

Inspection of Scl Care Club - Crondall Primary School

Crondall Cp School, Croft Lane, Crondall, Farnham GU10 5QG

Inspection date:

6 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely happy and show high levels of enthusiasm. Staff provide high-quality and exciting indoor and outdoor activities which children are eager to take part in. The managers and staff create an exceptionally friendly and warm atmosphere. Children feel secure and are confident to discuss their feelings with staff in a fully inclusive and respectful atmosphere. Staff have first-rate relationships with the children and their parents, showing interest in their school day and home lives. Staff are exemplary role models for the children and encourage children to be respectful and mindful of others and their feelings. Staff encourage good manners and politeness by talking to the children with commendable sensitivity to their emotional well-being and needs. They praise positive behaviour and provide opportunities for the children to talk through problems when they encounter them. Children play extremely well together with all age groups being mindful of each other. Older children take great pleasure and enjoyment from helping younger children and being responsible for carrying out small tasks.

Managers provide staff with a robust supervision and training schedule. The managers and staff are highly committed to providing outstanding care. They continuously strive for improvement and excel at keeping the children safe from harm. Staff feel that the managers value their contributions and that they receive excellent levels of support with regards to their health and well-being. Staff are exceptionally successful at supporting children to understand their own and others' feelings.

What does the early years setting do well and what does it need to do better?

- Staff know the children exceptionally well. They liaise effectively with the children's teachers and parents in order to support all their needs. This reflects in the children's exemplary behaviour as they enthusiastically greet staff and share stories of their school day and home lives.
- Staff have developed strong bonds with the children and their relationships are first rate. Staff are extremely sensitive to the children's feelings and needs. They spend time talking to the children and supporting them to find solutions to experiences that they are finding difficult. For example, children discuss their feeling of loneliness when members of their family work away for long periods of time.
- Children value the exciting and wide variety of both indoor and outdoor activities available at the club. For instance, they enjoy outdoor treasure hunts with staff and have fun directing staff to find treasure they have hidden in the outdoor area.

- Children are enthusiastic about the arts and crafts available. They demonstrate this as they excitedly paint their hands to create images of baubles and Santa.
- Staff encourage children to be independent and to develop an understanding of healthy lifestyles. For instance, they provide plenty of opportunities for the children to make their own choices from healthy food options. Children demonstrate their developing independence by preparing their own snacks and pouring their drinks.
- Staff provide many opportunities to support children's key skills of sharing, cooperation and respect, such as yoga, circle times and group cooperation games.
- Partnerships with parents are effective. Parents praise the staff for knowing their children so well and that any queries are always dealt with promptly.
- Parents feel confident leaving their children in the staff's care and comment on how the children always look forward to attending and talk about it excitedly.
- There are exciting activities on offer to children. However, these could be further enhanced by encouraging the children's understanding of others' cultures and communities beyond their own.
- Staff understand the need for children to have the opportunity to have quiet time and provide relaxing activities, such as reading books, board games and colouring. This provides children with the opportunity to relax if they need to. Children thoroughly enjoy choosing their own activities.

Safeguarding

The arrangements for safeguarding are effective.

Staff are exceptionally well informed of how to recognise signs and symptoms that may indicate a child is at risk of abuse or neglect. They fully understand the wider issues of safeguarding, such as radicalisation and female genital mutilation. Staff are meticulously proactive in taking action to keep children safe from harm and should be commended for their exceptionally detailed knowledge of the safeguarding policies and legislation. Managers provide a rigorous induction to safeguarding for staff members. They provide staff with extremely comprehensive procedures, which are regularly updated. This enables staff to identify and report concerns swiftly. The premises are secure. Children are kept safe by the staff and managers, who complete detailed risk assessments of the areas used by children; this helps to minimise the risk of harm.

Setting details

Unique reference number	EY551277
Local authority	Hampshire
Inspection number	10130783
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	20
Number of children on roll	86
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	03456 445747
Date of previous inspection	Not applicable

Information about this early years setting

SCL Care Club - Crondall Primary School registered in 2017 and operates from Crondall Primary School premises, in a village on the outskirts of Farnham. The club operates each weekday during term time only. It opens from 7.45am until 8.40am and 3.15pm until 5.45pm, providing before- and after-school care only for children age four to 11 years.

Information about this inspection

Inspector

Bev Boyd

Inspection activities

- At appropriate times during the inspection, the inspector spoke to parents and children to seek their views.
- The inspector observed staff's practices and children's experiences as they engaged in outdoor and indoor activities.
- The inspector had a tour of the areas used by the children.
- The inspector examined written documentation and held discussions with the managers and staff regarding safeguarding and policies.
- The inspector discussed the ongoing evaluation process with the managers.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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