

Inspection of Fun 4 Kidz - St Robert Bellarmine

St Robert Bellarmine Rc Primary School, Harris Drive, Bootle L20 6ED

Inspection date:

3 December 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the after-school club. They develop close friendships with children of different ages. Their social skills are promoted as they talk with their friends and share activities. Children behave well. Staff are positive role models and encourage children to be kind to each other. Older children are given important roles which help support younger children complete daily tasks. For example, they set the table and help to pour drinks at snack time.

Staff demonstrate a clear knowledge of all children who attend. Close bonds between children and staff help younger children to settle quickly when they first arrive. Staff are aware of children's individual interests and needs. These are considered when planning activities, which ensures children of all ages are engaged.

Children's physical development is well promoted. They enjoy playing football, running games and drawing with large chalks and paintbrushes outdoors. Children also have access to the sports hall where they take part in ball games. Children enjoy nutritious, tasty snacks, such as chicken burgers, pasta, fruit and yoghurt. Children help to fill their own wraps, making choices from ham and cheese. Staff discuss children's dietary needs and allergies with parents to ensure an inclusive service is offered.

What does the early years setting do well and what does it need to do better?

- The leadership and management team is well organised. The structured supervision and appraisal system means that all staff performance is closely monitored. Any areas for development are identified and action is quickly taken to make improvements. Staff are supported to extend their knowledge through training and mentoring. This has a positive impact on their practice and the provision for children.
- Children develop positive relationships with staff. They explain that they feel safe and can talk to staff if they are worried about anything. Children's individual interests are taken into account when planning activities. Staff talk to younger children about what they enjoy. A suggestions board is provided for older children to write down their ideas for future activities.
- Children choose from a wide selection of interesting and age-appropriate activities. They enjoy reading in the quiet corner and making a cosy den with cushions. Children also choose from imaginative play in the shop and small-world play with superheroes and farm animals. Arts and crafts are a favourite of many children, and different themed activities are planned each day. Children happily use stickers, decorative stamps and paint to create their own Christmas

paper chains. They remain involved in the activity for a long time, showing increased levels of engagement and focus.

- Children know the routines and understand why they need to wash their hands before snack time. Children sit together for the enjoyable social occasion and older children lead a group game before food is served. The environment is well organised, meaning children can independently access resources and activities throughout the session. However, there are occasions when staff have not carefully considered the organisation of the routine. For example, children sit and wait for some time before food is ready for them to start eating.
- Effective partnerships with parents are established. Parents are aware of ongoing events and children's individual needs are discussed. Parental questionnaires are used at different intervals to gather feedback about the club. Changes are made to endeavour to meet parental requests. For example, the session times have been extended in liaison with the host school, following parental feedback.
- When children first start to attend, parents are provided with detailed information about the operation of the club and the ethos of the company. Required documentation is completed to ensure children's individual care needs are known and respected. Parents comment on how much their children enjoy attending the club and how approachable staff are.
- Daily checks are carried out to maintain a safe and secure environment. Staff understand their responsibilities in maintaining daily records, helping to protect children's well-being.

Safeguarding

The arrangements for safeguarding are effective.

Detailed policies and procedures are in place which are shared with parents. Staff demonstrate a clear knowledge of these policies and the procedures to follow should they have any concerns regarding children's well-being. They are aware of the signs and symptoms of abuse and know their responsibilities with regards to protecting children from harm. Effective recruitment procedures are implemented to ensure that staff working with children are deemed suitable to do so.

Appropriate checks are completed when new staff are appointed. In addition, the management team discusses with staff their ongoing suitability. Staff attend training in child protection, and regular discussions help to keep their knowledge up to date.

Setting details

Unique reference number	EY550097
Local authority	Sefton
Inspection number	10130726
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	40
Number of children on roll	50
Name of registered person	Fun 4 Kidz
Registered person unique reference number	RP521519
Telephone number	0151 932 9218
Date of previous inspection	Not applicable

Information about this early years setting

Fun 4 Kidz - St Robert Bellarmine registered in 2017. It is one of several early years settings provided by the Fun 4 Kidz charity organisation. The club operates from designated rooms in St Robert Bellarmine RC Primary School in Bootle. It serves children who attend the host school. There are four staff members working directly with children, two of whom hold appropriate early years qualifications at level 3. The club is open Monday to Friday from 3pm to 5.55pm, during term time.

Information about this inspection

Inspector

Wendy Dockerty

Inspection activities

- The inspector completed a tour of the areas used by the club to find out how they are organised, and the range of activities provided.
- The views of parents were taken into account as the inspector spoke with several parents during the inspection.
- The inspector spoke to children throughout the inspection at appropriate times.
- The inspector checked a sample of documentation, including evidence of staff suitability, qualifications and training.
- The inspector held meetings with the management team and spoke with staff throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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