

Inspection of Zippys Day Nursery

4 Merryweather Place, London SE10 8BN

Inspection date: 11 December 2019

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

What is it like to attend this early years setting?

The provision is good

The new manager has worked tirelessly to bring about improvements since the last inspection. She has worked with the nursery directors, the staff team and professionals from the local authority to raise the quality of care and education. The nursery manager and provider have successfully met all actions from the last inspection by providing ongoing training and support for staff. Children arrive happy and settle quickly in this welcoming and friendly nursery. They chat to adults and quickly form friendships with their peers. They feel happy and safe. Adults know children well and plan activities to interest, engage and challenge them. Children listen attentively to familiar stories as they prepare for the Christmas performance. Children behave well and adults are consistent in their approach to managing their behaviour. Children listen attentively to instructions and respond appropriately. This helps them prepare for school. Parents spoken with during the inspection really appreciate the leaders, managers and adults working with the children. They value the support their individual children receive as well as the support offered to families.

What does the early years setting do well and what does it need to do better?

- The manager has led and inspired her team to strive for the best possible curriculum. She continues to focus on professional development to constantly improve outcomes for children. For example, she has reviewed staff supervision arrangements to improve staff confidence in teaching.
- Adults working with the children have improved the quality of teaching for children's communication and literacy. A range of daily activities, including the use of pictures and visual clues, help all children make rapid progress. However, some of the written text displayed in the rooms is not consistently presented. This may be confusing for children who are developing early reading skills.
- Older children show care and concern for others as they share resources, listen well at story time and enjoy songs and music. They enjoy the company of their friends and play together in harmony on activities of their choosing.
- Babies enjoy close contact with staff, and the key-person arrangements meet children's individual needs well. Adult-led group activities for this age range are not always planned well enough to give babies time to think and respond.
- Adults focus well when supporting children's individual learning in the nursery. This fosters children's natural curiosity and eagerness to learn. Information about child progress is shared with parents, who are encouraged to promote and extend their children's learning at home.
- Children learn about the community in which they live through a good range of planned outings to local landmarks such as the arena and local parks.
- Adults working with children help them learn how to be healthy. They teach children to wash their hands properly before eating to reduce the risk of

infection. Children really enjoy fresh meals and snacks prepared on the premises.

- All children are included and made to feel special in this vibrant, multicultural setting. They learn about their own identity and different people around them. This prepares them for future life in the community.

Safeguarding

The arrangements for safeguarding are effective.

The provider has ensured all staff have sufficient knowledge and understanding of all safeguarding issues and procedures relating to current legislation. This has been achieved by staff training, one-to-one discussions, team meetings and safeguarding audits. Policies for child protection and safeguarding have been reviewed and shared with staff and parents. This has raised the awareness of all adults and their confidence in identifying signs of abuse, as well as how to follow the nursery procedures to act on concerns. Policies for the administration of medication and exclusion for children who are unwell have been updated, and staff know how to keep children safe in the event of illness.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide consistency when displaying printed material in the setting to further support children's early reading skills
- improve the planning for group activities for babies to ensure they are given time to join in and respond.

Setting details

Unique reference number	EY473489
Local authority	Greenwich
Inspection number	10115810
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 5
Total number of places	52
Number of children on roll	43
Name of registered person	Zippys Day Nursery Limited
Registered person unique reference number	RP531899
Telephone number	02086914070
Date of previous inspection	3 July 2019

Information about this early years setting

Zippys Day Nursery registered in 2014 and is located in the Royal Borough of Greenwich. The nursery is open Monday to Friday from 7.30am to 6.30pm throughout the year, except for bank holidays. The nursery receives funding to provide free early education to children aged two, three and four years. The nursery employs 12 staff, including the manager, of whom eight hold appropriate qualifications at level 3 and above.

Information about this inspection

Inspector

Debbie Davey

Inspection activities

- The manager and the inspector carried out a learning walk at the start of the inspection and discussed the approach to early education.
- Several parents of children attending met and spoke with the inspector to share their views of the nursery.
- The inspector and the manager carried out two joint observations of activities in different age groups. They discussed how well children are being taught in the nursery.
- The manager and the inspector had a short management meeting to discuss improvements since the last inspection. They reviewed the nursery online system for recording child observations and policies, including accident and medication records.
- The inspector spent time speaking with staff and children during the inspection.
- The inspector sampled documentation, including the setting's current action plan, evidence of staff suitability and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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