents was reviewed by the inspector, including staff suitability checks and club policies and procedures.
- The inspector observed activities indoors and outdoors. She and the manager discussed the quality of staff's teaching and interactions with children and the impact these have on children's learning and enjoyment.
- The inspector spoke with parents, staff and children during the inspection, to evaluate their views on the provision.
- A meeting took place between the inspector and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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