

Inspection of Kids Corner Private Day Nursery And Pre-School

120 Congleton Road, Sandbach CW11 1HF

Inspection date: 6 December 2019

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Children are very happy and safe at the calm, welcoming nursery. The environment is stimulating and thought-provoking. For example, the dining room displays pictures of the ways in which people from different cultures eat. This develops children's understanding of the wider world and promotes discussion.

Children's communication and language skills are supported well. Staff model the correct language and repeat words back to children if they sound unclear. Children join in with action rhymes. They are confident and highly engaged. Staff encourage children to use their thinking skills when singing. For example, staff ask children to think about what words come next in songs they are familiar with. Children are eager to join in and have a positive attitude to learning. Staff have high expectations for behaviour. Children are familiar with the rules and boundaries.

Children demonstrate determination and resilience when wrapping Christmas presents. They carefully negotiate how much wrapping paper is needed for their chosen present. When using sticky tape, children keep trying when the paper does not stick together on the first attempt. They carefully place sticky tape in different positions until they achieve the desired outcome.

Younger children learn about the textures of different natural resources and how they can be used to make marks in sand. Staff extend learning further by supporting children to identify which of the resources are big and which are small.

What does the early years setting do well and what does it need to do better?

- There have been significant improvements made since the last inspection to address all issues raised in relation to children's welfare, learning and development. There is a clear commitment and shared vision to continue to make positive changes.
- Arrangements for the coaching and mentoring of staff are consistent. Staff have regular supervision sessions and their practice is observed frequently. They can confidently talk about ways they are supported to improve the quality of teaching even more.
- Managers are highly reflective. They use information from staff, parents and children to support them in providing high-quality care. Parents are highly invested in the nursery. They take part in parent focus groups to share their views and opinions.
- The curriculum is well embedded. Staff confidently implement a range of enjoyable and interesting activities. There is a good balance of adult- and child-led learning. Occasionally, some staff are not fully aware of what it is that children need to learn next. This prevents them from building on what children

already know and can do.

- Mathematical development is skilfully woven into free play. Children have frequent opportunities to use mathematical language. For instance, children learn to use a tally chart as they record the different types of birds they see through the window. Staff enhance children's favourite provision areas with mathematical resources, such as weighing and measuring equipment.
- Children's early writing and literacy skills are promoted very well indoors. For instance, children can confidently write their own names and the names of their siblings. A lending library is well established, supporting children to develop a love of reading at home. However, this is not reflected in the outdoor area. This means that literacy development for children who prefer to learn outdoors is not supported fully.
- Children are independent and self-assured. They serve themselves at mealtimes and learn how to use a knife and fork correctly. Staff are good role models and have high expectations for behaviour. They teach children the importance of being polite and using manners. For example, children who want to ask a question start their sentence with 'excuse me' if a staff member is already speaking.
- A well-established key-person system helps children to feel safe and secure. Staff are caring and nurturing. Robust transition procedures mean that children progress through the nursery seamlessly and settle quickly when they change rooms.
- The nursery operates a 'pen pal' system with other nurseries within the group. Children learn about the similarities and differences between the nurseries and children who attend. They communicate regularly with letters and photographs. This develops children's understanding of the world and things that make them unique.

Safeguarding

The arrangements for safeguarding are effective.

Procedures for keeping children safe are robust. Staff have an excellent understanding of the indicators of abuse and procedures to follow if they are concerned about a child. Managers are aware of their statutory duties in relation to wider safeguarding concerns. For instance, referral procedures for families at risk of being drawn into extreme behaviours are well understood. Recruitment procedures are well embedded. Managers monitor the ongoing suitability of all staff.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the ways that literacy development is promoted to further support

children who prefer to learn outdoors

- ensure that all staff are aware of children's next steps in order to extend learning further and build on what they already know.

Setting details

Unique reference number	EY551217
Local authority	Cheshire East
Inspection number	10114653
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 11
Total number of places	132
Number of children on roll	141
Name of registered person	Just Childcare Limited
Registered person unique reference number	RP900954
Telephone number	01270 759257
Date of previous inspection	18 June 2019

Information about this early years setting

Kids Corner Private Day Nursery And Pre-School registered in 2017. The nursery employs 23 members of childcare staff. Of these, 13 hold qualifications at level 3 or above, four hold level 2 and one holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It also provides out-of-school care.

Information about this inspection

Inspector

Kayte Farrell

Inspection activities

- The manager gave the inspector a tour of the nursery.
- The inspector observed the quality of teaching throughout the inspection, and evaluated the impact on children's learning.
- The inspector held a leadership meeting with the management team.
- The inspector checked documentation relating to the suitability of staff, along with paediatric first-aid and qualification certificates.
- The inspector spoke to parents and took account of their views and opinions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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