

Inspection of Sunflower House Nursery Wentworth

The Scout Hut, 63-65 Wentworth Crescent, Hayes UB3 1NW

Inspection date: 6 December 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Staff provide a caring and inclusive learning environment. Children settle readily and play together in harmony. They develop a good sense of belonging and community. Staff know how children learn and develop through play. They check the progress children make. When they spot issues in children's learning, they provide good support to help children catch up. Children make good progress in relation to their individual starting points and capabilities. Children with special educational needs and/or disabilities or who receive additional funding learn equally well. Children are well prepared for the next stages of their learning and development, including starting school. They are comfortable with staff and their friends and enjoy a good range of activities. Children use their imagination well. For example, younger children learn to roll, pat and cut play dough into different shapes. Older children keenly create colourful collages of a snowman and explore resources safely. Staff introduce counting to children, but they do not always extend their mathematical skills. Staff are caring and attend well to the needs of children. At times, children do not have enough time to finish their favourite activities. Through visits to the local community and celebrations of the different festivals, children learn about their own cultures and the wider world around them. This helps children to feel unique.

What does the early years setting do well and what does it need to do better?

- Staff take time to get to know the individual interests and needs of children when they join the nursery. They use this information, along with their ongoing assessments, to check the progress children make over time. Managers and staff plan an interesting educational programme that motivates children to learn and to help meet their needs and interests. Staff play with children and show them how to use resources with care.
- Children make friends and relate well to each other. They keenly explore resources, for example, when building their favourite models. Younger children are curious to find out how pieces of ice melt when added to water. Older children enjoy stories and can suggest what might happen next. Staff introduce new songs and vocabulary to children. On occasions, they do not extend the children's mathematical and problem-solving skills.
- Staff are good role models for children. They talk to children in a calm manner and support their social and emotional skills to good effect. Children learn to share toys fairly, take turns and respect the feelings of others. They have positive attitudes to learning and behave well.
- Staff help children to adopt healthy habits. For example, children know that they need to wash their hands before eating to reduce the risk of infection. They are learning to be independent in the way they choose their favourite activities and help themselves to snacks. However, at times, staff introduce new activities

quickly to children and do not allow them enough time to accomplish their favourite tasks.

- Children enjoy the outdoor play and are aware of how the weather is changing around them. They are able to ride bicycles and scooters and balance on the stepping stones with good control and coordination.
- Partnerships between staff and parents are strong. Staff keep parents well informed about their children's progress and involve them in planning the next steps.
- Parents are very pleased with the good care and support their children receive from this attentive staff team and appreciate how they listen to their views. They confirm that their children learn well and look forward to coming to the nursery.
- Managers review their practice regularly to highlight strengths and to identify key areas for development. They supervise staff regularly and offer them clear guidance to help them further develop the quality of their practice. Managers are alert to staff's workload.
- Staff attend training and observe each other to share good practice. They report that managers treat them fairly and support their well-being very effectively.
- Staff work well with providers and outside professionals to help ensure that children receive the support they need.

Safeguarding

The arrangements for safeguarding are effective.

Robust vetting procedures ensure that staff are suitable for their roles. Staff have a good understanding of the possible signs and symptoms of abuse and are clear about the procedures to follow if they have any concerns about a child's welfare. Staff give a high priority to children's safety. For instance, they carry out ongoing risk assessments on the premises and equipment to help reduce any hazards. They talk to children about keeping safe, for example, explaining the importance of walking, rather than running, inside the nursery. Staff implement fire evacuation procedures effectively so that children know how to leave the building calmly and safely in an emergency.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- offer a higher level of challenge to aid children in developing their mathematical skills and their ability to solve problems
- provide more opportunities for children to have time and space to complete activities to their own satisfaction.

Setting details

Unique reference number	EY548351
Local authority	Hillingdon
Inspection number	10130717
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	30
Number of children on roll	11
Name of registered person	Sunflowerhouse Nursery Limited
Registered person unique reference number	RP904159
Telephone number	01895 435 935
Date of previous inspection	Not applicable

Information about this early years setting

Sunflower House Nursery Wentworth registered in 2017. The nursery is open each weekday, from 8am to 5pm, and operates during school term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are six staff, of whom five hold appropriate childcare qualifications, ranging from level 2 to level 4.

Information about this inspection

Inspector

Fatiha Maitland

Inspection activities

- The inspector and the manager conducted a learning walk in all parts of the nursery to understand how the curriculum is organised.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out one joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at the nursery's policies and procedures, including those related to the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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