

Inspection of All Aboard Nursery

Whitfield House - Ground Floor, Stockport SK3 0AD

Inspection date: 9 December 2019

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Requires improvement
--	----------------------

What is it like to attend this early years setting?

The provision is good

Children are cared for in a clean, safe and secure environment. Leaders and staff plan a variety of activities based on children's interests and their understanding of what they need to learn next. Occasionally, some staff do not give children enough time to think and respond when asking questions. However, overall, staff have high expectations of children and challenge them effectively in their learning.

Children are happy and enthusiastically join in activities. For example, toddlers enjoy exploring the texture of paint as they use a range of resources to make marks. They remark on how the paint changes colour as they place their hands in the paint and then rub them together. Younger children confidently build their communication and language skills. For example, staff provide songs and books with repetitive phrases and rhymes to help support their growing vocabulary. Older children learn about letters, sounds and recognising their own names, to encourage their literacy development. They search in shredded paper for the letter that represents the first letter sound of their chosen toy animal.

Staff are kind and nurturing in their approach. However, sometimes they do things for children that they could try to do for themselves. Staff manage children's behaviour consistently and explain when some behaviours are not wanted. Children of all ages behave well.

What does the early years setting do well and what does it need to do better?

- Since the previous inspection, the manager and staff have worked very hard to improve the quality of the provision. The manager and staff evaluate the quality of the nursery and seek the views of children and parents when planning future changes to improve the quality of their service.
- Staff observe and accurately assess what children know and can do. They use this information to provide activities that help children to take the next steps in their learning and development. Staff ask questions to challenge children in their thinking as they play. However, some staff quickly respond with the answer and do not give children enough time to think and demonstrate their understanding.
- Staff identify when some children may need additional support in order to make good progress. They work in partnership with outside agencies to ensure the needs of all children are met.
- Staff provide a range of opportunities that help to enrich children's experiences. For example, a visit from a local children's author who told stories has helped to ignite children's love of books and develop their early reading skills.
- Staff encourage children's mathematical development effectively. Children regularly use mathematical language in their play. Older children confidently count out pretend money and recognise numerals important to them as they

play in a pretend shop. Younger children count and begin to consider the difference between full and empty as they play in the water tray.

- Staff know the children they care for well. A successful key-person system is used to support children to establish close attachments with staff. Staff share information with parents about what their child has achieved. They provide suggestions on activities parents may wish to try at home to help support their child's care and learning further.
- Children are confident and eager to learn. Overall, they learn and develop skills to support them in becoming more independent. That said, some staff do not make the most of opportunities for children to extend their self-care skills and try to do tasks themselves. For example, rather than encouraging children to wipe their nose or pour their own drinks, staff are too quick to help.
- The management team works alongside staff, coaching and mentoring them as they work with children. They target training to help staff to develop their professional skills and knowledge. For example, recent training in the development of communication skills is used effectively to support children to speak confidently.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibility to safeguard and protect children. They attend safeguarding training and receive regular updates to ensure their knowledge is up to date. Staff can identify the signs of possible abuse and neglect. They know the procedures to follow in the event of a concern being raised. The manager follows robust recruitment and vetting procedures to ensure that all staff are suitable to work with children. Daily risk assessment checks are undertaken by staff to help to ensure the nursery remains a safe place in which children can play and learn.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance teaching skills and provide children with enough time to think, respond and show what they know and understand when challenging them in their learning
- use all opportunities available for children to do things for themselves and develop their independence skills fully.

Setting details

Unique reference number	EY546936
Local authority	Stockport
Inspection number	10087053
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	40
Number of children on roll	40
Name of registered person	Jones, Emma Jane
Registered person unique reference number	RP546935
Telephone number	01614809978
Date of previous inspection	4 December 2018

Information about this early years setting

All Aboard Nursery registered in 2017. The nursery opens Monday to Friday, all year round. Sessions are from 7am to 6pm. It employs 11 members of childcare staff, including the manager. Of these, eight hold appropriate early years qualifications at level 2 or above. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Denise Farrington

Inspection activities

- The inspector completed a tour with the manager and deputy manager, observed the quality of teaching during activities, indoors and outside, and assessed the impact this has on children's learning.
- The deputy manager and the inspector carried out a joint observation.
- The inspector observed the staff and children as they played and held discussions with them at appropriate times during the inspection.
- Parents talked to the inspector about their views of the nursery.
- The manager, deputy manager and inspector discussed the leadership and management of the nursery.
- The inspector sampled documentation, including staff suitability checks and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019