

Childminder report

Inspection date: 10 December 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children enjoy spending time at the childminder's home. They develop strong, trusting bonds with the childminder who offers them a safe and secure environment to play and learn. Children behave well. The childminder is a good role model and children learn how to be polite and courteous. They listen well and respond to what is asked of them. The childminder uses praise and encouragement to help build children's confidence and self-esteem. This helps them to gain good attitudes to trying new activities and to develop the emotional resilience they need for future learning.

The childminder plans a curriculum that helps children achieve across all areas of learning. Children benefit from a well-resourced and inviting environment for them to play and learn. The childminder knows children's individual interests and ensures that she provides toys and resources that inspire children's play. For instance, children enjoy taking part in a wide variety of creative activities. They gain good attention skills and develop confidence in their growing physical abilities. The childminder develops children's speaking and listening skills well. Children use a good range of language as the childminder captures opportunities to help children to learn and use new words in their conversations. Children are confident and articulate communicators.

What does the early years setting do well and what does it need to do better?

- The childminder places a strong focus on building children's communication and language skills. She skilfully uses opportunities to weave in new language as children play. For instance, as children sort shapes, the childminder names the octagon and hexagon shapes and encourages children to repeat back these new words. Children are keen to learn and develop good speaking and listening skills to support their future learning well.
- Children benefit from a variety of opportunities to be creative. For instance, they learn how to peel stickers to add to their Christmas pictures. The childminder recognises when she can extend children's learning, such as helping younger children to learn to use scissors, as they confidently snip paper. This contributes to children gaining good coordination of their small hand muscles, in preparation for writing, when the time comes.
- The childminder develops good relationships with children and their families. Parents speak positively about the childminder and the high-quality care and learning she provides for their children. Partnerships with parents are used effectively to help support children, including helping to promote children's good social skills. However, the childminder does not work as closely with other early years settings that children attend, to share information to promote consistency in their learning and development.

- The childminder uses her good knowledge of children to ensure activities motivate children to play and learn. She accurately assesses what children know and can do. However, the childminder does not always use her good knowledge to ensure her plans for children's next steps in learning are precise and sharply focused, to help them achieve at the highest levels.
- The childminder uses evaluation to gain the views of parents and children and uses their views to inform the improvements that she makes. For example, the childminder has added resources older children have asked for and considered how she provides toys that continue to build on younger children's interest in role play. This helps to ensure that the environment inspires children's choices and supports them to learn as they play.
- Children have access to a wide range of written materials to support their early literacy development. The childminder uses good opportunities to encourage children to choose and share favourite stories. They enjoy sharing books and snuggle up close to the childminder as she reads their favourite stories to them. The childminder has extended children's interest in books to help them choose and take them home to share with their families, which helps to contribute to children's love of reading.
- The childminder provides a wealth of experiences to help children learn about the local community they live in. Children enjoy a wide range of outings to local community groups, parks and other places of interest. This helps children to learn about the wider world and supports them to meet and play with their peers to support their good social skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder maintains a safe and secure environment for children to play and learn in. She regularly checks her home and garden and takes appropriate action to remove any risks to children. The childminder supervises children well as they play in order to maintain their safety. She completes regular safeguarding training to ensure she understands her role and responsibilities to keep children safe. This ensures that the childminder can identify signs and indicators that a child might be at risk of harm. The childminder knows how to report concerns about children's welfare, to keep them safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- sharpen planning to identify more specific and targeted next steps in children's learning and make the most of opportunities to help them achieve these
- extend the involvement of other providers in the assessment process, to help support children's next steps and further promote continuity of learning.

Setting details

Unique reference number	EY369449
Local authority	Surrey
Inspection number	10108680
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 6
Total number of places	6
Number of children on roll	14
Date of previous inspection	26 November 2014

Information about this early years setting

The childminder registered in 2008. She lives in Camberley, Surrey, and provides care for children Monday to Friday, from 8am to 6pm, for most of the year. The childminder is able to receive funding for free early education for children aged two, three and four years.

Information about this inspection

Inspector

Tara Naylor

Inspection activities

- The childminder and inspector observed children in activities and talked about the childminder's curriculum, children's learning and the impact this had on their knowledge and skills.
- The inspector looked at a sample of the childminder's documentation. This included evidence of the suitability of persons living in the household.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- Parents provided their written views of the childminder's service which the inspector took account of.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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