

Inspection of Halterworth Kidz Club

Montfort Hall, Benedict Close, ROMSEY, Hampshire SO51 8PN

Inspection date:

9 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children clearly enjoy attending the club. They greet staff warmly when they are collected from school and get themselves organised for the walk back to the community hall. They wear their high-visibility jackets and demonstrate a good awareness of safe behaviours on their short walk to the hall.

Children talk confidently to the staff about the activities and share ideas as they play. Staff are attentive. They listen and include children's interests and ideas into their planning. Children freely choose from a range of activities which build on their individual skills and interests. The staff ask questions that encourage children to think and use their knowledge. Children enjoy listening to a story and independently read and share books with friends.

Children's physical well-being is encouraged well. Children move freely around the hall, taking part in the various activities, sometimes on the floor or at tabletops. They enjoy outdoor activities, weather permitting. Staff are positive role models, demonstrating care, concern and respect for the children in their interactions. They listen to children attentively and give them many opportunities to make choices. Children are confident and happy. They behave well and demonstrate good manners. Children offer help to each other and share ideas as they play.

What does the early years setting do well and what does it need to do better?

- Managers encourage all staff to develop their knowledge and professional skills. All staff have access to a wide variety of online training. They receive regular supervision, providing good opportunities to discuss practice issues. Staff feel supported and able to discuss their work and any concerns with managers.
- Parents report high levels of satisfaction about the service they receive and report that children enjoy the club so much they are reluctant to go home. They say staff are helpful and approachable and keep them well informed of the activities children undertake, through weekly newsletters. However, currently, the key-person system is not a strength as some parents are not aware of who their child's key person is.
- Children clearly enjoy the social interaction with their friends and the staff. For example, they talk about their activities, friends and families as they enjoy their healthy snacks. Children's social skills develop as they listen to each other and join in with conversations.
- Children learn as they play. For example, children create a design for a gingerbread man on paper, then recreate their design using icing and various sweet decorations on gingerbread figures. They talk with staff about their design and explore how to make items stick to the figure. Children explore the texture

and smell of real ginger. They increase their knowledge as they look at and talk about pictures of ginger growing.

- Planned activities are designed to enhance children's enjoyment and extend their knowledge, skills and independence. For example, children prepare their own snack from a variety of items. They carefully spread the butter and add ingredients to their sandwiches. Their independence is encouraged further as they wash and dry their plates and cups.
- Staff recognise that children may need quiet time after a busy school day. Children have opportunities for quiet activity if they wish, in areas with carpet and comfy cushions.
- Staff have developed positive working relationships with school and parents, enabling information to be shared. This helps them to understand and meet the individual needs of the children attending. Staff provide an inclusive environment, where the individuality of each child is recognised and valued.
- Managers seek the views of parents, children and staff in order to reflect on the service they provide. They review feedback from inspections in their other settings and use this information to continually adapt and improve the provision they offer.

Safeguarding

The arrangements for safeguarding are effective.

All staff have completed safeguarding training. They are able to discuss the procedures they must follow if they have any concerns about the welfare of a child or the conduct of a colleague. Thorough risk assessing helps to ensure any potential risks are managed effectively. For example, the premises are secure and systems are in place for the safe collection of children. Children learn about road safety and online safety. Managers use robust recruitment and induction processes to check that staff are suitable to work with children.

Setting details

Unique reference number	EY416798
Local authority	Hampshire
Inspection number	10106620
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 8
Total number of places	32
Number of children on roll	67
Name of registered person	Kidz Play (UK) Limited
Registered person unique reference number	RP901363
Telephone number	07840 751414
Date of previous inspection	6 February 2014

Information about this early years setting

Halterworth Kidz Club first registered in 2000 and re-registered in 2010. It is one of 14 settings owned by Kidz Play (UK) Limited. The club operates from a community hall in the Romsey area of Southampton and serves the Halterworth Primary School. The after-school club is open each weekday from 3.30pm until 6pm during school term time only. It provides breakfast club from 7.30am until 9am in school. There are five members of staff employed to work with the children. The manager is qualified in play work to level 3, one member of staff holds a relevant degree, one a level 2 qualification and two are unqualified.

Information about this inspection

Inspector

Lynne Lewington

Inspection activities

- The inspector had a tour of the premises and reviewed resources with the manager, accompanied the staff to collect children from school and observed the children and staff at play.
- Staff and children talked to the inspector about their activities.
- The inspector talked to some parents and took into account their views of the club.
- The manager provided a selection of documents, including evidence of staff training and suitability.
- The inspector discussed practice with managers and staff at various times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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