

Inspection of Garforth Kids Club At East Garforth

East Garforth Primary School, Aberford Road, Garforth, Leeds, West Yorkshire LS25
2HF

Inspection date: 10 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are safe at the club and settle quickly. They are clearly very fond of the staff, and laugh and joke with them as they talk about their school day. Staff provide a good range of activities that are suitable for the wide age range of children who attend the club. For example, they provide interesting craft materials and support children to design and create their own Christmas cards. Children concentrate well as they fold card, make marks and use stencils to create intricate patterns. They enjoy playing board games and using construction toys to create complex structures. Staff are supportive and join in with children's play. They encourage children to write for different purposes and help them to link sounds to the letters they represent.

Staff are positive role models and have high expectations for children. They ensure that children feel valued and involve them in the setting of house rules. Children know what is expected of them and are helpful and well behaved. Staff organise team games in the hall. Children are energetic and have a wonderful time competing against their opponents to score points by hitting a soft ball against the wall.

What does the early years setting do well and what does it need to do better?

- The club is welcoming and has a calm and relaxed feel. Staff offer trial sessions to help children to get to know the routine on entry. They know children well and develop strong and trusting relationships with them. Children are self-assured and confidently follow their own interests and make decisions about their play.
- Children arrive at the club and put their belongings away. They know the routine well and wash their hands before mealtimes. Staff provide nutritious snacks to endorse healthy eating habits. They encourage children to help with age-appropriate tasks and model good manners.
- Staff work well with the teachers at the host school to share information and promote continuity of learning and care. For example, they find out what children are learning at school to enable them to complement this through activities at the club.
- Staff engage children in lively discussions and model good conversational skills. They play alongside children and ask enquiring questions to help them to share their thoughts and ideas. However, occasionally, staff intervene too quickly and do not provide the best opportunities for children to work things out for themselves and solve problems independently.
- Partnerships with parents are good. Staff use a variety of effective communication methods to promote continuity in children's care successfully.

Parents speak highly of staff. They say that their children engage in a wide range of activities and thoroughly enjoy their time at the club.

- Children form firm friendships with others and play harmoniously together. They are resourceful and use available props to support their role play. For example, children make imaginary bunk beds as they pretend to be sisters sharing a bedroom.
- The manager supervises and supports staff well. She regularly observes them to appraise their practice. The manager provides critical feedback to support staff to strengthen their interactions further. Staff complete a wealth of online training courses to help them to continue to develop their knowledge and skills.
- Children are motivated and eager to join in with planned activities. They are independent and demonstrate good self-care skills as they participate in baking activities. However, some group activities are not organised as well as possible to ensure that all children remain fully involved and participating.
- The manager and staff meet regularly as a team to share ideas and reflect on their practice. They gather feedback from parents and children to help them to plan relevant improvements. For instance, staff consult children when purchasing new resources and involve them in the planning of future activities.

Safeguarding

The arrangements for safeguarding are effective.

Staff are trained well in child protection procedures and are alert to wider safeguarding matters. They know what to do if they have any concerns about a child's welfare and are familiar with the whistle-blowing policy. Stringent recruitment and induction processes ensure that staff working at the club are suitably checked and vetted. Staff carry out daily safety checks to make sure that the premises are safe and secure. They deploy themselves well to ensure that children are well supervised.

Setting details

Unique reference number	EY544692
Local authority	Leeds
Inspection number	10129965
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	38
Number of children on roll	76
Name of registered person	Garforth Kids Club Limited
Registered person unique reference number	RP911216
Telephone number	0780 3723241
Date of previous inspection	Not applicable

Information about this early years setting

Garforth Kids Club At East Garforth registered in 2017. It operates from two rooms within East Garforth Academy school. The club employs three members of childcare staff, all of whom hold appropriate childcare qualifications at level 3 or above. The club opens during term time from Monday to Friday, 7.30am to 9am and 3.15pm to 6pm.

Information about this inspection

Inspector

Susie Prince

Inspection activities

- The inspector had a tour of the club. She talked to the manager to find out how she organises the provision.
- The inspector observed interactions between staff and children during activities in the club and the school hall.
- The inspector completed a joint observation of an activity with the manager.
- The inspector looked at evidence of staff's suitability and a sample of relevant documentation, such as first-aid certificates. She talked to the manager about her systems for self-evaluation and opportunities for ongoing staff development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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