

# Inspection of Childville After School Club @ Furze

Furze Infant School, Romford RM6 6ES

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Inspection date:

6 December 2019

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Requires improvement

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children of all ages enjoy the time they spend at this well-resourced and friendly club. Staff support children's welfare and personal development to a good standard. Children are happy and confidently express their needs and ideas, and staff respond to them with enthusiasm. Children from two different schools attend the club and quickly settle into activities on arrival and form good friendships. Children behave very well and listen attentively to instructions and respond appropriately to staff's clear explanations. For example, children happily share and take turns, and older children involve younger children in their games. Staff plan a range of stimulating activities and encourage children to use a range of materials and media. Children show good concentration and hand-to-eye coordination as they shape play dough and create Christmas decorations. Staff provide good opportunities for children to read books or develop their own games and role play. For instance, children enjoy listening to staff read them stories in the quiet reading area and spend extended lengths of time colouring and drawing. Staff work effectively with the children's class teachers to provide consistency for children's learning and share information about their well-being. Staff help children with their homework, such as early mathematics and phonics.

### **What does the early years setting do well and what does it need to do better?**

- The provider and the manager are hard working and are committed to improving experiences for all children attending the club. They effectively evaluate all aspects of their practice and have worked hard to meet the actions set at the last inspection. For example, the provider ensures good opportunities for staff professional development, tailored to their individual needs. As a team they are committed to the ongoing development of the quality of the care they provide. They successfully identify key strengths and areas for ongoing improvement.
- Staff and parents work effectively in partnership. There is good two-way communication and parents state they have noticed the positive developments and changes made to the club. They are very pleased with the care and activities staff provide, and say their children enjoy attending. They add that, often, when they arrive early, their children do not want to leave as they are having so much fun.
- Staff supervise children during their play to provide them with the individual care and support they need, including children with special educational needs and/or disabilities. For example, every child attending the club is assigned a key person. They form good secure attachments with their key person and the other staff. Staff provide children with opportunities to be involved in making suggestions about the activities they want to play with. Children are highly responsive, confident and their contributions are valued. This also helps to promote

children's emotional well-being.

- Staff support children's growing independence well. For example, younger children develop their sense of responsibility and enjoy helping with tasks, such as setting up new activities and helping at tidy-up time. Older children eagerly help with routine activities, for example, holding doors open and monitoring the school corridor as younger children go to wash their hands. Children learn to manage their personal care needs and follow good hygiene routines effectively. Staff help children to learn about making healthy choices and provide healthy hot and cold snacks that suit children's individual dietary requirements.
- Children have a wide range of opportunities to develop their understanding of other people and local communities, and to be physically active. For example, children take part in many different activities, such as role playing pet shops and hairdressers. Children talk about caring for animals and pets as they take soft toy animals for a walk. Staff enthusiastically join in with children's imaginative play and ask for an appointment at the hairdressers to have their hair styled by the children. Children have fun playing outside and engage in more physical play as they learn to skip, use musical sound tubes and play with bats and balls.

## Safeguarding

The arrangements for safeguarding are effective.

Staff complete regular and appropriate safeguarding training and have a good understanding of possible indicators that a child is at risk. They know the procedures to follow should they need to report any child protection concerns. The provider ensures that all staff are suitable to work with children. Thorough recruitment, induction and supervision procedures ensure staff have good access to training to keep their skills up to date. Staff deployment is effective, both inside and outside. This helps to ensure children are always supervised and minimises the risk of accidents. Staff ensure that the environment is safe and secure. They risk assess all areas used by children and monitor accidents closely to help keep children safe.

## Setting details

<b>Unique reference number</b>	EY546705
<b>Local authority</b>	Barking and Dagenham
<b>Inspection number</b>	10102202
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Childville After School Services Ltd
<b>Registered person unique reference number</b>	RP520422
<b>Telephone number</b>	07951 414426
<b>Date of previous inspection</b>	21 March 2019

## Information about this early years setting

Childville After School Club @ Furze registered in 2017. The club is located in Romford in the London Borough of Barking and Dagenham. The club employs five members of staff. Three staff hold qualifications at level 3 and one at level 2. The club operates Monday to Friday from 2.45pm until 6pm, term time only.

## Information about this inspection

### Inspector

Rubina Nijabat

### Inspection activities

- The inspector and the manager completed a learning walk across all areas of the setting to understand how the early years provision is organised.
- The inspector held a meeting with the provider and the manager.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- The inspector looked at a sample of the club's documentation, including evidence of staff's suitability and training.
- A joint observation was carried out by the inspector and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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