

Inspection of Cherry Tree Out of School Club

C/O Cherry Tree Primary School, Hardy Road, Lymm, Cheshire WA13 0NX

Inspection date:

6 December 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children enter the club happily, settle quickly and talk about their school day with staff and their friends. Staff create a warm, welcoming environment in which children confidently explore the activities available and relax. Staff have high expectations of children. They have an excellent knowledge of children's experiences in school and provide a range of opportunities that support children in practising the key skills they are learning in school. For example, children confidently practise their mathematical skills using the same computer programmes and games that they use in school.

Children of all ages play very well together. Older children welcome younger children into their play and help them to make the most of the activities provided. For example, older children help younger children to understand how to play simple board games. Younger children have fun as they pretend to make custard in the role-play area. They talk to staff about what they are doing and how they have helped to make custard at home.

Children have opportunities to play outside and practise their physical skills. Staff support children to manage their own safety well. For example, they remind them not to run indoors and how to hold scissors correctly. Children demonstrate they feel safe and secure in this friendly club.

What does the early years setting do well and what does it need to do better?

- Dedicated and passionate managers share their vision for the club with the enthusiastic and committed staff team. Together, they seek the views of parents when evaluating the success of the club and planning future changes.
- The managers have built effective and beneficial working relationships with the host school. They use these professional partnerships to ensure continuity of care for all children, including those with special educational needs and/or disabilities. Regular communication and information sharing mean children's needs are swiftly met.
- Staff consult with children and regularly seek their views on the activities provided. Children are encouraged to share their opinions at the 'club council' and contribute their ideas to support staff's planning. Staff provide a range of activities based on children's interests, which children find highly motivating.
- Staff encourage children to be independent and have a go when they encounter a difficulty, and praise children when they achieve their aim. Younger children thoroughly enjoy taking part in mark-making activities and craft activities. They remain engaged for a considerable length of time when making their creations. Children eagerly show parents the Christmas cards and decorations that they

have made and proudly displayed.

- Staff have high expectations of children's behaviour and encourage them to develop their own club rules. Staff manage children's behaviour consistently. They gently remind children when some behaviours are not acceptable and help them to regulate and understand their feelings. Children are reminded to share and to take turns as they play. Staff effectively support children to develop their friendships. All children demonstrate kindness and consideration for others. They behave very well.
- Staff provide a variety of healthy snacks. They consider the individual, cultural and dietary needs of children who attend the club when planning their menu. Staff talk with children about the importance of eating healthily and the benefits of physical exercise. They ensure that children follow robust hygiene procedures. They check that children have washed their hands before they eat their snack.
- Parents are highly complimentary of the nurturing staff team and the service they provide. Staff provide daily updates on the activities that children have undertaken at the club. Parents say that their children really enjoy attending the club and that staff are wonderful. They remark on the 'special bonds' that children develop with the staff.
- Staff feel well supported and have regular opportunities to meet with managers to discuss aspects of their role. Although all staff remain up to date with mandatory training, opportunities to enhance their professional skills and knowledge even further have, more recently, been limited.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of their responsibilities to safeguard children from harm. They can identify the signs and symptoms of abuse and neglect. Staff know how to refer any concerns they have to the relevant authorities to help to protect children. The managers ensure that all staff and members of the committee are suitable for their positions. They undertake necessary Disclosure and Barring Service checks. Staff undertake daily risk assessment checks to help to ensure that the club remains a safe place in which children can play.

Setting details

Unique reference number	315265
Local authority	Warrington
Inspection number	10129251
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	40
Number of children on roll	75
Name of registered person	Cherry Tree Out of School Club Committee
Registered person unique reference number	RP904741
Telephone number	07760188831
Date of previous inspection	29 February 2016

Information about this early years setting

Cherry Tree Out of School Club was registered in 2001. The club employs seven members of childcare staff, six of whom hold appropriate early years qualifications from level 3 to 6. The club opens from Monday to Friday during term time only. Sessions are from 7.45am until 9am and 3.15pm until 6pm. It provides care for children attending the host school.

Information about this inspection

Inspector

Denise Farrington

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The manager and the inspector viewed all areas of the club and discussed how the club's activities are organised.
- The inspector spoke to parents and carers and considered their views on the quality of the provision.
- Time was spent speaking with staff and children during the inspection to take their views into account.
- The inspector sampled a range of documents, including evidence of staff's suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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