

Inspection of Busy Lizzies Kids Club

C/o Bengo Primary School, The Avenue, Hertford, Hertfordshire SG14 3DX

Inspection date:

10 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are motivated. They engage happily in activities and experiences, which they thoroughly enjoy. Children are confident. They stand up at 'show time' in front of their friends and staff and read, sing or share stories they have written. Staff praise the children for their efforts, and children equally celebrate as each child takes a turn. This has a very positive impact on children's self-esteem.

Children are very kind to each other. They follow staff's encouraging ways. For example, older children support younger children during their turn at show time. They stand up next to younger children and join in with their songs. This natural display of support demonstrates the strong bonds children have created.

Children are supported extremely well by warm and welcoming staff who are excellent role models. Children enjoy books and stories. They access these independently and also curl up comfortably next to staff on the carpet as staff read to them. Children have good opportunities for outside play. They enjoy football and other physical games with their friends and staff in all weathers.

What does the early years setting do well and what does it need to do better?

- Staff know the children very well. They recognise when they are sad or tired and do what they can in a nurturing way, to involve children in activities that interest and engage them. Children spend long periods at their chosen activities. Staff use their teaching experience to enhance children's learning. For example, they ask children questions to extend their thinking.
- Children make choices about their play. Staff plan according to children's age, ability and interests. Children quickly settle after school at activities that are appropriate for their age. They enjoy music and are supported by staff to find a safe place to dance. This has a positive impact on children's personal safety.
- Children are creative. They thrive on staff's interactions during their play. For example, children explore a range of different ingredients as they pretend to make a Christmas pudding. Staff join in. They ask questions that encourage children to talk about their own experiences. Staff ensure that children's dietary and medical requirements are taken into account when using food during activities. This means all children can take part and promotes inclusion.
- The provider supports the well-established staff team very well. Arrangements for supervision are effective and the provider encourages staff to further their professional development through additional training and yearly appraisals.
- Systems used to monitor the quality of the club and to actively seek the views of all parents are effective. Staff encourage parents and children to provide their views. These are reviewed and appropriate changes made when required.

- Children report that they are happy at the club. They make good friendships with staff and children. Staff's well-being is monitored by the provider. Regular meetings enable staff to discuss and support each other.
- Children behave well. They know the club's boundaries and confidently use sand timers as they wait patiently to use something that other children are using. Children display good manners at mealtimes. They say 'please' and 'thank you' without prompts, and staff praise them for this. This encourages children's personal development.
- Partnerships with parents are strong. Parents speak highly of the club. For example, they say they are happy with the safety of the club, the activities children take part in and the care the staff provide for their children. In addition, staff work closely with other professionals. They share information to support the effective care of children with special educational needs and/or disabilities who attend the holiday club.
- The provider and the staff team evaluate their club to promote continuous improvement. They reflect on the environment and make changes appropriately to ensure it is consistently inviting and well organised so that it remains appealing to children. They review planned and spontaneous activities to ensure that they can continually provide opportunities that children engage in and enjoy.

Safeguarding

The arrangements for safeguarding are effective.

The provider and her staff team demonstrate a good knowledge of how to safeguard children. They undertake regular child protection training. This enables them to quickly identify children who may be at risk of harm and keep up to date with changes to legislation. Staff understand how to refer concerns to the relevant professionals. Recruitment procedures are robust and ensure that anyone caring for children is suitable to do so. In addition, the provider monitors staff's ongoing suitability. This has a positive impact on children's welfare. Staff support parents to be aware of how to protect their children when accessing digital technology at home. This promotes children's safety.

Setting details

Unique reference number	EY484542
Local authority	Hertfordshire
Inspection number	10127370
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	50
Number of children on roll	416
Name of registered person	Busy Lizzies Kids Club Limited
Registered person unique reference number	RP534225
Telephone number	01992 304477
Date of previous inspection	16 December 2015

Information about this early years setting

Busy Lizzies Kids Club registered in 2014. The setting employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 and above. The setting opens Monday to Friday from 7.45am until 9am and from 3pm until 6pm, term time only. A holiday club operates Monday to Friday from 7.45am until 6pm during school holidays, excluding bank holidays.

Information about this inspection

Inspector
Jo Rowley

Inspection activities

- The inspector held a discussion with the provider to understand how activities are organised indoors and outdoors. She completed a joint observation with the provider and discussed the children's engagement in activities.
- The inspector spoke with staff and children at appropriate times throughout the inspection. She spoke to a number of parents during the inspection and took account of their written views.
- The inspector held several discussions with the provider. She looked at a sample of the setting's documents, including evidence of staff's suitability and training certificates.
- The inspector observed the quality of interactions between staff and children and assessed the impact this has on children's enjoyment at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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