

Childminder report

Inspection date:

9 December 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are looked after by a very caring and nurturing childminder whose aim is to provide a home-from-home environment. She demonstrates a genuine enthusiasm for her work. She has developed trusting relationships with parents, who all comment extremely positively on the care she provides. In particular, they comment on their children's increasing confidence and their advanced levels of speech and language.

Children are very eager to explore and make their own decisions about their play. The childminder uses her excellent knowledge of children's individual interests to plan activities that excite them and support them to make consistent progress in their learning. Children experience a language-rich environment. The childminder continually narrates children's play. She loves to make up songs for each of the children, who show delight as they hear their name mentioned. This also helps the children to develop high levels of self-esteem.

Children thoroughly enjoy their time with the childminder and show that they feel exceptionally safe and relaxed in her care. They fondly remember the trips they have been on with the childminder and their friends, and activities they have taken part in. For example, they look at photographs and talk about the fun they had when the childminder created a slippery water slide in the summer. The childminder strongly encourages manners and respect for others. As a result, the children are polite and very well behaved.

What does the early years setting do well and what does it need to do better?

- Children's behaviour is exemplary. They say 'please', 'thank you' and 'pardon me' without prompting and the childminder praises them for their good manners. This successfully promotes their confidence and self-esteem. The childminder is a wonderful role model and encourages lots of sharing and turn taking.
- The childminder works extremely hard to gain an in-depth knowledge of each family and their background. She goes above and beyond to support each family, beyond just the individual needs of the minded children in her care. The fact that many minded children return year after year, even when they are at secondary school, is testament to the excellent care the childminder provides.
- The childminder ensures that children with special dietary needs are not made to feel any different to their peers. For example, she bakes freshly made oat bars that all the children can eat. The children thoroughly enjoy these and also eagerly talk about the jelly they have made.
- The childminder places a strong focus on developing children's confidence and communication skills. She uses enjoyable, exciting ways to encourage children to sing and develop their language, such as using puppets for children to engage

with. Children are confident to stand up in front of the other children and adults and sing by themselves.

- The childminder undertakes extremely focused observations and assessments of children's achievements and uses these to carefully plan for their individual learning needs. She is very good at building on what children already know and can do, ensuring that they are confidently demonstrating their growing knowledge and skills before introducing something new. This helps to ensure that children are gaining the knowledge they need for their future learning.
- Children have wonderful opportunities to learn about the world around them. For example, they visit the local nature reserve, go for walks around the lake and 'fish' in the nearby stream. Children enjoy socialising with others at playgroups which the childminder helps to run. The childminder encourages children to learn about different languages spoken by their friends and they incorporate new words they have learned into songs and daily conversation.
- The childminder works extremely closely with parents from the very start to meet children's needs. She gathers information from parents about their children's abilities and interests and uses this to plan for their learning at the earliest opportunity. Parents are kept very well informed about their children's progress and they comment on how the childminder picks up on things the children have found interest in and then incorporates this into their learning. For example, a recent interest in space developed into a learning opportunity about meteors and black holes.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates an extremely strong and confident knowledge of safeguarding issues. She is very clear about the procedures she must follow if she is concerned about a child in her care. She attends regular training to ensure her knowledge is up to date. The childminder pays close attention to children's safety. She is vigilant and talks to children about how to keep safe, such as asking them what might happen if they do not sit properly on the chairs at the table. Children reply that they might fall. They are very well supported to develop an understanding of the consequences of their actions.

Setting details

Unique reference number	EY296959
Local authority	Surrey
Inspection number	10131907
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 6
Total number of places	6
Number of children on roll	11
Date of previous inspection	11 April 2016

Information about this early years setting

The childminder registered in 2005 and lives in Newdigate, near Dorking, Surrey. She operates all year round, Monday to Friday from 7am to 6pm, except for bank holidays and family holidays. The childminder receives funding to provide free early education for children aged three and four years.

Information about this inspection

Inspector

Nicky Hill

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day of the inspection and through written feedback provided.
- The inspector viewed the areas of the home used by children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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