

Inspection of Daresbury Kids Club

Daresbury Primary School, Chester Road, Daresbury, Warrington WA4 4AJ

Inspection date:

5 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children show that they feel happy and secure at the club. They smile as staff greet them and chat about their school day. Children enter the room eagerly and quickly become engaged in the activities provided. They tell visitors that they enjoy coming to the club. They discuss their favourite activities, such as building models.

Staff have high expectations and are positive role models. For instance, they are calm and polite. They consult children when making decisions about club rules. This supports children to have clear boundaries and behave well. Staff create a family atmosphere at the club. For instance, older children invite younger ones to join in with games, such as snakes and ladders. Children socialise well at snack time. They independently help themselves to snacks and pour their own drinks. Staff sit with children to model good manners and encourage conversations. For example, children talk to their friends about their plans for the evening.

Staff build strong relationships with parents. Positive feedback indicates that parents are happy with children's care and information they receive. They state that staff are very friendly and approachable. Children are inquisitive and confident. For example, they ask what visitors what they are doing. Children invite visitors to watch them proudly demonstrate their hopping skills.

What does the early years setting do well and what does it need to do better?

- The manager and her supportive staff work together well as a team. They reflect on all areas of the provision and make changes to benefit children. For example, they have reviewed arrangements for parents collecting children from the club. Staff comment that the changes have made transitions smoother and allow other children to continue playing undisturbed.
- The manager implements rigorous recruitment procedures. This ensures that staff are suitable for their roles. The manager holds regular meetings with staff to discuss their well-being and practice. She acknowledges ways that she can further strengthen these arrangements, such as introducing peer observations. Staff have opportunities to access further training to build on their existing skills and knowledge. For instance, they talk positively about recent training on how to support children with special educational needs. Staff comment that this has strengthened their understanding of how to help children to manage their own behaviour.
- Staff show genuine interest in what children are doing. For instance, they encourage children to talk about their drawings. Staff take photographs of children's work to share with parents. This helps children to develop a sense of pride in their achievements. Children concentrate as they enjoy using art and

craft resources to make Christmas decorations. They show determination as they try to work out why their Christmas tree will not stand up. They adapt and change their work until they are satisfied with the finished product.

- Staff help children to be well prepared for their transition into the club. For example, they show children photographs of sample activities and key areas of the premises, such as the toilets and snack table. The manager has a strong relationship with staff in the host school. There is good two-way sharing of information about children's well-being and development. This helps staff to plan appropriate activities that help children to build on their experiences at school. Staff support children who require additional help well. The well-coordinated strategies help children to make the most of the play opportunities available to them.
- Children have opportunities to develop their physical health and well-being. For instance, they know that they need to wash their hands before eating. They make healthy choices at snack time. Children have use of the school playground, where they enjoy physical activities such as football and using scooters. Indoors, staff provide alternative opportunities for children to be active. For example, children enjoy joining in with games such as musical statues.
- Staff help children to make democratic decisions, such as which resources to put out. This helps children to understand that others may have different views from their own. Staff plan opportunities for children to learn about significant festivals in the lives of children attending the club. For example, they talk to children about why their friends have special patterns on their hands. Staff invite children to share how they celebrate special occasions at home, such as Diwali.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of how to keep children safe. They confidently describe the local safeguarding procedures to follow if they have concerns about children's safety or well-being. Staff teach children ways to keep themselves safe as they move around the school. For example, outside, younger children know to hold on to the safety rail when they walk down the steps. The manager deploys staff effectively to ensure that children are safe when they access facilities outside the club room, such as toilets. Staff support children to learn how to use online technology safely. For example, they talk to them about the dangers of sharing information with strangers.

Setting details

Unique reference number	EY549311
Local authority	Halton
Inspection number	10130760
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	34
Number of children on roll	90
Name of registered person	Kids Club Group Limited
Registered person unique reference number	RP549308
Telephone number	07885605313
Date of previous inspection	Not applicable

Information about this early years setting

Daresbury Kids Club registered in 2017. The club employs four members of staff. Of these, three hold appropriate childcare qualifications at level 3. The club operates Monday to Friday from 7.30am to 9am and 3pm to 6pm, during term time only.

Information about this inspection

Inspector
Sue Smith

Inspection activities

- The manager showed the inspector the range of resources available for children's use. She discussed the impact on children's well-being and development.
- The inspector observed staff's interactions and children's experiences as they engaged in activities.
- Children and parents shared their views of the club with the inspector. The inspector took these into account.
- The inspector viewed a sample of relevant documentation, including evidence of the suitability of staff.
- The manager and staff held discussions with the inspector at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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