

# Inspection of New World Nursery

West View, Manor Road, WASHINGTON, Tyne and Wear NE37 2DU

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Inspection date: 4 December 2019

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Not applicable
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## What is it like to attend this early years setting?

### The provision is good

Managers and staff place the well-being of children at the heart of everything they do. They are keen to provide children with activities that they would not ordinarily experience at home. Children approach activities with enthusiasm. Babies and toddlers are very keen to explore the Christmas decorations in the cornflour and water gloop. Children are happy in the nursery. They demonstrate this as they seek out their key person for cuddles. Parents comment that their children look forward to going to the nursery. Older children check the outdoor play areas prior to use to ensure they are safe.

Overall, staff have high expectations of what children can achieve. Children with special educational needs and/or disabilities (SEND) are supported extremely well. Staff work well with a range of other professionals to ensure they can target children's support effectively. Parents say that the support the nursery has given them has been invaluable.

Children behave well. Staff have high expectations which they consistently reinforce. Children respond well when they are reminded where they can use the balance bicycles outside. Children with SEND begin to understand, with the help of a timer, when their turn is over.

### What does the early years setting do well and what does it need to do better?

- Children have excellent relationships with staff. For example, babies become upset if their key person moves away from them. They quickly calm when they come back again. The nursery has thought carefully about how they manage transitions between rooms. Staff often support the siblings of older children they have previously worked with. Older children with SEND have had the same key person who has followed them through the nursery to help them develop strong relationships.
- The indoor and outdoor environments are very well resourced. They are thoughtfully arranged to promote children's learning across the whole curriculum. Older children enjoy looking at books outside while others draw lines on the ground to jump over. Babies practise and refine their physical skills as they crawl through a tunnel and climb a hill to the slide.
- Children are engaged and motivated to learn. Staff have thought very carefully about the activities that they provide for children to enthuse them. Older children are very excited to make a giant 'snow globe'. They laugh in delight as they decorate a clear umbrella with glue. Younger children relish the opportunity to make a 'human spirograph' to develop their writing skills. They are excited to discover the circles and lines they have made as staff spin them around on the paper.

- The manager observes staff practice and identifies areas where teaching could be improved. Training and professional development are targeted to strengthen teaching further. The manager recognises that she needs to ensure that key messages from professional development opportunities are embedded into practice, particularly in relation to communication and literacy with younger children.
- Children are independent in the nursery. They are encouraged to pour their own drinks at snack time. Children learn to serve their own food and prepare their own snack. For example, two-year-olds use tongs with good control for their age to pick up dumplings. Older children persevere as they attempt to serve themselves cake.
- Parents are delighted with the nursery and speak very highly of the provision offered. They are very well informed of where their children are in their development and how they can support them further.
- Children learn how they can keep themselves safe. Older children explain the importance of chewing their food so that it can travel down safely to their stomach. Staff are extremely vigilant at mealtimes to ensure children chew their food and do not put too much into their mouth.
- The quality of teaching is consistently good and sometimes better than good. For example, children in the pre-school room listen intently to the stories that are read to them. They are motivated by the different voices that staff use. They discuss the illustrations and what is happening in the story. However, staff sometimes miss opportunities to extend children's counting skills throughout everyday routines.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children from harm. They know how to identify and report their concerns about children to keep them safe. Managers ensure all staff attend training and their safeguarding knowledge is up to date. For example, they have recently carried out a quiz and training to strengthen staff knowledge further. Staff are vigilant and supervise children well. Recruitment procedures are strong. Thorough checks and ongoing supervision help to ensure that all staff are suitable for their role.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- ensure key messages from staff training are consistently embedded into practice to raise the quality of teaching even further
- make better use of all opportunities to develop children's counting skills during everyday routines.

## Setting details

<b>Unique reference number</b>	EY550711
<b>Local authority</b>	Sunderland
<b>Inspection number</b>	10130886
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	New World Nursery Ltd
<b>Registered person unique reference number</b>	RP550710
<b>Telephone number</b>	01914162550
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

New World Nursery registered in 2017. The nursery employs 27 members of childcare staff. Of these, 26 hold appropriate early years qualifications at level 3 and above, including two staff with early years teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Elizabeth Fish

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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