

# Childminder report

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Inspection date:

6 December 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The newly registered childminder has chosen to develop her knowledge and skills by working as an assistant alongside her co-childminder. The childminder demonstrates a commitment to her continued professional development. She has undertaken training, such as behaviour management, so that she can help children manage their feelings and behaviour.
- The childminder understands the importance of working in partnership with parents. She has worked with her co-childminder to update parent partnership policies. She has also introduced online 'blogs' to keep parents up to date on their children's learning and progress.
- The childminder recognises the importance of providing an inclusive service, so that no child is left behind. She understands the action to take if she has any concerns about a child's development.
- The quality of education is given high priority. The childminder works alongside her co-childminder and plans meaningful activities that ignite children's passion for learning. She demonstrates a good awareness of supporting children's early language and communication skills, so that children can practise sounds and learn new words.
- The childminder understands her responsibility to safeguard children. She has completed mandatory training and demonstrates a good understanding of child protection procedures. All areas of the childminder's home are safe, secure and welcoming so children can thrive.
- The childminder understands the importance of monitoring and supporting children's progress, to ensure they are ready for their next stage in learning. She has already developed partnerships with the local teachers. The childminder also intends to take children to 'messy play' activities provided by the school, to help them become familiar with their new learning environment.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2515682
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	10132889
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 to 0
<b>Total number of places</b>	5
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2019 and lives in Littleborough, Rochdale. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with a co-childminder and an assistant.

## Information about this inspection

### Inspector

Tricia Graham

### Inspection activities

- The inspector viewed all areas of the premises where childcare is provided, including the back garden.
- The inspector discussed with the childminder how she evaluates her practice.
- The inspector talked to the childminder about the curriculum.
- The inspector considered how the childminder works in partnership with parents and others.
- The inspector reviewed some documents, including the childminder's first-aid certificate.
- The inspector checked the childminder's arrangements for safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
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