

Inspection of Sunrise Nurseries

147-149 Alfreton Road, NOTTINGHAM NG7 3JL

Inspection date: 26 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy in this friendly and welcoming nursery. They enter the nursery with enthusiasm and excitement, and settle quickly. They are confident and move around the room selecting what to play with. Children have a positive attitude towards their learning and older children become engrossed in their play. They share resources and chat amongst their friends. This is evident when they wrap up Christmas presents. They talk about the presents Santa might bring them and wait patiently to use scissors and tape.

Children form close bonds with staff and know them very well. Staff are kind and caring and this encourages children to feel safe and secure. Young children often go to staff for cuddles to reassure them. They enjoy snuggling with staff to listen to popular stories.

Staff have high expectations for children and assess their development effectively. They provide a vibrant environment that benefits all children. For example, children enjoy the newly created discovery areas. Here they can develop their curiosity and investigation skills. Older children eagerly explore the stones and natural items as they fill trucks and transport the items around the area. Younger children learn to build using cardboard boxes and tubes. This also helps to ignite children's language skills as they talk about what they see and are doing.

What does the early years setting do well and what does it need to do better?

- The manager is focused and has worked hard to maintain the quality of the nursery. Since the last inspection she has improved the partnerships with parents. Staff now regularly inform parents about the achievements their children make and how they can help their learning at home. Parents comment that staff are friendly and support their children well.
- The staff team is highly motivated and works well together. The manager supports staff effectively. She provides regular supervision meetings to help improve staff's performance and identifies training to support their practice. For example, staff have recently attended training on supporting two-year-old children. This has resulted in the younger children's environment being changed to provide sensory play, such as play dough, sand and water.
- Staff interact with children in a positive manner and provide opportunities to help spark their imagination. This is evident as the older children pretend to make their dinner in the winter wonderland tent and younger children roar and stomp around the room like dinosaurs. However, occasionally, staff working with the older children do not adapt their teaching as necessary and build on opportunities to further challenge children's learning to the highest level.
- Staff provide activities that give children experiences beyond their homes, as

well as skills for their future learning. For instance, staff have created a library for children to use to increase their enjoyment of books. They take children swimming and on bus journeys to the shops. These experiences also help children to understand about the world around them.

- Staff provide children with a broad and balanced curriculum. They have a good understanding of how children develop and plan a range of activities that enthuse children to learn through their play. However, on occasions, some group activities, such as circle time, are not planned well enough to ensure all older children have effective learning experiences.
- Children are independent learners and develop their personal skills. They learn to wash their hands and to put their coats on to go outside. They enjoy playing outside daily. They use ride-on toys and older children use large equipment, such as the climbing frame, where they learn to climb and balance. This also aids their physical development and helps them to be active.
- Staff provide children with healthy and nutritious meals and snacks. Younger children sing songs to help them learn to say 'please' and 'thank you' and older children use their manners appropriately throughout the day. To help children understand about where some food comes from staff provide activities to grow fruit, such as strawberries, and use these in their snack.
- Children are well behaved and form firm friendships with one another. Older children demonstrate high levels of self-control and that they understand the behavioural expectations. They play harmoniously with each other. For example, children take turns in playing fitting objects into the discovery bottles. They say, 'my turn, your turn' and pass each other the objects.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good knowledge of child protection issues and a secure understanding of their role to keep children safe from harm. The manager and staff know the procedures to follow if there is an allegation made against a member of staff or a concern about a child in their care. They regularly update their knowledge and undertake training to find out about the wider issues of safeguarding. Procedures for recruitment are robust. The manager makes sure staff are regularly checked for their ongoing suitability to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- adapt teaching as necessary and develop the opportunities to provide extra challenge for older children's individual skills and learning
- plan focused adult-led activities more meticulously to ensure older children are consistently provided with highly effective learning experiences.

Setting details

Unique reference number	EY444359
Local authority	Nottingham
Inspection number	10075132
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	54
Number of children on roll	43
Name of registered person	Sunrise Nurseries Ltd
Registered person unique reference number	RP531483
Telephone number	01159785870
Date of previous inspection	13 July 2016

Information about this early years setting

Sunrise Nurseries registered in 2012 and is located in Nottingham City. The nursery is privately owned. The nursery opens from 7.45am until 6pm, Monday to Friday, all year round, except for bank holidays. It employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 and 3 and the manager at level 6. One member of staff is an apprentice. The nursery is in receipt of funding for free early education for children aged two, three and four years.

Information about this inspection

Inspector

Jan Hughes

Inspection activities

- The inspector carried out a learning walk with the manager through all areas of the nursery and discussed how the curriculum is organised.
- The inspector spoke to the children and staff at convenient times throughout the inspection and held discussions with the manager.
- The inspector conducted a joint evaluation of a group activity with the manager and discussed the impact on the children's learning.
- The inspector spoke to parents during the inspection and took into account their views.
- The inspector reviewed a sample of the relevant documents. She checked evidence of staff's qualifications and their suitability to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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