

Childminder report

Inspection date: 4 December 2019

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is inspirational and demonstrates a superb commitment to providing the highest quality care to children. She is a strong role model and provides a warm and nurturing environment where children are extremely happy. The childminder knows the children incredibly well and they thrive in her care. She has an excellent understanding of their individual needs and plans a wealth of stimulating opportunities that broaden children's knowledge and skills. These experiences prepare children exceptionally well for the next steps in their learning. Children's behaviour is excellent. They have an incredibly positive attitude to learning and are highly motivated to explore and learn. Children demonstrate high levels of confidence and self-esteem. For example, children talk with pride about their accomplishments and are eager to share them with visitors.

Children with special educational needs and/or disabilities receive exceptional support. The childminder has developed excellent partnerships with parents and a wealth of professionals to meet children's individual needs extremely well. She is committed to sharing information about children's development to offer the highest quality care. For instance, she shares her observations with other settings that children attend. In addition, she carefully monitors targets set by professionals to ensure that she follows an extremely consistent approach in her setting. This means that children make excellent progress in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder develops an extensive understanding of children's individual interests. She uses her accurate observations to plan precise next steps for children's learning. This ensures all children develop the essential skills to prepare them for future success in their learning.
- The childminder embeds respect in all aspects of children's routines. Children listen attentively to instructions and concentrate for sustained lengths of time. They are kind, considerate and have excellent social skills.
- Children are developing very strong literacy skills and recognise that print carries meaning. They develop confidence in early writing skills. For instance, they confidently recall how to write the letters of their name and proudly tell visitors what the letter sounds represent.
- Children have superb opportunities to develop their communication and language skills. The childminder captures children's attention and excites them with her inspiring and enthusiastic song-time sessions. For example, children delight in choosing characters from their song box to decide which song to sing and eagerly make suggestions for what they can sing next. Children gain confidence in singing an extensive range of songs and rhymes, and are excited to follow the actions.

- Children develop exceptional levels of confidence in managing their personal care needs and following an extremely healthy lifestyle. They are totally independent in all aspects of their care routines. For example, children demonstrate an excellent understanding of the importance of washing hands before meals and after using the bathroom. They take an exceptional role in preparing nourishing snacks and meals and show an impressive knowledge of healthy eating.
- The childminder is dedicated to her ongoing training and continually raising the standards of care provided to children. For instance, since her last inspection she has trained as a forest-school leader to extend the outdoor learning opportunities available for children even further. This means children have a wealth of opportunities to develop their knowledge and understanding of the world as well as strengthen their physical skills.
- The childminder fosters a love of books. Children eagerly share both fiction and non-fiction books. For instance, they delight in looking at recipe books and talk confidently about their favourite recipes. The childminder seamlessly extends their understanding by asking skilful questions about what they can see and encourages them to recall what they have previously learned.
- The childminder consistently evaluates her provision to ensure she provides the highest quality of care and learning for children. She is proactive in seeking feedback from parents and children to help her to identify precise actions to continually improve the outcomes for children.
- Partnerships with parents are exceptional. Parents speak incredibly highly of the excellent service that is provided to their families. They praise the wealth of activities and opportunities offered for their children, indoors and outdoors. All parents praise the 'caring and nurturing' environment that the childminder provides and how excited their children are to attend her setting.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is fully committed to safeguarding children. Her safeguarding procedures are robust. The childminder continually enhances her knowledge of child protection issues through regular training and research. She has an excellent understanding of the signs and symptoms that indicate a child may be at risk of abuse, neglect or being drawn into extreme behaviours or ideas. She scrupulously monitors attendance and teaches children excellent ways to keep themselves safe. The childminder has an exemplary knowledge of the procedures that she must follow if she has a concern about a child.

Setting details

Unique reference number	EY383160
Local authority	Surrey
Inspection number	10108704
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	4
Number of children on roll	9
Date of previous inspection	18 June 2015

Information about this early years setting

The childminder registered in 2008. She lives in Ashted, Surrey. The childminder works on Tuesday to Friday from 7.30am to 6pm, throughout the year. She is a qualified physiotherapist and has a childcare qualification at level 3. The childminder receives funding for the provision of free early education for children age two, three and four years.

Information about this inspection

Inspector

Nicola Edwards

Inspection activities

- The inspector viewed areas of the childminder's home that children access and discussed how she organises her curriculum.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector read feedback from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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