

Childminder report

Inspection date:

11 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- Since the last inspection, the childminder has improved her knowledge and understanding of safeguarding. She describes how she will keep children safe and protected from harm. The childminder recognises risk factors for young children and describes how she will refer any concerns that she might have about their welfare. She has recently undertaken training and shares her understanding of wider safeguarding issues.
- The childminder describes how she will implement the learning and development requirements of the early years foundation stage. She shares that she will plan activities geared towards individual children's interests and stages of learning. She has processes in place to monitor and assess children to support them to make progress.
- Through discussion, the childminder demonstrates her understanding of developing close emotional relationships with children she cares for. Starting with a gradual settling-in process, she explains how she hopes children will grow in confidence and become successful learners from this secure basis.
- The childminder talks about how she will reflect on her practice and take into account the views of those who use her service to identify and make improvements. She plans to take children to playgroups to provide opportunities for them to meet with others, make friends and develop important social skills.
- Through discussion, the childminder shows she is aware of the importance of teaching children about healthy lifestyles, such as eating a balanced diet and playing outside in the fresh air.
- There is a clear policy in place to promote positive behaviour. The childminder talks about the importance of developing trusting relationships with children and helping them to feel safe and secure.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	312393
Local authority	South Tyneside
Inspection number	10117843
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	8 to 14
Total number of places	6
Number of children on roll	8
Date of previous inspection	1 July 2019

Information about this early years setting

The childminder registered in 1996 and lives in Hebburn, South Tyneside. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Lynne Pope

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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