

Inspection of Spinduliukas

132 Lambourne Road, BARKING, Essex IG11 9QA

Inspection date: 5 December 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are extremely happy and show that they thoroughly enjoy their time at the bilingual nursery. They have very good attachments to staff and show confidence to try new experiences. Staff have high expectations for children's learning and plan an extensive range of fun and exciting activities both indoors and outdoors. For instance, young children delight in exploring light-up sensory toys that capture their attention in a darkened room, and develop their listening and language skills. They also enjoy exploring photographs of different animals, sand play and singing songs.

Older children enjoy mixing colours during messy play, which provides good opportunities for them to make predictions and explore how colours change. Children also show interest in letters and numbers, as well as learning about different sea creatures as they engage in water play. Children's engagement is consistently high and they show positive attitudes towards learning.

Although the curriculum is highly ambitious and enriching, on occasions, some staff do not fully extend and challenge children's learning to the highest level when speaking in English. Furthermore, although there is a strong sense of community and parents express high levels of satisfaction with the nursery, arrangements to support children's home learning could be enhanced further to help children to make even swifter progress in their learning.

What does the early years setting do well and what does it need to do better?

- Staff are extremely passionate about making learning interesting and they motivate children very well. Children have excellent opportunities to build on their prior skills and knowledge and to learn about the wider world. This is apparent when they frequently go on trips and visit local places of interest, such as parks, festivals, safari parks, theatres and museums.
- The manager is highly driven and ambitious. There is a strong culture of self-evaluation and making ongoing improvements to enhance children's and families' experiences. For example, the nursery garden has been completely transformed to offer excellent learning opportunities across the different areas of learning and to support children to lead active lifestyles.
- Staff show ongoing commitment to their professional development. This is evident when they attend a range of training courses that help them to keep children safe and to plan an original and varied educational programme.
- Children's independence is fostered extremely well. For example, children help to prepare snacks and cut up fruits and vegetables and staff make good use of opportunities that arise to talk about the importance of eating healthy and nutritious foods.

- Overall, the quality of teaching is good. Staff introduce new words and concepts as children play to help to broaden their understanding and vocabulary. However, at times, some staff do not question children when speaking in English in a way that fully challenges their thinking skills and overall learning.
- The atmosphere created is highly warm and welcoming. Staff are positive role models who teach children effectively about appropriate boundaries and expected behaviour. They frequently give praise and encouragement and children behave extremely well and play cooperatively with each other.
- Children frequently make choices about their own learning. For instance, they choose whether to read familiar books or sing songs in English or their home language. This supports children's confidence in learning and self-esteem.
- Children develop an increasing understanding of early mathematics. Staff use fun and age-appropriate teaching methods to help children learn about numbers, shapes, quantities and sizes. For instance, they sing a variety of counting songs and constantly use mathematical language during play.
- Staff make precise assessments of children's development and know children very well. They identify any gaps in learning and provide resources and activities to support children's individual needs. Children make good progress in relation to their starting points.
- Partnerships with parents are strong. They regularly help out on trips and with educational activities in the nursery, such as reading books. At the inspection they stated that they are extremely happy and feel well informed about their children's progress. Although there are arrangements in place to encourage children's home learning, there is scope to strengthen and further embed this to support children's progress even further.

Safeguarding

The arrangements for safeguarding are effective.

There are thorough recruitment and vetting procedures in place to help ensure staff are suitable for their roles. Staff also undergo an extensive induction programme, which includes detailed safeguarding training to help them understand their responsibilities to keep children safe. Staff can identify a range of possible signs that may indicate a child is at risk of harm and are knowledgeable about following correct reporting procedures to protect children's welfare. Staff complete daily checks and risk assessments at the nursery and on local outings to ensure hazards are minimised.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen staff's questioning skills in English so that they can help extend and challenge children's learning to a higher level

- build on arrangements already in place to help support children's home learning to further improve their overall progress.

Setting details

Unique reference number	EY549454
Local authority	Barking and Dagenham
Inspection number	10126901
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 to 4
Total number of places	32
Number of children on roll	36
Name of registered person	Sunshine Childcare London Limited
Registered person unique reference number	RP549453
Telephone number	07539169412
Date of previous inspection	Not applicable

Information about this early years setting

Spinduliukas registered in 2017 and is located in Barking in the London Borough of Barking and Dagenham. It opens Mondays to Fridays, from 7.30am until 6pm, 50 weeks of the year. It is a bilingual nursery that teaches in English and Lithuanian. The nursery accepts funding for two-, three- and four-year-old children. It employs six staff, of whom four hold appropriate childcare qualifications, ranging from level 2 to level 6.

Information about this inspection

Inspector

Amy Mckenzie

Inspection activities

- A learning walk was completed by the manager and inspector to provide an overview of the nursery's vision and expectations for the quality of education.
- The inspector observed a range of learning activities and assessed the quality of teaching.
- The manager and inspector evaluated an activity together.
- A number of parents were spoken to and their views were considered.
- A variety of documentation was viewed, such as staff qualifications, suitability checks and children's records of progress.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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