

Inspection of Gan Kinneret Nursery

Edgware United Synagogue, Parnell Close, Edgware, Middlesex HA8 8YE

Inspection date: 5 December 2019

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children benefit from a nurturing and welcoming learning environment, where they develop a very high level of curiosity and a true sense of belonging and self-worth. They play together harmoniously and respond with enjoyment to learning. Staff and managers have an excellent understanding of how to support children's learning and development through play. They know children remarkably well. When they spot gaps in children's learning, they quickly provide excellent support to help narrow the gaps. Almost all children make outstanding progress in relation to their different starting points. Children who speak English as an additional language and those with special educational needs and/or disabilities make the best possible progress. Children are exceptionally well prepared for the next stages of their learning, including the move on to school. They experience a strong sense of achievement. For example, younger children smile and clap their hands when they complete puzzles independently. Older children are very enthusiastic to create their self-portraits, using a wide range of resources that foster their imagination. They are able to reflect and adapt their work to give it an artistic effect. Children are articulate and highly confident to share their thoughts with others about 'what makes them happy or sad'. They show sensitivity to others, for example, by raising funds to help other people. Children develop a very good understanding and respect for different people, communities and their cultures. Children feel special and unique.

What does the early years setting do well and what does it need to do better?

- Staff provide an excellent start to children's learning. They gain relevant information from parents about what their children know, can do and need to learn next. They use such information to assess children's learning and to plan meticulously for each child. Children benefit from an exciting educational programme to support and deepen their knowledge and skills, covering the areas of learning.
- Children have a fabulous time in the nursery. For example, the younger children very eagerly explore how the different colours of paints change when they mix them. Older children love to explore the weight of certain resources, developing very good mathematical skills in solving problems. They know many letters and sounds and can write a number of words, including their names, correctly and independently. Throughout the nursery, children develop a love of reading and a thirst for knowledge.
- Staff are excellent role models for the children. They teach children right from wrong and support their social and emotional well-being superbly. Children learn to share resources and to take turns. Older children offer a helping hand to the younger ones. Children respect the space of their friends as they play. They display very positive attitudes to learning. Children's behaviour is excellent.

- Staff help children to develop an excellent understanding about healthy living. For example, they talk to children about the importance of washing their hands before mealtimes to prevent the spread of germs. Children are highly confident, self-assured and independent. They serve themselves and help to set up tables for lunch and tidy up afterwards.
- Children have superb opportunities to strengthen their physical development. They are highly curious to join in with the parachute game and develop excellent control and coordination. Children have plenty of space to run, skip, hop and laugh. Older children are very aware of the changes that happen to their bodies when they run.
- Highly effective partnerships with parents, providers and outside professionals result in excellent continuity and progression of care and support for individual children.
- Parents are overwhelmingly positive in their feedback about the excellent service they receive. They feel that their children are well loved, cared for and learn exceptionally well.
- Managers have very high expectations of what children can learn. They regularly monitor and assess the provision to ensure that all children learn and flourish. They observe staff and give them specific feedback to help them further develop their excellent teaching. Managers are alert to staff's workload.
- Staff are superbly well deployed to meet the needs of each child. They appreciate the excellent guidance they receive from the managers to help them secure qualifications, and the way managers support their well-being.

Safeguarding

The arrangements for safeguarding are effective.

Robust recruitment procedures ensure that all staff are suitable to work with the children. Staff have excellent knowledge of child protection matters. They are very clear about the procedures they can follow to protect children in their care. Managers ensure that all staff receive detailed inductions, and they share policies and procedures with staff and parents. Guidance related to safeguarding is displayed in all parts of the nursery. Staff undertake thorough and regular checks of the premises and resources to keep children safe and secure. Surveillance of the building by specialist security guards adds another strong dimension to the nursery's health and safety.

Setting details

Unique reference number	147541
Local authority	Barnet
Inspection number	10128392
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 to 4
Total number of places	64
Number of children on roll	45
Name of registered person	Samson, Dina
Registered person unique reference number	RP909821
Telephone number	020 8958 4777
Date of previous inspection	16 September 2013

Information about this early years setting

Gan Kinneret Nursery registered in 1980. It is situated within Edgware United Synagogue, located in Edgware, London. The nursery is open each weekday, from 8.30am to 4pm on Monday to Thursday, and from 8.30am to 12pm on Friday, during school term time. The provider receives funding to offer free early education for children age two, three and four years. There are 19 staff, 16 of whom hold relevant qualifications ranging from level 3 to level 6.

Information about this inspection

Inspector

Fatiha Maitland

Inspection activities

- The inspector and the manager conducted a learning walk in all parts of the nursery to understand how the curriculum is organised.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at the nursery's policies and procedures, including those related to the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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